



Lower & Upper Academy Course Catalog

Preschool to 12th Grade

2022-2023 Year

Dear Parents,

Thank you for perusing our catalog for the 2022-2023 academic year!

In the event that we are still in the “Shelter in Place” event, we will move most of our classes online through Zoom. I don’t think this will happen but just in case!

Videoconferencing Rules

- **PAY ATTENTION.** Videoconferencing is not the best way to learn but for now, it’s doable. If your child is easily distractible, please remove those items during the video class, ie: video games, brothers & sisters playing in the background, loud music, etc.
- **CHAT IS USED ONLY FOR CLASS RELATED COMMUNICATION.** Any inappropriate comments on chat will get you removed from the present session and parents will be notified of this violation.
- **MODERATORS WILL BE SUPERVISING CHAT TIME, ESPECIALLY WITH BIG CLASSES.** A script transcript is recorded and then generated. Teachers will be reviewing the scripts to make sure all communication is class related.
- **SIGN IN WITH THE STUDENT’S FIRST AND LAST NAME.** Your mentors will ask you remove yourself from the video-class and start over with the correct name.
- **VIDEO SCREENS SHOULD BE ON.** The teacher should be able to see all the faces of the children during all of class time.
- **PASSWORDS WILL BE USED TO ENTER ALL VIDEO CLASSES.** This is done to safeguard your children from unwanted predators. See the attached Zoom Warning.
- **PARENTS, ACKNOWLEDGE AND SIGN CONTRACT.** Your student's name and image will appear during the Zoom class and in the recorded class (which would be sent out electronically to absent students, etc.). If you prefer not to have them on screen, please sign in with first name only and opt out of showing their picture.

Looking forward to partnering with your family,
Crissi Allen

TENTATIVE HEART Academy Class Schedule 2022-2023								
Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Subject
Art					Traditional Chinese Calligraphy & Painting - Sunny Huang Gr 7-12, 2-3 pm ONLINE			Art
English		Middle School Writing IEW - Laura Lee, Gr 6-8, 11:30-12:30, ONLINE		Middle School Literature - Laura Lee, Gr 6-8, 11:30-12:30pm, ONLINE	Advanced Composition - Denise Boiko Gr 10-12, 8:45-10 am, TRINITY PRES CH			English
English				Elementary Beginning Writing - Raquel Boch, Gr 3-5, 10-11:15 am, ONLINE	English Literature & Composition - Denise Boiko Gr 9-12, 12:25-1:40 pm, TRINITY PRES CH			English
Foreign Language Chinese	Chinese 1 - Sunny Huang Gr 9-12, 2-2:45pm ONLINE			Chinese 1 - Sunny Huang Gr 9-12, 2-2:45pm ONLINE				Foreign Language Chinese
Foreign Language Spanish			Spanish 1 at 10-11:15; Spanish 2 at 11:30-12:45; Spanish 3 at 2:15-3:30, with Rosi Adams, Grd 9-12, ADAMS HOME					Foreign Language Spanish
Life Skills				Personal Finance & Stewardship, Warren Shimada 3:45-5:15, SHIMADA HOME	The Entrepreneurship Project - 9:30-10:30, Bernie Ashby, Hybrid ONLINE & ASHBY HOME			Life Skills
Math	Honors Pre Algebra 7/8 - Amelia Chan, 9-10am, ONLINE	Honors Pre Calculus - Amelia Chan, 9-10am, ONLINE			Algebra 1 - Mitchell Cress, Gr 8-12, 10-12:15 pm, ONLINE			Math
Math	AP Calculus AB - Amelia Chan, 8-9am, ONLINE	AP Statistics - Amelia Chan, 8-9 am, ONLINE			Algebra 2 - Mitchell Cress Gr 9-12, 12:45-3pm, ONLINE			Math
Physical Education						Intermediate Basketball - Warren Shimada Gr 7-12, 10:00-11:30, EASTERBROOK DISCOVERY SCHOOL		Physical Education
Physical Education	Beginners Taekwondo - Julie Velasquez, Age 11+, 11-11:45am, ONLINE		Beginners Taekwondo - Julie Velasquez, Age 11+, 11-11:45am, ONLINE					Physical Education
Physical Education	Beginning Taekwondo - Julie Velasquez, Age 5-10, 9:30-10:15 am, ONLINE		Beginning Taekwondo - Julie Velasquez, Age 5-10, 9:30-10:15 am, ONLINE					Physical Education
Performing Arts	Piano Class - Bernadette Ashby, Group Classes, Gr 3-12, ASHBY HOME	Piano Class - Bernadette Ashby, Group Classes, Gr 3-12, ASHBY HOME			Youth Theater Project Show Rehearsals, 1:30-3:30 pm, GREEN VALLEY CHRISTIAN CHURCH, Winter/Spring	Youth Theater Project Show Rehearsals, 9:30-10:30 pm, GREEN VALLEY CHRISTIAN CHURCH, Winter/Spring	Piano Class - Bernadette Ashby, Group Classes, Gr 3-12, ASHBY HOME	Performing Arts
Performing Arts					Worship Dance - Sandi Gonzalez, 12:00-1:15pm, GREEN VALLEY CHRISTIAN CHURCH			Performing Arts
Performing Arts					Theater Arts - Sandi Gonzalez, 10:15-11:30 am, GREEN VALLEY CHRISTIAN CHURCH			Performing Arts
Performing Arts			Vocal, Piano or Songwriting - Jessica Allen, Gr 5-Adult, 10-11am or 11-12pm, ONLINE	Vocal, Piano or Songwriting - Jessica Allen, Gr 5-Adult, 10-11am or 11-12pm, ONLINE	Vocal, Piano or Songwriting - Jessica Allen, Gr 5-Adult, 10-11am or 11-12pm, ONLINE			Performing Arts
Science		Physics - Liz Shimada, Gr 10-12, ONLINE			Biology - Denise Boiko Gr 9-10, 10:05-11:20 am, TRINITY PRES CH			Science
Science					Advanced Biology - Denise Boiko, Gr 9-10, 1:45-3pm, TRINITY PRES CH			Science
Science			Physical Science - Celestia Brown, 10:45-12pm, Gr 7-9, HOME					
STEM					LEGO® Motor Madness - Paul Bacio, 12:15-1:45pm, Gr 4-8, HOME			
STEM					LEGO® Animal Kingdom - Paul Bacio, 10:05-11:20 am, Gr 1-3, HOME			
Synergy Preschool, Ages 3-5, DISCOVER	Synergy Preschool Tutoring Ages 3-5, Mentor TBA, 10-12 noon, HOME	Synergy Co-op Preschool Ages 3-5, Celestia Brown, 10-12pm, CHURCH AND PARKS	Synergy Preschool Tutoring Ages 3-5, Mentor TBA, 10-12 noon, HOME	Synergy Co-op Preschool Ages 3-5, Celestia Brown, 10-12pm, CHURCH AND PARKS	Synergy Preschool Tutoring Ages 3-5, Mentor TBA, 10-12 noon, HOME			Synergy Preschool, Ages 3-5, DISCOVER
Synergy Grades K-3, DISCOVER	Synergy Tutoring K-3, Mentor TBA, 12:30-2:30 HOME	Synergy Co-op K-3, Celestia Brown, 12:30-2:30 pm CHURCH AND PARKS	Synergy Tutoring K-3, Mentor TBA, 12:30-2:30 HOME	Synergy Co-op K-3, Celestia Brown, 12:30-2:30 pm CHURCH AND PARKS	Synergy Tutoring K-3, Mentor TBA, 12:30-2:30 HOME			Synergy Grades K-3, DISCOVER
Synergy Grades 4-8 INVESTIGATE	Synergy Tutoring for Grades 3-8, Mentor TBA, 9am-2:30pm, HOME	Synergy Tutoring for Grades 3-8, Mentor TBA, 9am-2:30pm, HOME	Synergy Tutoring for Grades 3-8, Mentor TBA, 9am-2:30pm, HOME	Synergy Tutoring for Grades 3-8, Mentor TBA, 9am-2:30pm, HOME	Synergy Co-op, Grades 3-8, David Turner, 8:45-2:00 pm, HOME			Synergy Grades 4-8 INVESTIGATE
Synergy Grades 9-12 DECLARE	Synergy Tutoring for Grades 9-12, HOME	Synergy Tutoring for Grades 9-12, HOME	Synergy Tutoring for Grades 9-12, HOME	Synergy Tutoring for Grades 9-12, HOME	Synergy Co-op Grades 9-12, TRINITY PRES CH			Synergy Grades 9-12 DECLARE
Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Subject
Adult Classes and Workshops	Special Needs and Unique Learner Mom's Coaching and Support Group, Adult Class, Day & Time TBA, Elizabeth Sharpe, ONLINE	How I Graduated My Homeschool Kids From College Without Any Debt - BERNADETTE ASHBY (For the Love of Piano)	Capturing Your Child's Heart for Math JERE ALLEN (Calvary Christian Academy)	Growing Good Citizens in California BRIAN ESCHEN (Institute for Principal Studies)	The Importance of Fathers in Home Education JERE ALLEN (HEART Academy)	Why Entrepreneurship is Important to Homeschoolers BERNADETTE ASHBY (For the Love of Piano Studio)	Taking the Mystery Out of Teaching Writing with TERRI HAYS (Writing Instructor)	
	How do I start a homeschool ministry in my church? JERE & CRISSI ALLEN (HEART Academy)	Why Homeschoolers Need to be Involved Politically NEIL MAMMEN (Values Advocacy Council)	Bad Laws from Sacramento That will Hurt Homeschoolers MIKE MORRELL (Former CA Senator)	Practical Nuts & Bolts of Homeschooling - Crissi Allen (HEART Academy)				
<div>Blue is Upper Academy, Grades 7-12</div> <div>Green is Upper & Lower Academy, Grades 3-12</div> <div>Pink is Preschool-Grade 2</div>								

Blue is Upper Academy, Grades 7-12
 Green is Upper & Lower Academy, Grades 3-12
 Pink is Preschool-Grade 2

PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133
 San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127
heartacademysj@gmail.com, Mobile: 408-712-4646

Course Catalog

Categorized by Weekday and Time

Monday

AP Calculus AB
Monday, 8:00-9:00 am PST
ONLINE

Course Title: AP Calculus AB

Mentor-Teacher: Amelia Chan

Course Length: 2 semesters

Type of Class: Group class through HEART Academy

Location: Online

When: Monday, 8-9 am, Aug 22 – Early May

Credit Classification: 10 units of Mathematics

Grades: 9-12

Cost: Early Bird Special: \$625. After June 30, 2022 \$699

Payment:

- a. PayPal to mathamelia3@gmail.com or
- b. Check - please send an email to mathamelia3@gmail.com.

Material Fee: \$0

Minimum & Maximum Class Size: NA

Questions: Email Amelia Chan-at mathamelia3@gmail.com

Prerequisite & Requirements: See Below

Website: <https://www.mathamelia.com/copy-of-year-long-classes>

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Register with Crissi Allen first and also fill this form out for Amelia's purposes:

https://docs.google.com/forms/d/e/1FAIpQLSczwh2XbpIWO9u-9jmoc_hzrbqFPbpyYCYly9b4yJvQs7C6Qg/viewform

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The Year Long Class can be used for a complete curriculum for homeschoolers or a supplement for afterschoolers. Homework, tests, exams and grades will be assigned. For afterschoolers who do not need a grade, homework, tests and exams are optional. Students access class materials at any time most convenient for them, including video lectures, assignments, discussion, tests and exams. All class materials are available 24/7. There will be one live session per week with the instructor focused on solving weekly assignments and questions on new concepts. Students unable to attend live class sessions will be able to watch the recording. This will accommodate students in different time zones. Class will run from late August through early May.

AP Calculus AB is equivalent to a first-semester college calculus course. Topics include functions, limits and continuity, derivatives, and integrals. The course will focus on applying the skills and concepts of calculus to modeling and solving problems across multiple representations. It includes specific preparation for the AP AB Calculus exam. Students will practice AP-style questions, to familiarize themselves with the format and grading techniques.

Calculus AB is the equivalent of one semester of college Calculus and is usually taken by students pursuing majors in the social sciences, life sciences, math and physical science. With the elimination of SAT Math subject test, more students would like to take an AP Calc AB exam as a validation of their math education. Calculus AB covers less material and is conducted in a slower pace than Calculus BC.

Students access class materials at any time most convenient for them, including video lectures, assignments, answer keys to assignments, and more through Canvas, Webassign and College Board AP Classroom. All class materials are available 24/7. Assignments are given at the beginning of each week. There will be one live Zoom session per week with the instructor that focus on key concepts and challenging assignments. It will be recorded and made accessible for those who cannot attend.

Course Delivery

A. Online platform. Students access class materials on Canvas, WebAssign and College Board AP Classroom any time most convenient for them. All class materials are available 24/7.

- Teacher produced video lectures for each section.
- Weekly assignment, chapter tests and exams
- Instruction of how to use calculator.
- Free Response Questions will be graded by the instructor.
- College Board designed practice test questions.

B. One optional live Zoom session per week with the instructor that focus on key concepts, challenging assignments, AP multiple choice and free response questions. Attendance is optional and recording will be made accessible for those who cannot attend.

Textbook:

1. Calculus for AP 2nd Edition by Ron Larson and Paul Battaglia ISBN 9780357431948
2. Webassign for homework.

Detail instruction of purchasing textbook will be given later.

Technical Requirements:

Computer, high-speed internet access, e-mail capability, with camera
Smartphone or scanner to save multiple handwritten pages as a single PDF file
Graphing calculator – TI-89, TI-Nspire, or TI-83/84 Plus

Prerequisite:

All students should have successfully completed Algebra I, Geometry and Algebra II and Precalculus. If you have not completed the prerequisite, please sign up for Honors Precalculus class. In particular, you should understand the properties of linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise-defined functions and know how to graph these functions and solve equations involving them. You should also be familiar with algebraic transformations, combinations, compositions,

and inverses for general functions. If you are unsure, you can take the diagnostic test https://drive.google.com/file/d/11qJ-9sUJ_zf3uTrS_N4kJMyc_l4qJc-c/view.

Why take this class?

Calculus AB is the equivalent of one semester of college Calculus and is usually taken by students pursuing majors in the social sciences, life sciences, math and physical science. With the elimination of SAT Math subject test, more students would like to take an AP Calc AB exam as a validation of their math education. Calculus AB covers less material and is conducted at a slower pace than Calculus BC.

Weekly Live Class

Weekly live Zoom meeting meets every Monday, 8 am to 9 am PST. Class will run from Aug 22, 2022 through early May.

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Honors Pre-Algebra 7/8 Monday, 9:00-10:00 am PST ONLINE

Course Title: Honors Pre-Algebra 7/8

Mentor-Teacher: Amelia Chan

Course Length: 2 semesters

Type of Class: Group class through HEART Academy

Location: Online

When: Monday, 9:00-10:00 am, Aug 29 – Early May

Credit Classification: Junior High Math

Grades: 7-8

Material Fee: \$0

Minimum & Maximum Class Size: NA

Questions: Email Amelia Chan-at mathamelia3@gmail.com

Prerequisite & Requirements: See Below

Website: <https://www.mathamelia.com/copy-of-year-long-classes>

Cost: \$650

Payment:

- PayPal to mathamelia3@gmail.com or
- Check - please send an email to mathamelia3@gmail.com.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Register with Crissi Allen first and also fill this form out for Amelia's purposes:

https://docs.google.com/forms/d/e/1FAIpQLSczwh2XbpIWO9u-9jmoc_hzrbqFPbpyYCYly9b4yJvQs7C6Qg/viewform

The Year Long Class can be used for a complete curriculum for homeschoolers or a supplement for afterschoolers. Homework, tests, exams and grades will be assigned. For after schoolers who do not need a grade, homework, tests and exams are optional. Students access class materials at any time most convenient for them, including video lectures, assignments, discussion, tests and exams. All class materials are available 24/7. There will be one live session per week with the instructor focused on solving weekly assignments and questions on new concepts. Students unable to attend live class sessions will be able to watch the recording. This will accommodate students in different time zones. Class will run from late August through early May.

The course emphasizes problem solving and empowers students to think mathematically. Pre-algebra, simple algebra, geometry, data analysis, probability, and some advanced math topics are included in this rigorous series. It prepares students to gain a solid foundation for high school math.

Note: Dimensions Math 7/8 covers entire Dimensions Math 7 plus some chapters in Dimensions 8, we will not include topics found in Algebra 1.

Course Delivery

- Online platform: The main teaching is from the teacher produced video lectures. Students access class materials at any time most convenient for them, including video lectures, assignments, tests, and more through Canvas. All class materials are available 24/7.
- One live Zoom session per week with the instructor that focus on key concepts and challenging assignments. Attendance is optional and recording will be made accessible for those who cannot attend.

Prerequisite: Honors Pre Algebra 6 / 6th grade math

This course is for students who have completed any Grade 6 program (including Singapore Primary Mathematics 6), with solid understanding.

Textbook: Dimensions Math 7A, 7B, 8A, 8B

The textbook was carefully chosen after reviewing and tutoring students with dozens of pre-algebra curriculums. The series provides thoughtful questions without overly redundant drills. A variety of problems help students gain basic comprehension before gradually building intensity and eventually applying the concept and engaging in complex thinking. The intentional progression of concepts instills a deep understanding of mathematical thinking. This highly effective approach is based on research on math mastery in Singapore, which consistently ranks at the top in international math tests. There are four levels of questions to accommodate students with different mathematical abilities.

- Basic Practice: simple questions that involve the direct application of concepts.
- Further Practice: more challenging questions that involve the direct application of concepts.
- Math@Work: questions that involve the application of integrated concepts to practical situations.
- Brainworks: higher-order thinking questions that involve an open-ended approach to problem solving.

Weekly Live Class

Weekly live Zoom meeting meets every Monday, 8 am to 9 am PST. Class will run from Aug 22, 2022 through early May.

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Fundamentals of Traditional Taekwondo, Age 5-10 yrs

Mondays and Wednesdays

9:30-10:15 am

Course Title: Fundamentals of Traditional Taekwondo

Mentor-Teacher: Julie Velasquez

Course length: Continuous

Type of course: Group class through HEART Academy & Almaden TaeKwondo Studio

When: M/W 9:30-10:15am beginners 5-10years. Other days/times can be arranged for groups of 3 or more. Contact Julie Velasquez

Ages: 5-10 or 11 and older

Classification: PE Class

Class Fee payable to Almaden Taekwondo: \$75 per month for 1 class/week or \$125 per month for 2 classes per week. Uniform and belt fees included

Questions: contact Master Julie Velasquez at almadentkd@yahoo.com or phone [408-859-4369](tel:408-859-4369)

Prerequisite: None

Website: www.almadentkd.com

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: A student-friendly martial arts class with a focus on the fundamentals/techniques of traditional TaeKwonDo. We emphasize the five tenets of TaeKwonDo...Integrity, Courtesy, Self-control, Perseverance, Indomitable Spirit. This can be strictly a P.E. class or if the student desires, they can test for different belt levels. Your student will have the opportunity to develop their self-confidence, self-discipline and leadership skills.

About Your Mentor-Teacher: See the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Ages 3-5

Monday, Wednesday, Friday, 10:00 to 12:00 pm

HOME

Course Title: Synergy Tutoring Ages 3-5

Mentor-Teacher: TBA

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home

When: Monday, Wednesday, Friday 10-12 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Preschool

Ages: 3-5 years old

Material Fee: \$50 one time only

Minimum & Maximum Class Size: 2-4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class time. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$225 per month at 3x per week, \$150 per month at 2x per week, \$75 per month 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Description

From Preschool - 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together on Tuesdays and Thursdays

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

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Bible Integration

A biblical perspective is thoughtfully and thoroughly integrated throughout the learning experience. As children learn about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

1. All Aboard the Animal Train – Preschool for 3's <https://www.mfwbooks.com/item/91051/>
2. Voyage of Discovery – Pre-K for 4's <https://www.mfwbooks.com/item/91101/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for two hours per day, three times per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Letters and Numbers – 15 minutes

Wiggle Time – 15 minutes

Science – 15 minutes

Snack Time 15

Music and Art – 25 minutes

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Registration

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Synergy Tutoring Grades 3-8

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Mon, Tues, Wed, Thurs 10:00am to 1:00pm HOME

Course Title: Synergy Tutoring Gr 3-8

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When:

- 3rd to 8th Gr – 3 hours, 10 am to 1pm
- Mon, Tues, Wed, Thurs from starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary & Jr. High School

Grades: 3-8

Material Fee: \$50, one time only

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class time.

Cost:

3rd-8th Grade

- \$200 per month, 1x week;
- \$210 per month, 2x week;
- \$220 per month, 3x week;
- \$230 per month, 4x week
- From August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled or the teacher's home. If you would like to host, please let me know right away.

Course Description: Creation to the Greeks, 3rd - 8th Grade

Travel back in time to Old Testament days and see God's hand throughout ancient history. Learn how the biblical account fits in with other civilizations such as Egypt, Greece, and Babylon. Old Testament stories and celebrations come to life, while science with experiments points to God's design including dinosaurs and other discoveries.

A Structured Guide for 4-5.5 Hours a Day, Our Daily Lesson Plan leads you and your family through all subjects with a one-year concentration on civilizations and events from Old Testament times. Explore ancient history alongside the Bible while enjoying classic literature and celebrating biblical feasts.

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability

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- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Bible & Science, Ancient History & Literature, Art, Music & Read-Alouds

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father's World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like "millions of years ago" to "many years ago."

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father's World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

Teacher's Manual

1. Daily lesson plans are in an easy-to-use weekly chart format. Many activities will be suitable for all ages; additional reading is sometimes suggested for older students. Simple hands-on activities are included to reinforce the study of history. We do the lesson planning for you so that you can enjoy the teaching! Sample lesson plan is on p. 64 of Catalog.
<https://www.mfwbooks.com/catalog>
2. Includes free Synergy Guide (see p. 65) <https://www.mfwbooks.com/catalog>

Bible/History

- Study Old Testament stories in depth.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah.
- Integrate Old Testament events with the history of other civilizations. Learn why Israel and Judah feared Assyria and how God triumphed over Egypt.
- Complete a timeline and create a history notebook for major events and key people. Also includes map work and illustrations to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling food from Old Testament times.
- Library books provide enrichment for topics that you study. We provide an optional list of recommended books for independent reading. Learn more on p. 58.

Read-Alouds

- Inspire children to live the Christian life as you read books by Patricia St. John.
- Enjoy classic Greek stories as well as famous fables.

Science

- Focus on the first six days of Creation with science lessons and experiments.
- Study pyramids using hands-on activities.
- 7th and 8th graders use additional science instead of the above

Art and Music

- Music appreciation lessons focus on Vivaldi, Bach, and Handel.
- Art lessons include drawing as well as Egyptian and Greek themes from a godly perspective.

Math, Language Arts, and Foreign Language

- Add math (p. 63)
- Add language arts (p. 59)
- Vocabulary lessons focus on Greek roots this year and Latin roots next year using English from the Roots Up.
- Foreign language is optional but highly recommended (p. 57).

Click the link below and see the list of books you'll be purchasing. Cost is about \$4.50 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

1. Creation to Greeks Package (All students): <https://www.mfwbooks.com/item/95201/>
2. Science Book (7th & 8th grade Students only): Earth Science Package <https://www.mfwbooks.com/item/50088/Earth-Science-Package/> (Science books in the package will not be purchased)
3. Language Arts (All students): <https://www.mfwbooks.com/cat/21/language-arts/>
4. Math (All Students): <https://www.mfwbooks.com/cat/34/math/#path/1/Math/>
5. Foreign Language (optional)

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, scissors, white school glue, tape, and colored pencils. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Lunch
- A snack to share

Tentative Schedule

The daily schedule should start with the 3 R's: Reading, Writing, Arithmetic before lunch.

Language Arts

Math

Lunch

Science

History

Music and Art

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Home Host Needed –

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together
PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133
San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127
heartacademysj@gmail.com, Mobile: 408-712-4646

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Fundamentals of Traditional Taekwondo – 11+ yrs Mondays and Wednesdays 11:00-11:45 am

Course Title: Fundamentals of Traditional Taekwondo

Mentor-Teacher: Julie Velasquez

Course length: Continuous

Type of course: Group class through HEART Academy & Almaden TaeKwondo Studio

When: M/W 11:00-11:45 beginners 11+ years. Other days/times can be arranged for groups of 3 or more. Contact Julie Velasquez

Ages: 5-10 or 11 and older

Classification: PE Class

Class Fee payable to Almaden Taekwondo: \$75 per month for 1 class/week or \$125 per month for 2 classes per week. Uniform and belt fees included

Questions: contact Master Julie Velasquez at almadentkd@yahoo.com or phone [408-859-4369](tel:408-859-4369)

Prerequisite: None

Website: www.almadentkd.com

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: A student-friendly martial arts class with a focus on the fundamentals/techniques of traditional TaeKwonDo. We emphasize the five tenets of TaeKwonDo...Integrity, Courtesy, Self-control, Perseverance, Indomitable Spirit. This can be strictly a P.E. class or if the student desires, they can test for different belt levels. Your student will have the opportunity to develop their self-confidence, self-discipline and leadership skills.

About Your Mentor-Teacher: See the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Grades K-2 Monday, Wednesday, Friday 12:30-2:30 pm

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heartacademysj@gmail.com, Mobile: 408-712-4646

Course Title: Synergy Tutoring K-2

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: HOME

When: Monday, Wednesday & Friday, 12:30-2:30 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd grade

Grades: K-2

Material Fee: \$50, one time only.

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$200 per month for 3x per week, \$190 per month for 2x per week, \$180 per month for 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This K-2 class will meet in a home. If you would like to host in your home, you will receive 50% off your tuition. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From K – 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

3. God's Creation for Kinder - <https://www.mfwbooks.com/item/92051/>
4. Learning God's Story for 1st Gr - <https://www.mfwbooks.com/item/92101/>
5. Adventures in US History for 2nd Gr - <https://www.mfwbooks.com/item/92201/>

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for about two hours a day, 3x per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Math – 20 minutes

Wiggle Time – 15 minutes

Language Arts – 20 minutes

Science – 20 minutes

Snack Time 15

Music and Art – 20

Clean Up - 10

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Chinese I

Mondays & Thursdays, 2:00-2:45 pm

ONLINE

Course Title: Chinese I

Teacher/Mentor: Ying Yang (Sunny) Huang

Course Length: 32 Weeks, 2 Semesters

Type of Class: Group class through HEART Academy

Location: Online

When: 2-2:45PM Mondays & Thursdays starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 credits of Foreign Language

Grades: This course is for high school students (middle school students may be accepted only at the discretion of the teacher)

Cost payable to Ying Yang Huang: \$450 per semester; from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: 0

Minimum & Maximum Class Size: 3 min, 15 max

Questions: Chinesepsun@gmail.com or Tel: 408-707-6677

Prerequisites: None

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description:

This high school course is an introductory Chinese language course for students who have none or little prior experience in the language. This class will help students develop the four skills of listening, speaking, reading, and writing in the Chinese language. Students will also gain an understanding of Chinese culture. By the end of the year, students will have learned grammatical rules, character writing and formation, and the phonetic symbols.

This course can be a strong bridge to prepare the student for enrolling in community college

*Chinese classes.

*Free UC and CSU transferable courses for High School Dual Enrollment students are available at many community colleges.

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heartacademysj@gmail.com, Mobile: 408-712-4646

Materials needed for class:

- Required Textbook: Zhēn Bàng Book1, by Oliver Hsu and Tiffany Fang (EMC Publishing, 2017)
- Required: Character Practice Book and Workbook
- A free copy of the textbook, Character Practice Book and Workbook 1 can be found online. Instructions will be given on the first day of class.
- To purchase the physical copy of the Textbook, Character Practice Book and Workbook, you can buy them from Amazon.
 - Zheng Bang Textbook 1
 - Zheng Bang Practice Book 1
 - Zheng Bang Work Book 1
- Download App: An English Chinese Dictionary, the Notability App/access to google docs, Bible (in Chinese). Instructions will be given on the first day of class.
- 3 ring binder
- Pencils (not a pen!) and erasers for writing practice
- Color pencils or markers
- 4x6 note cards

Technology requirement: computer/iPad capable of reading/typing Simplified Chinese fonts. (Ex: Google Chinese Input for laptop) teacher will tutoring during the class.

Course Outline/Main Units:**1st semester:**

- Phonetic Symbols (vowels, consonants, and combination) and tones
- Greetings
- Counting
- Calendars
- Introduce yourself and family
- Telephone calls Leisure activities
- Sports School and school supplies
- Writing: Basic strokes, simple characters, words and phonetic symbols
- 2nd semester:
- More phonetic symbols
- Pronunciation and intonation
- Family members' names
- Foods, restaurants
- Form questions, Conjugate verbs and adjectives
- Radicals, Single and Compound characters (250)
- Short paragraphs and phonetic
- The conversations and phrases in a fun environment

Major Assignments:

- Quizzes: Quizzes or warm up exercises will be given at the beginning of class. The quizzes cover everything you learned from the previous class. These will include pinyin, new words, translation, dictation, fill-in-the-blank for each lesson, etc. You should prepare for these the night before each class.
- Unit Tests: Written tests will be given at the end of each unit. After completing each unit, you will take an oral test. The class worksheet should be corrected with your partner before you turn it in. No late class work accepted. Cheating is not allowed.

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Students need to make a conversation based on each lesson they learned. Homework (including Projects): Exercises from Workbook and Character Practice Book, Recording and Homework sheets are expected to be turned in at the next class.

Class Procedure:

- a. Daily check-in time, which may include devotionals, student's sharing or prayer time together
- b. Review the materials from the previous week's learning with group activities or warm up exercises
- c. New lesson from teacher's lecture, collaborative group study
- d. Correction time to facilitate the understanding of the language through written, speaking and Q&A responses
- e. If you miss a class due to an excused absence, it will be your responsibility to communicate with the teacher and make up for the missing assignments.

Class Expectations:

Attendance and punctuality are very important. Please be in class on time, ready to start, and prepared for the day's material. Listen to instructions given in class and follow directions. This not only saves time and energy for all of us, but also contributes to the student's participation requirement in the class.

Because we only twice a week, it is the student's responsibility to review & complete all the assignments during the week. In addition to class time, this subject will require a workload of about one hour a day, five days a week. Chinese is one of the hardest languages to learn but my commitment to you is to provide a safe & fun learning environment. I also expect respect & kindness in all our interactions with each other.

Questions: Chinesesun@gmail.com or Tel: 408-707-6677

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

PIANO LESSONS SUNDAY, MONDAY, TUESDAY Bernie Ashby HOME

Course Title: Piano Lessons

Teacher/Mentor: Bernadette Ashby, If Bernadette is unavailable, she has another instructor that teaches online.

Course Length: Continuous, Availability will be based on open slots.

Type of Class: Group Class through HEART Academy and For the Love of Piano Studio

When: Your choice of Sunday, Monday, or Tuesday. Meet 3x per month. Hybrid of in-person and online classes.

Cost of Class:

1. Private Lessons, 1 student only - \$290 per month
2. Shared Lessons - \$160 per month
3. Different Instructor online - \$170 per month

Minimum & Maximum Class Size: 1 - 4 students

Questions: Bernadette Ashby at m-bashby@sbcglobal.net or 408-712-5040

For the Love of Piano Registration Fee Annually: \$35

Website: <https://pianolessonssanjose.com/>

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Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required. Parent Involvement required.

Course Description:

Piano: For piano, I use a wonderful curriculum known as Simply Music. Simply Music is a non-traditional playing-based approach to learning to play the piano. Simply Music simply delays the music-reading process to help jumpstart one's musicianship by introducing them to improvising, composing, and multiple styles such as Blues, Contemporary, Classical, and Accompaniment styles. For a more intermediate student and after a solid repertoire is developed, concepts such as arranging, reading, specialized styling, and jazz are introduced.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

Notebook and pencil

Music Note paper (a.k.a. Staff Paper)

The instrument that we are currently studying

Any material that I will recommend

A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor:

Bernadette understands the Simply Music method and the power it carries. This breakthrough piano method changed her life. She is the longest standing veteran Simply Music teacher in San Jose and the Bay Area with 20 years of experience. She is a qualified California credentialed teacher with a Masters of Arts in Education and a Master of Arts in Religion.

As a Master Simply Music Teacher, she has coached her colleagues and co-founded the International San Diego Symposium, a training conference for Simply Music teachers around the world. She is also the author of the best-selling book, *A World Where Everyone Plays*, available on Amazon.

As a young child, she always dreamed about playing the piano. Her parents graciously provided lessons but after a few tries with a few different teachers, she quit. She felt that it was just too hard. In her heart of hearts, she believed that she would never be able to play the piano. However, she knew she had music inside of her.

Book by Bernadette Ashby, *A World Where Everyone Plays*

So when her children were of age, she promised them that she would give them piano lessons. And she did. At a home school conference, she stumbled upon an Australian piano method called Simply Music. This literally changed her life. What she thought was going to be for her children, turned out to be for her as well. She couldn't get enough of playing and eventually decided to become a Simply Music piano instructor (at the time, no local teachers taught Simply Music). That began her amazing journey into the world of music and teaching.

As an adult trained musician, she understands the challenges that adult students experience. As a teacher, she is able to encourage students, young and old, to pursue their love of music and piano playing despite the peaks, plateaus, and valleys of playing. It is her greatest desire for her students to become self-expressed, generative musicians who ultimately acquire a love for the piano. That's

why she named her studio For The Love Of Piano Studio. She is thrilled to be a Simply Music piano teacher in San Jose and the South Bay area.

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About your mentor: See her bio at the end of this document.

TUESDAY

AP Statistics
Tuesday, 8:00-9:00 am
ONLINE

Course Title: AP Statistics

Mentor-Teacher: Amelia Chan

Course Length: 2 semesters

Type of Class: Group class through HEART Academy

Location: Online

When: Monday, 8-9 am, Aug 22 – Early May

Credit Classification: 10 units of Mathematics

Grades: 9-12

Material Fee: \$0

Minimum & Maximum Class Size: NA

Questions: Email Amelia Chan-at mathamelia3@gmail.com

Prerequisite & Requirements: See Below

Website: <https://www.mathamelia.com/copy-of-year-long-classes>

Cost: Early Bird Special: \$625. After June 30, 2022 \$675.

Payment:

- a. PayPal to mathamelia3@gmail.com or
- b. Check - please send an email to mathamelia3@gmail.com.

Registration

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Register with Crissi Allen first and also fill this form out for Amelia's purposes:

https://docs.google.com/forms/d/e/1FAIpQLSczwh2XbpIWO9u-9jmoc_hzrbqFPbpyYCYIy9b4yJvQs7C6Qg/viewform

The Year Long Class can be used for a complete curriculum for homeschoolers or a supplement for afterschoolers. Homework, tests, exams and grades will be assigned. For afterschoolers who do not need a grade, homework, tests and exams are optional. Students access class materials at any time most convenient for them, including video lectures, assignments, discussion, tests and exams. All class materials are available 24/7. There will be one live session per week with the instructor focused on solving weekly assignments and questions on new concepts. Students unable to attend live class sessions will be able to watch the recording. This will accommodate students in different time zones. Class will run from late August through early May.

Early Bird Special: \$625. After June 30, 2022 \$675.

This one year course is equivalent to an introductory, non-calculus-based college course in Statistics. It will prepare you well for the AP Statistics exam. You will learn about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You will explore statistics through discussion and activities, design surveys and experiments.

Skills you will learn:

- Selecting methods for collecting or analyzing data
- Describing patterns, trends, associations, and relationships in data
- Using probability and simulation to describe probability distributions and define uncertainty in statistical inference
- Using statistical reasoning to draw appropriate conclusions and justify claims

Course Delivery:

A. Online platform. Students access class materials on Canvas and the College Board AP Classroom any time most convenient for them. All class materials are available 24/7.

- Video lectures for each section.
- Online assignment provides students with real-time targeted feedback based on their specific misconceptions or understanding of the course material.
- Adaptive, game-like quizzes challenge students by focusing on the material with which they need the most help.
- Apps to perform simulations and generate graphs and summary statistics.
- Videos of how to use TI-89, TI-Nspire, and TI-83/84 calculator.
- Free Response Questions will be graded by the instructor.
- College Board designed practice test questions.

B. One live Zoom session per week with the instructor that focus on key concepts, challenging assignments, AP multiple choice and free response questions. Attendance is optional and recording will be made accessible for those who cannot attend.

Text Required:

1. The Practice of Statistics, Daren S. Starnes; Dan Yates; David S. Moore Sixth Edition. This is the most updated version that features a revised College Board organization to match the new unit structure in the 2019-2020 Course Framework for AP® Statistics. You can purchase a used copy online or from my past students. I will share a spreadsheet of contact info of books for sale.

2. Sapling Plus, Online Homework Assignments, Worked Example Videos, Worked Exercise Videos, Chapter Review Exercise Videos, TI-83/84, TI-Nspire and TI-89 Calculators Videos Statistical Applets, Data Sets, Flashcards. Detailed instruction will be given after registration.

Technical Requirements:

- Computer, high-speed internet access, e-mail capability, with camera
- Smartphone or scanner to save multiple handwritten pages as a single PDF file
- Graphing calculator – TI-89, TI-Nspire, or TI-83/84 Plus

Prerequisite:

All students should have successfully completed Algebra II. If you have not completed Algebra II, please sign up for my Honors Algebra II class.

Why Take This Class?

“Statistical Thinking will one day be as necessary for efficient citizenship as the ability to read and write.” - H.G. Wells. Statistics is the most widely used branch of mathematics, which we use to analyze the world around us. In the information age, computers allow us to collect and store information in previously unimaginable quantities. Statistical literacy is needed for the data analysis skill which has become a tremendous asset in education and job application, regardless of career. Statistics is needed in science, technology, business, medical, psychology, economics, and politics. Many students found statistics the most interesting math class in their high school education.

Weekly Live Class:

Zoom meeting meets every Tuesday, 8 am to 9 am PST. Class will run from August 22, 2022 through May 2022. Breaks to be determined.

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Honors Pre-Calculus Tuesday, 9:00-10:00 am ONLINE

Course Title: Honors Pre-Calculus

Mentor-Teacher: Amelia Chan

Course Length: 2 semesters

Type of Class: Group class through HEART Academy

Location: Online

When: Tuesday, 9:00-10:00 am, Aug 30 – Early May

Credit Classification: 10 units of Mathematics

Grades: 9-12

Material Fee: \$0

Minimum & Maximum Class Size: NA

Questions: Email Amelia Chan-at mathamelia3@gmail.com

Prerequisite & Requirements: See Below

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together
PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133
San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127
heartacademysj@gmail.com, Mobile: 408-712-4646

Website: <https://www.mathamelia.com/copy-of-year-long-classes>

Cost: Early Bird Special: \$625. After June 30, 2022 \$675.

Payment:

- a. PayPal to mathamelia3@gmail.com or
- b. Check - please send an email to mathamelia3@gmail.com.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Register with Crissi Allen first and also fill this form out for Amelia's purposes:

https://docs.google.com/forms/d/e/1FAIpQLSczwh2XbpIWO9u-9jmoc_hzrbqFPbpyYCYIy9b4yJvQs7C6Qg/viewform

The Year Long Class can be used for a complete curriculum for homeschoolers or a supplement for afterschoolers. Homework, tests, exams and grades will be assigned. For afterschoolers who do not need a grade, homework, tests and exams are optional. Students access class materials at any time most convenient for them, including video lectures, assignments, discussion, tests and exams. All class materials are available 24/7. There will be one live session per week with the instructor focused on solving weekly assignments and questions on new concepts. Students unable to attend live class sessions will be able to watch the recording. This will accommodate students in different time zones. Class will run from late August through early May.

This course is designed to provide a comprehensive study of functions, which are the basis of calculus and other higher mathematics courses. The students will study the properties and graphs of trigonometric, polynomial, rational, inverse, exponential and logarithmic functions, inequalities, polar coordinates, complex numbers, conic sections, matrices, vectors, sequences, series, counting and probability. Students who successfully complete this course will be ready to take AP Calculus and college Calculus.

Course Delivery

- A. Online platform: Students access class materials at any time most convenient for them, including video lectures, assignments, answer keys to assignments, and more through Canvas. All class materials are available 24/7.
- B. One live Zoom session per week with the instructor that focus on key concepts, challenging assignments. Attendance is optional and recording will be made accessible for those who cannot attend.

Prerequisite: Algebra 2

Textbook: Precalculus by Margaret L. Lial, John Hornsby, David I. Schneider, Callie Daniels.

Technical Requirements:

- Computer, high-speed internet access, e-mail capability, with camera
- Smartphone or scanner to save multiple handwritten pages as a single PDF file
- Graphing calculator – TI-89, TI-Nspire, or TI-83/84 Plus

Weekly Live Class

Weekly live Zoom meeting meets every Tuesday, 9 am to 10 am PST. Class will run from Aug 29, 2022 through early May. Breaks to be determined.

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About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Synergy Co-op Ages 3-5 Tuesdays and Thursdays, 10am to 12 noon PARKS & CHURCH

Course Title: Synergy Co-op Ages 3-5

Mentor-Teacher: Celestia Brown

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Various Parks and Churches

When: Tuesdays and Thursdays, 10-12 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd Grade

Ages: 3-5 years old

Material Fee: \$50 one time only

Church Fee: \$75 one time only

Minimum & Maximum Class Size: 6 and 8

Questions: Email Celestia Brown at saracith@gmail.com or Call / Text at 669-289-2633

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$100 per month 2x per week, \$90 per month 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year. In addition, families will make a one-time contribution to the host church toward costs of utilities and supplies (50% if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Course Format: Class will meet in person at a park. If it's too hot or cold at certain points during the school year, the class will meet indoors at Green Valley Christian Church. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From Preschool - 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together

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Synergy means “working together” and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

A biblical perspective is thoughtfully and thoroughly integrated throughout the learning experience. As children learn about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

6. All Aboard the Animal Train – Preschool for 3's <https://www.mfwbooks.com/item/91051/>

7. Voyage of Discovery – Pre-K for 4's <https://www.mfwbooks.com/item/91101/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

--Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

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We will meet for about two hours per day, two times per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Letters and Numbers – 15 minutes

Wiggle Time – 15 minutes

History/Geography – 10 minutes

Science – 15 minutes

Snack Time 15

Music and Art – 25 minutes

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Middle School Intermediate Writing IEW Tuesday, 11:30-12:30 pm ONLINE

Course Title: Middle School Intermediate Writing IEW

Mentor/Teacher: Laura Lee

Course Length: Two Semesters, 32 weeks

Type of Class: Group Class through HEART Academy

Location: Online

When: Tuesdays 11:30 - 12:30 starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: Middle School

Grade Level: 6th - 8th Grade

Cost: \$80 / month from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Material Fee: \$15, one time only

Minimum/Maximum Class Size: 5 - 10

Questions: Email Laura Lee at laura.kath.lee@gmail.com

Prerequisites: None

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Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: This course is designed to strengthen students' writing skills and introduce new genres of writing to middle school students who have completed Level A of IEW's Structure and Style course. Students will continue to use IEW's stylistic techniques (dress-ups, sentence openers, decorations) and will be introduced to more advanced techniques.

Course Topics: * note-making and outlines * summarizing multiple references * Retelling narrative stories * inventive writing * Summarizing a reference * formal essays * Writing from pictures * formal critique * Descriptive Writing

Prerequisites: Students should have completed Level A of IEW's Structure and Style course or familiarity with IEW's stylistic techniques.

Required Texts and Materials: IEW Student Resource Notebook (can be purchased at IEW/s website) Binder/Dividers Pencil/Pen

Course Requirements/Workload: Students will be given assignments once a week which will be due the following week. Homework will consist of writing a rough draft and a final draft of all assignments. Grammar exercises will be assigned on a weekly basis if needed.

Class Expectations: Students need to be on time for class and have all the necessary materials available. Students must keep their screens open and participate in class discussions. Chatting with other students is not allowed.

Grading/Assessment: Students' work will be assessed based on IEW's checklist and a writing rubric. Parents will assign the grade.

About the teacher/mentor: See end of document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Co-op K-2 Tuesdays and Thursdays, 12:30-2:30 pm PARKS AND CHURCH

Course Title: Synergy Co-op K-2

Mentor-Teacher: Celestia Brown

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Various Parks and Churches

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When: Tuesdays and Thursdays, 12:30-2:30 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd grade

Grades: K-2

Material Fee: \$50, one time only.

Church Fee: \$75, one time only

Minimum & Maximum Class Size: 6 and 8

Questions: Email Celestia Brown at saracith@gmail.com or Call / Text at 669-289-2633

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$75 per month for 1x / week, \$150 per month for 2x/ week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year. In addition, families will make a one-time contribution to the host church toward costs of utilities and supplies (50% if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Course Format: This K-2 class will meet in person at a park. If it's too hot or cold at certain points during the school year, the class will meet indoors at Green Valley Christian church. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

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- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

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Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

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Joy in Faith & Learning - Hands-On Activities

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Bible Integration

about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

8. God's Creation for Kinder - <https://www.mfwbooks.com/item/92051/>
9. Learning God's Story for 1st Gr - <https://www.mfwbooks.com/item/92101/>
10. Adventures in US History for 2nd Gr - <https://www.mfwbooks.com/item/92201/>

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for 2 hours per day, 2 times per week.. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Math – 20 minutes

Wiggle Time – 15 minutes

Language Arts – 20 minutes

Science – 20 minutes

Snack Time 15

History / Geography 120

Music and Art – 20

Clean Up - 10

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

PIANO LESSONS SUNDAY, MONDAY, TUESDAY BERNIE ASHBY HOME

Course Title: Piano Lessons

Teacher/Mentor: Bernadette Ashby, If Bernadette is unavailable, she has another instructor that teaches online.

Course Length: Continuous, Availability will be based on open slots.

Type of Class: Group Class through HEART Academy and For the Love of Piano Studio

When: Your choice of Sunday, Monday, or Tuesday. Meet 3x per month. Hybrid of in-person and online classes.

Cost of Class:

1. Private Lessons, 1 student only - \$290 per month
2. Shared Lessons - \$160 per month
3. Different Instructor online - \$170 per month

Minimum & Maximum Class Size: 1 - 4 students

Questions: Bernadette Ashby at m-bashby@sbcglobal.net or 408-712-5040

For the Love of Piano Registration Fee Annually: \$35

Website: <https://pianolessonssanjose.com/>

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required. Parent Involvement required.

Course Description:

Piano: For piano, I use a wonderful curriculum known as Simply Music. Simply Music is a non-traditional playing-based approach to learning to play the piano. Simply Music simply delays the music-reading process to help jumpstart one's musicianship by introducing them to improvising, composing, and multiple styles such as Blues, Contemporary, Classical, and Accompaniment styles. For a more intermediate student and after a solid repertoire is developed, concepts such as arranging, reading, specialized styling, and jazz are introduced.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:
Notebook and pencil
Music Note paper (a.k.a. Staff Paper)
The instrument that we are currently studying
Any material that I will recommend
A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor:

Bernadette understands the Simply Music method and the power it carries. This breakthrough piano method changed her life. She is the longest standing veteran Simply Music teacher in San Jose and the Bay Area with 20 years of experience. She is a qualified California credentialed teacher with a Masters of Arts in Education and a Master of Arts in Religion.

As a Master Simply Music Teacher, she has coached her colleagues and co-founded the International San Diego Symposium, a training conference for Simply Music teachers around the world. She is also the author of the best-selling book, *A World Where Everyone Plays*, available on Amazon.

As a young child, she always dreamed about playing the piano. Her parents graciously provided lessons but after a few tries with a few different teachers, she quit. She felt that it was just too hard. In her heart of hearts, she believed that she would never be able to play the piano. However, she knew she had music inside of her.

Book by Bernadette Ashby, *A World Where Everyone Plays*

So when her children were of age, she promised them that she would give them piano lessons. And she did. At a home school conference, she stumbled upon an Australian piano method called Simply Music. This literally changed her life. What she thought was going to be for her children, turned out to be for her as well. She couldn't get enough of playing and eventually decided to become a Simply Music piano instructor (at the time, no local teachers taught Simply Music). That began her amazing journey into the world of music and teaching.

As an adult trained musician, she understands the challenges that adult students experience. As a teacher, she is able to encourage students, young and old, to pursue their love of music and piano playing despite the peaks, plateaus, and valleys of playing. It is her greatest desire for her students to become self-expressed, generative musicians who ultimately acquire a love for the piano. That's why she named her studio For The Love Of Piano Studio. She is thrilled to be a Simply Music piano teacher in San Jose and the South Bay area.

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

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About your mentor: See her bio at the end of this document.

Synergy Tutoring Grades 3-8

Mon, Tues, Wed, Thurs 10:00am to 1:00pm

HOME

Course Title: Synergy Tutoring Gr 3-8

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When:

- 3rd to 8th Gr – 3 hours, 10 am to 1pm
- Mon, Tues, Wed, Thurs from starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary & Jr. High School

Grades: 3-8

Material Fee: \$50, one time only

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class time.

Cost:

3rd-8th Grade

- \$200 per month, 1x week;
- \$210 per month, 2x week;
- \$220 per month, 3x week;
- \$230 per month, 4x week
- From August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled or the teacher's home. If you would like to host, please let me know right away.

Course Description: Creation to the Greeks, 3rd - 8th Grade

Travel back in time to Old Testament days and see God's hand throughout ancient history. Learn how the biblical account fits in with other civilizations such as Egypt, Greece, and Babylon. Old Testament stories and celebrations come to life, while science with experiments points to God's design including dinosaurs and other discoveries.

A Structured Guide for 4-5.5 Hours a Day, Our Daily Lesson Plan leads you and your family through all subjects with a one-year concentration on civilizations and events from Old Testament times. Explore ancient history alongside the Bible while enjoying classic literature and celebrating biblical feasts.

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- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Bible & Science, Ancient History & Literature, Art, Music & Read-Alouds

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father's World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like “millions of years ago” to “many years ago.”

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father's World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

Teacher's Manual

3. Daily lesson plans are in an easy-to-use weekly chart format. Many activities will be suitable for all ages; additional reading is sometimes suggested for older students. Simple hands-on activities are included to reinforce the study of history. We do the lesson planning for you so that you can enjoy the teaching! Sample lesson plan is on p. 64 of Catalog.
<https://www.mfwbooks.com/catalog>
4. Includes free Synergy Guide (see p. 65) <https://www.mfwbooks.com/catalog>

Bible/History

- Study Old Testament stories in depth.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah.
- Integrate Old Testament events with the history of other civilizations. Learn why Israel and Judah feared Assyria and how God triumphed over Egypt.
- Complete a timeline and create a history notebook for major events and key people. Also includes map work and illustrations to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling food from Old Testament times.
- Library books provide enrichment for topics that you study. We provide an optional list of recommended books for independent reading. Learn more on p. 58.

Read-Alouds

- Inspire children to live the Christian life as you read books by Patricia St. John.
- Enjoy classic Greek stories as well as famous fables.

Science

- Focus on the first six days of Creation with science lessons and experiments.
- Study pyramids using hands-on activities.
- 7th and 8th graders use additional science instead of the above

Art and Music

- Music appreciation lessons focus on Vivaldi, Bach, and Handel.
- Art lessons include drawing as well as Egyptian and Greek themes from a godly perspective.

Math, Language Arts, and Foreign Language

- Add math (p. 63)
- Add language arts (p. 59)
- Vocabulary lessons focus on Greek roots this year and Latin roots next year using English from the Roots Up.
- Foreign language is optional but highly recommended (p. 57).

Click the link below and see the list of books you'll be purchasing. Cost is about \$4.50 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

6. Creation to Greeks Package (All students): <https://www.mfwbooks.com/item/95201/>
7. Science Book (7th & 8th grade Students only): Earth Science Package <https://www.mfwbooks.com/item/50088/Earth-Science-Package/> (Science books in the package will not be purchased)
8. Language Arts (All students): <https://www.mfwbooks.com/cat/21/language-arts/>
9. Math (All Students): <https://www.mfwbooks.com/cat/34/math/#path/1/Math/>
10. Foreign Language (optional)

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, scissors, white school glue, tape, and colored pencils. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Lunch
- A snack to share

Tentative Schedule

The daily schedule should start with the 3 R's: Reading, Writing, Arithmetic before lunch.

Language Arts

Math

Lunch

Science

History

Music and Art

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Home Host Needed –

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Just Labs – Physics Day & Time TBA HOME

Course Title: Just Labs – Physics

Mentor - Teacher: Elizabeth Shimada

Course Length: Meets every 2-3 weeks

Type of Class: Group meetings through HEART Academy

Location: Online

When: Contact Liz Shimada

Credit Classification: None. This lab is typical accompaniment to a full-year high school physics course.

Grades: 11-12

Fee payable to the teacher: \$15.00 per lab meeting, paid in full at beginning of each semester

Material Fee:

Minimum – Maximum Class Size: 4-8 students

Questions: Elizabeth Shimada lizshimada@gmail.com

Curriculum: None. Handouts or video clip provided of lab.

Prerequisites: Concurrent enrollment in high school physics course, such as a home-study program or an online program. HSLDA Online Academy's Physics course is suggested since Mrs. Shimada will be following their schedule and lab assignments. The typical student is usually an 11th or 12th grader, has completed coursework in high school level biology and chemistry with labs, has high school science reading fluency, has Algebra 2 mastery with basic trigonometry, has basic graph skills for plotting and interpreting data, and has basic high school lab science skills. The student should also have high school level planning, organization, and group interaction skills.

Course Description Every 2-3 weeks, students meet together to complete labs. Students bring their own lab equipment which is usually items from their home for the assigned lab, run experiments together, make observations and collect data. Mrs. Shimada will oversee and help the students run the labs, discuss lab results and lab report requirements. She will also provide pre-lab information over email when necessary. With any leftover time, Mrs. Shimada can answer other concept or homework questions. Mrs. Shimada will be following the HSLDA Online Academy Physics course, so all labs will follow their schedule of course. Students in other courses or self-study should arrange their unit sequence to follow accordingly.

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Grading There is no grading. Students are reporting to their main teacher, such as through an online course or through their home-study program. A grading rubric will be provided to the student's parent.

Materials Required

Most lab supplies will be found at home. Complete materials list TBD: <https://academy.hslda.org/files/HSLDA-Online-Academy-Physics-Booklist.pdf>

Schedule and Content

Scheduling and content will follow the HSLDA Online Academy Physics Course. A copy of this will be given once the course's final syllabus is released.

What to Bring to Class Students should bring these items to class everytime:

- Lab notebook
- Lab supplies from home
- Pencils, pens, erasers, extra paper for notes

About Your Mentor-Teacher See teacher bio in the HEART Course Catalog

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

WEDNESDAY

Fundamentals of Traditional Taekwondo- 5-10 yrs
Mondays and Wednesdays
9:30-10:15 am

Course Title: Fundamentals of Traditional Taekwondo

Mentor-Teacher: Julie Velasquez

Course length: Continuous

Type of course: Group class through HEART Academy & Almaden TaeKwondo Studio

When: M/W 9:30-10:15am beginners 5-10years. Other days/times can be arranged for groups of 3 or more. Contact Julie Velasquez

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heartacademysj@gmail.com, Mobile: 408-712-4646

Ages: 5-10 or 11 and older

Classification: PE Class

Class Fee payable to Almaden Taekwondo: \$75 per month for 1 class/week or \$125 per month for 2 classes per week.

Uniform and belt fees included

Questions: contact Master Julie Velasquez at almadentkd@yahoo.com or phone [408-859-4369](tel:408-859-4369)

Prerequisite: None

Website: www.almadentkd.com

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: A student-friendly martial arts class with a focus on the fundamentals/techniques of traditional TaeKwonDo. We emphasize the five tenets of TaeKwonDo...Integrity, Courtesy, Self-control, Perseverance, Indomitable Spirit. This can be strictly a P.E. class or if the student desires, they can test for different belt levels. Your student will have the opportunity to develop their self-confidence, self-discipline and leadership skills.

About Your Mentor-Teacher: See the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Ages 3-5 Monday, Wednesday, Friday, 10:00 to 12:00 pm HOME

Course Title: Synergy Tutoring Ages 3-5

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home

When: Monday, Wednesday, Friday 10-12 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Preschool

Ages: 3-5 years old

Material Fee: \$50 one time only

Minimum & Maximum Class Size: 2-4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class time. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$200 per month at 3x per week, \$190 per month at 2x per week, \$180 per month 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

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heartacademysj@gmail.com, Mobile: 408-712-4646

Course Description

From Preschool - 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together on Tuesdays and Thursdays

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

A biblical perspective is thoughtfully and thoroughly integrated throughout the learning experience. As children learn about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

11. All Aboard the Animal Train – Preschool for 3's <https://www.mfwbooks.com/item/91051/>

12. Voyage of Discovery – Pre-K for 4's <https://www.mfwbooks.com/item/91101/>

Class Expectations

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heartacademysj@gmail.com, Mobile: 408-712-4646

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for two hours per day, three times per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Letters and Numbers – 15 minutes

Wiggle Time – 15 minutes

Science – 15 minutes

Snack Time 15

Music and Art – 25 minutes

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Spanish 1
Wednesday, 10:00-11:15am
ADAMS HOME

Course Title: Spanish 1

Teacher/Mentor: Rosi Adams

Course Length: Two Semesters, 32 Weeks

Type of Class: Group class through Heart Academy

Location: 845 E EMPIRE ST, SAN JOSE, CA 95112 (Downtown San Jose) This is an in-person class. It will be via Zoom if the Santa Clara County guidelines requires it, or the parents choose to.

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When: Wednesdays, 10-11:15am starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 credits of Foreign Language

Grades: This course is for high school level and mature middle school students (younger students may be accepted only at the discretion of the teacher)

Tuition fee payable to the teacher: \$385.00 per semester (\$25 discount for additional members of the family. Payments run from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: 0

Material fees: \$35.00 one time only (this includes part of the curriculum via Dropbox)

Minimum & Maximum Class Size: Minimum of four students – maximum of ten students. I will open another class if necessary.

Questions: Rosi Adams luv2tchspanish@yahoo.com (Write Spanish class in the subject line please, otherwise I will delete it, thanks) You can call me at my cell (408)230-1953

Prerequisite: None

Calendar: Class starts on August 31st, 2022. Thanksgiving and Christmas break from Nov23 – Dec 28, 2022. Return to class on Jan 04, 2023. Easter break on April 5th, 2023. End of classes: May 24, 2023. (from the semester tuition) For semiprivate & private tutoring, please talk to me.

Course Description: Spanish 1, this course is designed to teach the student basics of the Spanish language as spoken in Latin America. Students learn basic vocabulary, greetings, pronunciation, short Spanish conversations and phrases in a fun environment, and basic grammar structures along with introduction to some verb conjugations. Students develop a beginning conversational ability. This course will prepare the student for Spanish 2.

Course Content: Each text will provide to extend their Spanish vocabulary in order to eventually be able to speak and understand Spanish. We will be using different books, tapes and visuals to enhance their learning process of Spanish. They will also receive by email some short conversations to start practicing to communicate in Spanish.

Assessment System: Parent involvement in discussion and evaluation of student's work is a priority. Parents along with their students will grade each test before the student turns it in, and I will double check the grading, sometimes allowing more points or partial credit. I will be available to parents as needed, to assist in evaluating performance against priorities, answer questions, or just be a sounding board for discussion.

A teacher written evaluation will be provided, which may be used as record of accomplishment for students planning to attend college, and to help you assign grades for your report cards. All evaluations have the description of assignments completed, quizzes and test scores and recommendations for future work. The student's name and course, date of completion and instructor signature are also included.

The basis for this assessment will be the following items:

Oral tests 25%

Pronunciation 25%

Written tests 25%

Class attendance & participation 25%

However, you the parent will give the final grade to your student.

For younger students who want to participate in this class there will be an oral evaluation and they will work at a slower pace. They may take this class as many times as needed. Repetition will make them only better at their Spanish comprehension and conversation abilities.

Required Texts

- First Thousand Words in Spanish, **I have recorded this book, no need to buy it with tape.** You can find it at

<http://www.amazon.com/First-Thousand-Words-Spanish-Internet-Linked/dp/0794502849#zus&cbDAcrt&iDAcrt&r1&v1>

- Books from the Public Library.

Course Requirements: A willingness to learn how to apply Spanish during class time and outside of class time.

My commitment is to provide instruction and encouragement to you to learn Spanish. I will announce at the end of the class the assignment for the following class; **however I will remind you by email the homework. Please read it at the beginning of every week and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.**

The commitment requested of each student is to be in class ready to start on time for every session. To do your homework (the commitment of time is 1 hour 5 days a week, a total of five hours per week), to study, to come prepared to observe, listen, learn, think, participate, and contribute at his/her BEST "as unto the Lord". Students will get out of the class what they put into the class, no less, no more.

Bring to class:

1. Your books
1. Your homework
2. The attachments to the emails I will be sending, which I will ask you to keep them together in a file in the order I send them to you.
3. A binder to keep your paperwork
4. pencils, pens, highlighters & Post-it notes
5. lined paper
7. Zippered pocket for pencils, erasers, Vocabulary CD's, etc.

What to Expect

- **Vocabulary Words** – Memorization
- **To work on the short conversations and grammar concepts I sent to you by email**
- **Quizzes / Tests** – Oral evaluations will be done on a regular basis in a friendly environment. Written evaluations will be done as well.

Attendance: Your attendance in class will give you the information, discussion and guidance you will need to really take full advantage of your work at home. Every class or assignment you miss will make the learning process more difficult for you. If you have scheduled to miss a class for any reason, please let us know as soon as YOU know. For online classes a recording of the class can be provided. Courtesy mandates communication.

Homework for the First Week (I will send this assignment one week before class starts)

Classroom Expectations: We expect to have fun during class time yet be safe at the same time. Students will be treated with respect as young adults and their respect to teachers is expected in return. Below are some of the guidelines and expectations during class time.

WILLING HEART & MIND – a willing heart & mind to learn will prepare you for a lifetime of learning.

LISTEN ACTIVELY – you can't learn anything without listening to others.

COME PREPARED – have materials with you with your assignments finished.

Most importantly, if you behave in a way that we feel is disrupting the learning experience of others; we will discuss it with you in a private meeting outside of class.

About Your Instructor

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heartacademysj@gmail.com, Mobile: 408-712-4646

You will find her bio at the end of the HEART Course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Grades 3-8 **Mon, Tues, Wed, Thurs 10:00am to 1:00pm** **HOME**

Course Title: Synergy Tutoring Gr 3-8

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When:

- 3rd to 8th Gr – 3 hours, 10 am to 1pm
- Mon, Tues, Wed, Thurs from starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary & Jr. High School

Grades: 3-8

Material Fee: \$50, one time only

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class time.

Cost:

3rd-8th Grade

- \$200 per month, 1x week;
- \$210 per month, 2x week;
- \$220 per month, 3x week;
- \$230 per month, 4x week
- From August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled or the teacher's home. If you would like to host, please let me know right away.

Course Description: Creation to the Greeks, 3rd - 8th Grade

Travel back in time to Old Testament days and see God's hand throughout ancient history. Learn how the biblical account fits in with other civilizations such as Egypt, Greece, and Babylon. Old Testament stories and celebrations come to life, while science with experiments points to God's design including dinosaurs and other discoveries.

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A Structured Guide for 4-5.5 Hours a Day, Our Daily Lesson Plan leads you and your family through all subjects with a one-year concentration on civilizations and events from Old Testament times. Explore ancient history alongside the Bible while enjoying classic literature and celebrating biblical feasts.

Learning Together

Synergy means “working together” and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Bible & Science, Ancient History & Literature, Art, Music & Read-Alouds

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father’s World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like “millions of years ago” to “many years ago.”

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father’s World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

Teacher’s Manual

5. Daily lesson plans are in an easy-to-use weekly chart format. Many activities will be suitable for all ages; additional reading is sometimes suggested for older students. Simple hands-on activities are included to reinforce the study of history. We do the lesson planning for you so that you can enjoy the teaching! Sample lesson plan is on p. 64 of Catalog.
<https://www.mfwbooks.com/catalog>
6. Includes free Synergy Guide (see p. 65) <https://www.mfwbooks.com/catalog>

Bible/History

- Study Old Testament stories in depth.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah.
- Integrate Old Testament events with the history of other civilizations. Learn why Israel and Judah feared Assyria and how God triumphed over Egypt.
- Complete a timeline and create a history notebook for major events and key people. Also includes map work and illustrations to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling food from Old Testament times.
- Library books provide enrichment for topics that you study. We provide an optional list of recommended books for independent reading. Learn more on p. 58.

Read-Alouds

- Inspire children to live the Christian life as you read books by Patricia St. John.
- Enjoy classic Greek stories as well as famous fables.

Science

- Focus on the first six days of Creation with science lessons and experiments.
- Study pyramids using hands-on activities.
- 7th and 8th graders use additional science instead of the above

Art and Music

- Music appreciation lessons focus on Vivaldi, Bach, and Handel.
- Art lessons include drawing as well as Egyptian and Greek themes from a godly perspective.

Math, Language Arts, and Foreign Language

- Add math (p. 63)
- Add language arts (p. 59)
- Vocabulary lessons focus on Greek roots this year and Latin roots next year using English from the Roots Up.
- Foreign language is optional but highly recommended (p. 57).

Click the link below and see the list of books you'll be purchasing. Cost is about \$4.50 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

11. Creation to Greeks Package (All students): <https://www.mfwbooks.com/item/95201/>
12. Science Book (7th & 8th grade Students only): Earth Science Package <https://www.mfwbooks.com/item/50088/Earth-Science-Package/> (Science books in the package will not be purchased)
13. Language Arts (All students): <https://www.mfwbooks.com/cat/21/language-arts/>
14. Math (All Students): <https://www.mfwbooks.com/cat/34/math/#path/1/Math/>
15. Foreign Language (optional)

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, scissors, white school glue, tape, and colored pencils. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Lunch
- A snack to share

Tentative Schedule

The daily schedule should start with the 3 R's: Reading, Writing, Arithmetic before lunch.

Language Arts

Math

Lunch

Science

History

Music and Art

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Home Host Needed –

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

VOCAL, PIANO OR SONGWRITING Wednesday, Thursday, Friday from 10-11am or 11-12pm ONLINE

Course Title: Vocal, Piano or Songwriting

Teacher/Mentor: Jessica Allen

Course Length: Continuous

Type of Class: Group Class or Private Lessons

When: Wednesday, Thursday, Friday from 10-11am or 11-12pm, please email for specifics

Class Fee Payable to Jessica Allen:

- Vocal
 - \$300 / month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)
- Piano
 - \$300/ month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)

High School Credit Classification: 10 credits for Fine Arts

Grades: 5 to Adult

Minimum & Maximum Class Size: 1 - 4 students

Questions: Jessica Allen at jea4him@comcast.net or 408-712-8057

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required.

Course Description:

Have you always wanted to create your own music but don't know where to start and you doubt yourself?

Do you love to perform but could use help on your vocals?

Do you find yourself straining when trying to "belt"?

Many of these "problems" are a result of mindset and incorrect technique. Solution?

JessEAllen's Studio is a private music studio dedicated to Instilling Confidence and Mastering Technique in artists through vocals, piano and songwriting!

Unlock the songs that have always been inside you in her Express Yourself Community!

Create confidence by mastering your vocal mix through breakthrough techniques given to the greats such as Michael Jackson, Natalie Cole and Stevie Wonder.

Teaching and influenced in visionary method's such as Speech Level Singing, Simply Music and Reading Keyboard Music, Jess is dedicated to unlocking the potential in every student!

When studying private voice or piano, each student will learn practical skills to express themselves, technique to support performance as well as confidence. Each student will have a chance to practice their skills at the end of the semester.

Piano: For piano, I use a wonderful curriculum known as Reading Keyboard Music.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

Notebook and pencil

Music Note paper (a.k.a. Staff Paper)

The instrument that we are currently studying

Any material that I will recommend

A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor: See the end of this document

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Physical Science

Wednesday, 10:45-12:00 noon

Home

Course Title: Physical Science

Teacher-Mentor: Celestia Brown

Course Length: Two Semesters, 32 weeks

Type of Class: Group class through Heart Academy

Location: HOME, I am looking for a home to host at 50% off tuition

When: Wednesday, 10:45-12:00 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: Science

Grades: 7-9

Class Fee payable to Celestia Brown: \$75 per student per month for 6 or more students, \$85 for 5 students, \$90 for 4 students. Payments run from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: \$50 one time only

Questions: Celestia Brown at saracith@gmail.com or phone 669-289-2633

Minimum & Maximum Class Size: 4-12 Students

Course Content:

In Physical Science, 3rd Edition, we made the new edition 15 modules (rather than 16). In addition, there is all new content that makes this a true physical science course that focuses on chemistry (4 modules) and physics (6 modules). In addition, this course shows how chemistry and physics are integral to understanding earth science (2 modules) and life science (1 module). The first module reviews science basics and the last module covers how to do science research and write a science paper. All of this will prepare students for more in-depth study of biology, chemistry, and physics in high school. You'll find all new photos and graphics, as well as updated experiments and tests. This course is designed to be the last science course the student takes before high school biology. Thus, we generally recommend it as an 8th grade course, you can also use it for their 9th grade course work (taken www.apologia.com)

Curriculum to purchase: <https://www.apologia.com/product/apologia-advantage-set-physical-science-3rd-edition/>

1. Exploring Creation with Physical Science, 3rd Edition, Textbook
2. Exploring Creation with Physical Science, 3rd Edition, Student Notebook
3. Exploring Creation with Physical Science, 3rd Edition, Solutions and Tests Manual

Course Requirements:

- This subject will require a minimum of 1 hour a day workload, 5 days a week, 120 hours for year. Advantage Set Physical Science 3rd Ed: text, notebook and solutions manual
- HAVE A PRAYED UP WILLING HEART & MIND - praying for a willing heart & mind to learn will prepare you for a lifetime of learning.
- LISTEN ACTIVELY - you can't learn anything without listening to others.
- COME PREPARED - have your BOOK and materials with you and your assignments finished. Record attendance and grades under your NAME Tab in classroom binder
- Most importantly, if behavior is a way that we feel is disrupting the learning experience of others, the student will be sent to Study Hall and a note will be sent home.

Handing in Assignments

TEST and LAB REPORTS are put into the in class binder. Assignments are due at the beginning of class. All work should be done neatly and reflect the student's best efforts. Messy work or work that cannot be understood will be subject to a penalty or considered wrong and receive no credit. Please strive for excellence and do your best work.

Please notify the instructor of excused absences or waived grades on labs or assigned work. Tests are expected to be completed and graded by parent

Bring to class every Friday: Your Textbook must always come to class

1. A 3-ring, 11/2 to 2 inches Pocketed Binder, 8 TAB Dividers labeled as follows:

- a. Grading – Semester Evaluations and Lab Report Rubric for grading suggestions
- b. Tests & Quizzes - Stores completed and graded past tests
- c. Lab Data and Reports –Store your print out Lab worksheets and graded reports
- d. Vocabulary Words and Table Questions
- e. OYO – i.e. On Your Own Questions (May also use the notebook for this section)
- f. Graphing Exercises and Examples Reworked
- g. Study Guides – completed and self-graded (notebook may replace this tab)
- h. Assignments – Store past assignment sheets in this section

2. Other items:

- a. Pencils and Pens, erasers paper clips, etc.
- b. 3 x 5 cards plain or lined
- c. Lined Binder paper, college ruled or wide
- d. Zippered pocket for supplies.
- e. Safety Goggles or Glasses – to be worn during experiments
- f. Simple Calculator
- g. 12 inches Ruler
- h. Scissors
- i. Plastic Adhesive Tape

IMPORTANT: Physical Science Text book, 3rd Edition with Solutions Manual (Test & Test Solutions must be clipped shut with big clips) You may allow your Student access to the Study Guide and Solutions only! No viewing the TEST until actually taking the test. No preview of Solutions to Test. Habits of Integrity and Responsibility are built early. Please let me know if you need help grading tests and labs.

Laboratory Experiments

- Your materials fee will be used to purchase most of the items for experiments in this class. Some supplies may be requested and some experiments must be done at home.
- If student misses a lab due to an excused absence, the lab cannot be made up in class due to equipment considerations. If the absence is excused, a student may miss up to three labs without harm to her/his grade. After that, all missed labs will receive a score of 0.

Physical Science Assignments for the first week

(to be completed prior to the first class in September)

Parents Read TEACHER'S NOTES in the Solutions and Tests MANUAL.

Students

- Day 1 - Read Student Notes, pp.v-viii and pp. 13-14 in the Notebook.

- Day 2 - Read/study p. 1 - 4 Always memorize boldfaced terms in text and review Figures –What are 3 branches of Natural Science in Figure 1.4 on p. 3. do OYO p. 4 (On Your Own questions); Correct using p. 36. ALWAYS Review terms and figures in the reading.
- Day 3 – Read/study pp. 4-8; (Do and answer experiments E.1.1 –use any fizzy tablet you have). Do OYO p. 8; Correct. Review terms and figures. CFDR= Correct & File, Define terms and Review figures. Draw/sketch like the one in Fig.1.5. Answer Fig. 1.6.
- Day 4 - Read/study pp. 8 - 12; Do OYO, p. 12: CFDR Answer Fig. 1.9 -10
- Day 5 - Read/study pp. 12 - 17; Do OYO, p. 17: CFDR Answer Fig. 1.14
- Day 6 - Read/study pp. 17 - 22; Do OYO, p. 22: CFDR, Copy T (Table) T.1.1-1.2 (numbers and prefixes in 1.2). Answer Fig. 1.18-24 Questions
- Day 7 - Read/study pp. 22 - 27; Do OYO, p.27; CFDR Copy T.1.3 Rework Examples
- Day 8 – Read/study pp. 27-35; Do Graphing exercise p.31. Read/Prepare for doing E.1.2
- During your daily study time, Read and record all Boldfaced and Underline terms in the chapter, in the Vocabulary tabbed section of your binder. Answer Figures and Study Tables

Summary of what to do before September Class:

- Read STUDENT NOTES pp. v –viii in the Notebook
- Read pp 1-35
- Do OYO 1.1-1.12 on notebook paper, self correct and file in the OYO Questions section of your notebook.
- Read procedures for Exp 1.1(Do) and 1.2 and be ready to do 1.2 in class.
- Bring the Apologia book, lab binder, and supplies to EACH class session.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Positions Available

Duties: taking roll, monitoring class discussion participation, returning graded tests or papers, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Fundamentals of Traditional Taekwondo – 11+ yrs Mondays and Wednesdays, 11:00-11:45 am ONLINE

Course Title: Fundamentals of Traditional Taekwondo

Mentor-Teacher: Julie Velasquez

Course length: Continuous

Type of course: Group class through HEART Academy & Almaden TaeKwondo Studio

When: M/W 11:00-11:45 beginners 11+ years. Other days/times can be arranged for groups of 3 or more. Contact Julie Velasquez

Ages: 5-10 or 11 and older

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127
heartacademysj@gmail.com, Mobile: 408-712-4646

Classification: PE Class

Class Fee payable to Almaden Taekwondo: \$75 per month for 1 class/week or \$125 per month for 2 classes per week. Uniform and belt fees included

Questions: contact Master Julie Velasquez at almadentkd@yahoo.com or phone [408-859-4369](tel:408-859-4369)

Prerequisite: None

Website: www.almadentkd.com

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: A student-friendly martial arts class with a focus on the fundamentals/techniques of traditional TaeKwonDo. We emphasize the five tenets of TaeKwonDo...Integrity, Courtesy, Self-control, Perseverance, Indomitable Spirit. This can be strictly a P.E. class or if the student desires, they can test for different belt levels. Your student will have the opportunity to develop their self-confidence, self-discipline and leadership skills.

About Your Mentor-Teacher: See the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Spanish 2

Wednesday, 11:30am-12:45pm

Mrs. Adam's HOME

Course Title: Spanish 1

Teacher/Mentor: Rosi Adams

Course Length: Two Semesters, 32 Weeks

Type of Class: Group class through Heart Academy

Location: 845 E EMPIRE ST, SAN JOSE, CA 95112 (Downtown San Jose) This is an in-person class. It will be via Zoom if the Santa Clara County guidelines requires it, or the parents choose to.

When: Wednesdays, 11:30am – 12:45pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 units of Foreign Language

Grades: This course is for high school level and mature middle school students (younger students may be accepted only at the discretion of the teacher)

Tuition fee payable to the teacher: \$385.00 per semester (\$25 discount for additional members of the family. For semiprivate & private tutoring, please talk to me. Payments run from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

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heartacademysj@gmail.com, Mobile: 408-712-4646

Materials Fee: \$20.00 one time only for in person classes, \$10.00 for online classes.

Minimum & Maximum Class Size: Minimum of four students – maximum of ten students. I will open another class if necessary.

Questions: Rosi Adams luv2tchspanish@yahoo.com (Write Spanish class in the subject line please, otherwise I will delete it, thanks)
You can call me at my cell (408)230-1953

Prerequisite:

Calendar: Class starts on August 31st, 2022. Thanksgiving and Christmas break from Nov23 – Dec 28, 2022. Return to class on Jan 04, 2023. Easter break on April 5th, 2023. End of classes: May 24, 2023.
from the semester tuition) For semiprivate & private tutoring, please talk to me.

Course Description: Spanish 2 will provide you with the tools to be able to meet Spanish speaking people, to have a friendly conversation, to introduce yourself and your family to others, to order a meal in a restaurant, to book a room or make another accommodations, to ask for directions, to buy a ticket and travel being confident you will get around fine, etc., to help you to socialize and being able to communicate in Spanish. The students will review basic vocabulary, work on their pronunciation, and have the chance to practice during the classroom and enhance their conversational ability. This course will prepare the student for Spanish 3.

Course Content: The curriculum used is a unique multimedia program that takes the student from beginner to advance level in 46 lessons. It will take us 2 years to complete. Students of Spanish 2 course will work at an intermediate level. There is an excellent presentation of grammar concepts and conversation skills, plenty of examples, exercises, culture notes, an extensive glossary, dialogues, audio exercises and free online learning as well.

Assessment System: Parent involvement in discussion and evaluation of student's work is a priority. Parents along with their students will grade each test before the student turns it in, and I will double check the grading, sometimes allowing more points or partial credit. I will be available to parents as needed, to assist in evaluating performance against priorities, answer questions, or just be a sounding board for discussion.

A teacher written evaluation will be provided, which may be used as record of accomplishment for students planning to attend college, and to help you assign grades for your report cards. All evaluations have the description of assignments completed, quizzes and test scores and recommendations for future work. The student's name and course, date of completion and instructor signature are also included.

The basis for this assessment will be the following items:

Oral tests 25%

Pronunciation 25%

Written tests 25%

Class attendance & participation 25%

However, you the parent will give the final grade to your student.

For younger students who want to participate in this class there will be an oral evaluation and they will work at a slower pace. They may take this class as many times as needed. Repetition will make them only better at their Spanish comprehension and conversation abilities.

Required Texts

• *Living Language Spanish, Complete Edition*

On Sale: August 09, 2011

Pages: 336 | ISBN: 978-0-307-47859-7

Click on the link below to buy it. The link also gives you info of another vendors who carry the curriculum as well.

https://www.amazon.com/gp/product/0307478599/ref=sw_img_1?smid=A2UNUI1JOAJRIB&psc=1

• *First Thousand Words in Spanish*. They should already have this book from Spanish 1

<http://www.amazon.com/First-Thousand-Words-Spanish-Internet-Linked/dp/0794502849#zus&cbDAcr&iDAcr&r1&v1>

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Course Requirements: A willingness to learn how to apply Spanish during class time and outside of class time.

My commitment is to provide instruction and encouragement to you to learn Spanish. I will announce at the end of the class the assignment for the following class; **however I will remind you by email the homework. Please read it at the beginning of every week and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.**

The commitment requested of each student is to be in class ready to start on time for every session. To do your homework (the commitment of time is 1 hour 5 days a week, a total of five hours per week), to study, to come prepared to observe, listen, learn, think, participate, and contribute at his/her BEST "as unto the Lord". Students will get out of the class what they put into the class, no less, no more.

Bring to class:

2. Your books
6. Your homework
7. The attachments to the emails I will be sending, which I will ask you to keep them together in a file in the order I send them to you.
8. A binder to keep your paperwork
9. pencils, pens, highlighters & Post-it notes
10. lined paper
7. Zippered pocket for pencils, erasers, Vocabulary CD's, etc.

What to Expect

- **Vocabulary Words** – Memorization
- **To work on the short conversations and grammar concepts I sent to you by email**
- **Quizzes / Tests** – Oral evaluations will be done on a regular basis in a friendly environment. Written evaluations will be done as well.

Attendance: Your attendance in class will give you the information, discussion and guidance you will need to really take full advantage of your work at home. Every class or assignment you miss will make the learning process more difficult for you. If you have scheduled to miss a class for any reason, please let us know as soon as YOU know. For online classes a recording of the class can be provided. Courtesy mandates communication.

Homework for the First Week (I will send this assignment one week before class starts)

Classroom Expectations: We expect to have fun during class time yet be safe at the same time. Students will be treated with respect as young adults and their respect to teachers is expected in return. Below are some of the guidelines and expectations during class time.

WILLING HEART & MIND – a willing heart & mind to learn will prepare you for a lifetime of learning.

LISTEN ACTIVELY – you can't learn anything without listening to others.

COME PREPARED – have materials with you with your assignments finished.

Most importantly, if you behave in a way that we feel is disrupting the learning experience of others; we will discuss it with you in a private meeting outside of class.

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Registration

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Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring K-2 Monday, Wednesday, Friday 12:30-2:30 pm HOME

Course Title: Synergy Tutoring K-2

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: HOME, I am looking for someone to host at 50% discount for one child

When: Monday, Wednesday & Friday, 12:30-2:30 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd grade

Grades: K-2

Material Fee: \$50, one time only.

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$200 per month for 3x per week, \$190 per month for 2x per week, \$180 per month for 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This K-2 class will meet in a home. If you would like to host in your home, you will receive 50% off your tuition. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From K – 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

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heartacademysj@gmail.com, Mobile: 408-712-4646

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

13. God's Creation for Kinder - <https://www.mfwbooks.com/item/92051/>

14. Learning God's Story for 1st Gr - <https://www.mfwbooks.com/item/92101/>

15. Adventures in US History for 2nd Gr - <https://www.mfwbooks.com/item/92201/>

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for about two hours a day, 3x per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes
Recite Memory Verses (Current and Review) – 3 minutes
Math – 20 minutes
Wiggle Time – 15 minutes
Language Arts – 20 minutes
Science – 20 minutes
Snack Time 15
Music and Art – 20
Clean Up - 10

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Spanish 3 Wednesday, 2:15-3:30pm Mrs. Adams HOME

Course Title: Spanish 1

Teacher/Mentor: Rosi Adams

Course Length: Two Semesters, 32 Weeks

Type of Class: Group class through Heart Academy

Location: 845 E EMPIRE ST, SAN JOSE, CA 95112 (Downtown San Jose) This is an in-person class. It will be via Zoom if the Santa Clara County guidelines requires it, or the parents choose to.

When: Wednesdays, 2:15-3:30pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 units of Foreign Language

Grades: This course is for high school level and mature middle school students (younger students may be accepted only at the discretion of the teacher)

Tuition fee payable to the teacher: \$385.00 per semester (\$25 discount for additional members of the family. For semiprivate & private tutoring, please talk to me. Payments run from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: \$20.00 one time only for in person classes, \$10.00 for online classes.

Minimum & Maximum Class Size: Minimum of four students – maximum of ten students. I will open another class if necessary.

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Questions: Rosi Adams luv2tchspanish@yahoo.com (Write Spanish class in the subject line please, otherwise I will delete it, thanks)
You can call me at my cell (408)230-1953

Prerequisite: Have taken Spanish 2 or some other equivalent course. This course is for high school level and mature middle school students (younger students may be accepted only at the discretion of the teacher)

Calendar: Class starts on August 31st, 2022. Thanksgiving and Christmas break from Nov23 – Dec 28, 2022. Return to class on Jan 04, 2023. Easter break on April 5th, 2023. End of classes: May 24, 2023.
from the semester tuition) For semiprivate & private tutoring, please talk to me.

Course Description: Spanish 3 will provide you with the tools to be able to meet Spanish speaking people and communicate with them. By the end of this class the student should be equipped to carry a friendly conversation and to write a small report using proper structure. The students will continue learning new vocabulary, work on their pronunciation, and have the chance to practice during the classroom and enhance their conversational ability.

Course Content: The curriculum used is a unique multimedia program that takes the student from beginner to advance level in 46 lessons, this is the 2nd year where we complete it. Students of Spanish 3 course will work at an advanced level. There is an excellent presentation of grammar concepts and conversation skills, plenty of examples, exercises, culture notes, an extensive glossary, dialogues, audio exercises and free online learning as well.

Assessment System: Parent involvement in discussion and evaluation of student's work is a priority. Parents along with their students will grade each test before the student turns it in, and I will double check the grading, sometimes allowing more points or partial credit. I will be available to parents as needed, to assist in evaluating performance against priorities, answer questions, or just be a sounding board for discussion.

A teacher written evaluation will be provided, which may be used as record of accomplishment for students planning to attend college, and to help you assign grades for your report cards. All evaluations have the description of assignments completed, quizzes and test scores and recommendations for future work. The student's name and course, date of completion and instructor signature are also included.

The basis for this assessment will be the following items:

Oral tests 25%

Pronunciation 25%

Written tests 25%

Class attendance & participation 25%

However, you the parent will give the final grade to your student.

For younger students who want to participate in this class there will be an oral evaluation and they will work at a slower pace. They may take this class as many times as needed. Repetition will make them only better at their Spanish comprehension and conversation abilities.

Required Texts

-Living Language Spanish, Complete Edition

On Sale: August 09, 2011

Pages: 336 | ISBN: 978-0-307-47859-7

Click on the link below to buy it. The link also gives you info of other vendors who carry the curriculum as well.
https://www.amazon.com/gp/product/0307478599/ref=sw_img_1?smid=A2UNU11JOAJRIB&psc=1

- First Thousand Words in Spanish. They should already have this book from Spanish 1

<http://www.amazon.com/First-Thousand-Words-Spanish-InternetLinked/dp/0794502849#zus&cbDAcrt&iDAcrt&r1&v1>

Course Requirements: A willingness to learn how to apply Spanish during class time and outside of class time.

My commitment is to provide instruction and encouragement to you to learn Spanish. I will announce at the end of the class the assignment for the following class; **however I will remind you by email the homework. Please read it at the beginning of every week and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.**

The commitment requested of each student is to be in class ready to start on time for every session. To do your homework (the commitment of time is 1 hour 5 days a week, a total of five hours per week), to study, to come prepared to observe, listen, learn, think, participate, and contribute at his/her BEST "as unto the Lord". Students will get out of the class what they put into the class, no less, no more.

Bring to class:

3. Your books
11. Your homework
12. The attachments to the emails I will be sending, which I will ask you to keep them together in a file in the order I send them to you.
13. A binder to keep your paperwork
14. pencils, pens, highlighters & Post-it notes
15. lined paper
7. Zippered pocket for pencils, erasers, Vocabulary CD's, etc.

What to Expect

- **Vocabulary Words** – Memorization
- **To work on the short conversations and grammar concepts I sent to you by email**
- **Quizzes / Tests** – Oral evaluations will be done on a regular basis in a friendly environment. Written evaluations will be done as well.

Attendance: Your attendance in class will give you the information, discussion and guidance you will need to really take full advantage of your work at home. Every class or assignment you miss will make the learning process more difficult for you. If you have scheduled to miss a class for any reason, please let us know as soon as YOU know. For online classes a recording of the class can be provided. Courtesy mandates communication.

Homework for the First Week (I will send this assignment one week before class starts)

Classroom Expectations: We expect to have fun during class time yet be safe at the same time. Students will be treated with respect as young adults and their respect to teachers is expected in return. Below are some of the guidelines and expectations during class time.

WILLING HEART & MIND – a willing heart & mind to learn will prepare you for a lifetime of learning.

LISTEN ACTIVELY – you can't learn anything without listening to others.

COME PREPARED – have materials with you with your assignments finished.

Most importantly, if you behave in a way that we feel is disrupting the learning experience of others; we will discuss it with you in a private meeting outside of class.

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

THURSDAY

Synergy Tutoring Grades 3-8 Mon, Tues, Wed, Thurs 10:00am to 1:00pm HOME

Course Title: Synergy Tutoring Gr 3-8

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When:

- 3rd to 8th Gr – 3 hours, 10 am to 1pm
- Mon, Tues, Wed, Thurs from starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary & Jr. High School

Grades: 3-8

Material Fee: \$50, one time only

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class time.

Cost:

3rd-8th Grade

- \$190 per month, 1x week;
- \$200 per month, 2x week;
- \$220 per month, 3x week;
- \$230 per month, 4x week
- From August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled or the teacher's home. If you would like to host, please let me know right away.

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Course Description: Creation to the Greeks, 3rd - 8th Grade

Travel back in time to Old Testament days and see God's hand throughout ancient history. Learn how the biblical account fits in with other civilizations such as Egypt, Greece, and Babylon. Old Testament stories and celebrations come to life, while science with experiments points to God's design including dinosaurs and other discoveries.

A Structured Guide for 4-5.5 Hours a Day, Our Daily Lesson Plan leads you and your family through all subjects with a one-year concentration on civilizations and events from Old Testament times. Explore ancient history alongside the Bible while enjoying classic literature and celebrating biblical feasts.

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Bible & Science, Ancient History & Literature, Art, Music & Read-Alouds

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father's World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like "millions of years ago" to "many years ago."

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father's World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

Teacher's Manual

7. Daily lesson plans are in an easy-to-use weekly chart format. Many activities will be suitable for all ages; additional reading is sometimes suggested for older students. Simple hands-on activities are included to reinforce the study of history. We do the lesson planning for you so that you can enjoy the teaching! Sample lesson plan is on p. 64 of Catalog.
<https://www.mfwbooks.com/catalog>
8. Includes free Synergy Guide (see p. 65) <https://www.mfwbooks.com/catalog>

Bible/History

- Study Old Testament stories in depth.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah.
- Integrate Old Testament events with the history of other civilizations. Learn why Israel and Judah feared Assyria and how God triumphed over Egypt.
- Complete a timeline and create a history notebook for major events and key people. Also includes map work and illustrations to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling food from Old Testament times.
- Library books provide enrichment for topics that you study. We provide an optional list of recommended books for independent reading. Learn more on p. 58.

Read-Alouds

- Inspire children to live the Christian life as you read books by Patricia St. John.
- Enjoy classic Greek stories as well as famous fables.

Science

- Focus on the first six days of Creation with science lessons and experiments.
- Study pyramids using hands-on activities.
- 7th and 8th graders use additional science instead of the above

Art and Music

- Music appreciation lessons focus on Vivaldi, Bach, and Handel.
- Art lessons include drawing as well as Egyptian and Greek themes from a godly perspective.

Math, Language Arts, and Foreign Language

- Add math (p. 63)
- Add language arts (p. 59)
- Vocabulary lessons focus on Greek roots this year and Latin roots next year using English from the Roots Up.
- Foreign language is optional but highly recommended (p. 57).

Click the link below and see the list of books you'll be purchasing. Cost is about \$4.50 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

16. Creation to Greeks Package (All students): <https://www.mfwbooks.com/item/95201/>
17. Science Book (7th & 8th grade Students only): Earth Science Package <https://www.mfwbooks.com/item/50088/Earth-Science-Package/> (Science books in the package will not be purchased)
18. Language Arts (All students): <https://www.mfwbooks.com/cat/21/language-arts/>
19. Math (All Students): <https://www.mfwbooks.com/cat/34/math/#path/1/Math/>
20. Foreign Language (optional)

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, scissors, white school glue, tape, and colored pencils. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Lunch
- A snack to share

Tentative Schedule

The daily schedule should start with the 3 R's: Reading, Writing, Arithmetic before lunch.

Language Arts

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together
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heartacademysj@gmail.com, Mobile: 408-712-4646

Math
Science
History
Music and Art

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Home Host Needed –

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

material. Listen to instructions given in class and follow directions. This not only saves time and energy for all of us, but also contributes to the student's participation requirement in the class.

Because we only twice a week, it is the student's responsibility to review & complete all the assignments during the week. In addition to class time, this subject will require a workload of about one hour a day, five days a week. Chinese is one of the hardest languages to learn but my commitment to you is to provide a safe & fun learning environment. I also expect respect & kindness in all our interactions with each other.

Questions: Chinesesun@gmail.com or Tel: 408-707-6677

How To Read and Understand the Bible Thursday, 9:00-10:00 am ONLINE

Course Title: How to Understand the Bible

Teacher/Mentor: David Turner

Course Length: Two Semesters

Type of Class: Group Class through HEART Academy

When: Thursdays 9:00-10:00 am

Location: ONLINE

Class Fee: \$55 / month

High School Credit Classification: 10 units of Literature or Bible

Grades: 9-12

Minimum & Maximum Class Size: 5 and 20

Questions: Mr. David Turner is by email at davidandteeturner@gmail.com.

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Recommendation/Prerequisites: A desire to know what God might be saying in Scripture and live out lessons learned in real life, and use of basic technology applications.

Main Focus: To learn how to read the Bible for understanding and apply it in daily life.

Course Description: Although most Christians acknowledge the Bible as highest authority, few know how to use the powerful truths contained in the pages of Scripture to guide them in daily life. This course has 2 objectives: (1) to teach students how to read the Bible in such a way that they understand what they are reading at the most basic level, and (2) to learn how to use what they have learned to help them make decisions in life about right and wrong. Although the primary text will be the Bible itself, there may be numerous supplemental texts referred to throughout the course, which will be made available to the students via electronic handouts.

Students will learn the basic Bible study method of Observe, Interpret, Apply, allowing them to analyze any passage they read and extract relevant Scriptural truths. Using the OIA method, we will journey through the Old and New Testament during the course of the year in a chronological fashion and in order to build a framework for future Bible study. Each semester will conclude with a service project chosen and planned by the student as a way to demonstrate the practical application of what they have learned so far.

Required Texts: For the sake of being able to all discuss the same words of any particular passage, it is required that each student have their own NIV translation of the Bible. Other translations may be used or referred, but will not be required for this class.

Course Requirements: Students will be required to keep a Bible journal as part of the class, containing their observations and conclusions from the study of various passages. This journal will be turned in at the end of each semester. They will also be required to generally show interest and participate as part of group class discussions on Thursdays. Finally, any assignments which are given must be turned in on time or points will be deducted off for each day it is late.

Materials List:

Bible
8 ½ x 11 ruled notebook journal (at least 100 pages)

About Your Instructor: See the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

VOCAL, PIANO OR SONGWRITING

Wednesday, Thursday, Friday from 10-11am or 11-12pm

ONLINE

Course Title: Vocal, Piano or Songwriting

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heartacademysj@gmail.com, Mobile: 408-712-4646

Teacher/Mentor: Jessica Allen

Course Length: Continuous

Type of Class: Group Class or Private Lessons

When: Wednesday, Thursday, Friday from 10-11am or 11-12pm, please email for specifics

Class Fee Payable to Jessica Allen:

- Vocal
 - \$300 / month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)
- Piano
 - \$300/ month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)

High School Credit Classification: 10 credits for Fine Arts

Grades: 5 to Adult

Minimum & Maximum Class Size: 1 - 4 students

Questions: Jessica Allen at jea4him@comcast.net or 408-712-8057

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required.

Course Description:

Have you always wanted to create your own music but don't know where to start and you doubt yourself?

Do you love to perform but could use help on your vocals?

Do you find yourself straining when trying to "belt"?

Many of these "problems" are a result of mindset and incorrect technique. Solution?

JessEAllen's Studio is a private music studio dedicated to Instilling Confidence and Mastering Technique in artists through vocals, piano and songwriting!

Unlock the songs that have always been inside you in her Express Yourself Community!

Create confidence by mastering your vocal mix through breakthrough techniques given to the greats such as Michael Jackson, Natalie Cole and Stevie Wonder.

Teaching and influenced in visionary method's such as Speech Level Singing, Simply Music and Reading Keyboard Music, Jess is dedicated to unlocking the potential in every student!

When studying private voice or piano, each student will learn practical skills to express themselves, technique to support performance as well as confidence. Each student will have a chance to practice their skills at the end of the semester.

Piano: For piano, I use a wonderful curriculum known as Reading Keyboard Music.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

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heartacademysj@gmail.com, Mobile: 408-712-4646

Notebook and pencil
Music Note paper (a.k.a. Staff Paper)
The instrument that we are currently studying
Any material that I will recommend
A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor: See the end of this document

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

VOCAL, PIANO OR SONGWRITING Wednesday, Thursday, Friday from 10-11am or 11-12pm ONLINE

Course Title: Vocal, Piano or Songwriting

Teacher/Mentor: Jessica Allen

Course Length: Continuous

Type of Class: Group Class or Private Lessons

When: Wednesday, Thursday, Friday from 10-11am or 11-12pm, please email for specifics

Class Fee Payable to Jessica Allen:

- Vocal
 - \$300 / month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)
- Piano
 - \$300/ month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)

High School Credit Classification: 10 credits for Fine Arts

Grades: 5 to Adult

Minimum & Maximum Class Size: 1 - 4 students

Questions: Jessica Allen at jea4him@comcast.net or 408-712-8057

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required.

Course Description:

Have you always wanted to create your own music but don't know where to start and you doubt yourself?

Do you love to perform but could use help on your vocals?

Do you find yourself straining when trying to "belt"?

Many of these "problems" are a result of mindset and incorrect technique. Solution?

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Teaching and influenced in visionary method's such as Speech Level Singing, Simply Music and Reading Keyboard Music, Jess is dedicated to unlocking the potential in every student!

When studying private voice or piano, each student will learn practical skills to express themselves, technique to support performance as well as confidence. Each student will have a chance to practice their skills at the end of the semester.

Piano: For piano, I use a wonderful curriculum known as Reading Keyboard Music.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

Notebook and pencil

Music Note paper (a.k.a. Staff Paper)

The instrument that we are currently studying

Any material that I will recommend

A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor: See the end of this document

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

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Registration

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Synergy Co-op Ages 3-5 Tuesdays and Thursdays, 10am to 12 noon PARKS & CHURCH

Course Title: Synergy Co-op Ages 3-5

Mentor-Teacher: Celestia Brown

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Various Parks and Churches

When: Tuesdays and Thursdays, 10-12 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd Grade

Ages: 3-5 years old

Material Fee: \$50 one time only

Church Fee: \$75 one time only

Minimum & Maximum Class Size: 6 and 8

Questions: Email Celestia Brown at saracith@gmail.com or Call / Text at 669-289-2633

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$100 per month 2x per week, \$90 per month 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year. In addition, families will make a one-time contribution to the host church toward costs of utilities and supplies (50% if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Course Format: Class will meet in person at a park. If it's too hot or cold at certain points during the school year, the class will meet indoors at Green Valley Christian Church. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From Preschool - 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

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Learning Together

Synergy means “working together” and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

A biblical perspective is thoughtfully and thoroughly integrated throughout the learning experience. As children learn about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

16. All Aboard the Animal Train – Preschool for 3's <https://www.mfwbooks.com/item/91051/>

17. Voyage of Discovery – Pre-K for 4's <https://www.mfwbooks.com/item/91101/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

--Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for about two hours per day, two times per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Letters and Numbers – 15 minutes

Wiggle Time – 15 minutes

History/Geography – 10 minutes

Science – 15 minutes

Snack Time 15

Music and Art – 25 minutes

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Elementary Beginning Writing Thursdays 10:00am-11:15am ONLINE

Course Title: Elementary Beginning Writing

Mentor-Teacher: Raquel Boch

Course Length: Two Semester, 32 weeks

Type of Course: Group class through HEART Academy

Location: Online

When: Online, Thursdays 10:00am-11:15am starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary Language Arts

Grades: 3rd-5th grade

Class Fee payable to Raquel Boch: \$75/ month from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Material Fee: \$15, one time only

Minimum Class Size: 6

Questions: Raquel Boch raquelandalex@yahoo.com

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heartacademysj@gmail.com, Mobile: 408-712-4646

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description:

This course is designed to take elementary students through The Institute for Excellence in Writing's Structure and Style course. Like Benjamin Franklin, students will learn using this classical system, which stresses modeling through note-taking, writing from notes, writing from pictures, creative story writing, and incorporating the various IEW style techniques such as varied sentence openers, dress-ups and decorations. As students build a firm foundation of specific skills that will enhance their writing, they develop confidence.

Requirements/Prerequisites:

Students must be able to write a simple sentence, and identify nouns and verbs. Parental attendance in class is highly encouraged since students are young and may need help at home.

Required Texts and Materials List:

1. IEW, Teaching Writing: Structure and Style by Andrew Pudewa
2. IEW, All Things Fun & Fascinating Student and Teacher books by Lori Verstegen

Binder 8 ½ X 11, at least 1 1/2 inches deep

Ruled paper

Notebook dividers including sections labeled:

Homework Assignments

Word Banks – Place last year's word banks here. We will add to them.

Notes (ruled paper)

ZIP POCKET, which fits into the binder, containing:

At least 4 writing implements

Sharpener if student is using pencil

Your binder is not to be inspected or graded in any way. However, creating and maintaining an orderly system will serve you well throughout the busy year ahead. Set yourself up to be successful!

Course Requirements / Workload

The homework assignment will be given in class each week as well as emailed. Please begin working on it ASAP to allow yourself the maximum time to benefit from the assignments. Students should be prepared to write 1-2 paragraphs as homework after each class, practicing what was learned and modeled during class. Paragraphs will lengthen as the year progresses.

Class Expectations:

- Attendance and punctuality. Please be in class on time, ready to start, and prepared for the day's material, putting distractions aside so we can all glean the most benefit from our time together. Please let the instructor know, as soon as you know, if you are planning an absence so we can discuss what you would like to do about the assignments.
- Participation in class discussions – have a willing heart and mind to learn.
- Completion of assignments – all work should be completed neatly and reflect your best efforts.
- Students will work at home with parent's help during the week. If at any time you need help, you can text or e-mail me so I can help you.

As your instructor I am committed to providing instruction, examples, modeling of new material, and encouragement to you. I will be evaluating some of your students work. If you have questions, I encourage you to ask them during/right after class. My goal is to work with you, forming a team to improve your writing skills and confidence.

Assessment System

Parent involvement in discussion and evaluation of students' work is a priority. Teachers will be available to parents as needed, to assist in evaluating performance against priorities, answer questions, or simply be sounding boards for discussion. The student will have a portfolio of their work at the end of the course. We want to do everything we can to assist you in this endeavor.

About Your Teacher: See the end of this document

Contacting the Teacher

If you have any questions, comments or suggestions, please feel free to send Raquel Boch an e-mail to raquelandalex@yahoo.com or text at (408) 510-4343.

Come to the first class having completed the following:

Write a five-sentence paragraph on any topic you choose WITHOUT parental correction or guidance. If you have never written a paragraph, write five sentences to the best of your ability. This will not be graded or returned to the student. It is for assessment purposes.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Middle School Literature **Thursdays 11:30am - 12:30pm** **ONLINE**

Course Title: Middle School Literature

Teacher/Mentor: Laura Lee

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Online

When: Thursdays 11:30 - 12:30

Credit Classification: Middle School

Grade Level: 6th - 8th Grade

Material Fee: None

Cost: \$80 / month

Minimum & Maximum Class Size: 5 - 10

Questions: Email Laura Lee @ laura.kath.lee@gmail.com

Prerequisite: None

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description: Middle School Literature will introduce students to the five elements of fiction (conflict, plot, setting, character, and theme) and various literary devices such as: alliteration, assonance, simile, metaphor, imagery, symbolism,

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heartacademysj@gmail.com, Mobile: 408-712-4646

foreshadowing, and personification. Students will read from a variety of genres such as: biography, adventure, fantasy, mystery, historical fiction, poetry, short stories, and a number of classics. We will discuss the various literary devices and elements throughout the reading of each book. Students will learn how to annotate and will be required to keep a notebook journaling their thoughts, questions, observations, etc. as they annotate Response to literature/literary analysis. The reading list has not been finalized. Books will be chosen based on the make-up of the students. Students will receive a final book list in August. We will read 6 - 8 novels as well as several short stories.

Tentative Book List: (subject to change) The Yearling The Hobbit The Swiss Family Robinson Tales From the Arabian Nights Carry on Mr. Bowditch Vinegar Boy The Phantom Tollbooth Tales From Shakespeare The Secret Garden Just So Stories Treasures of the Snow The Story of King Arther and His Knights The Story of My Life (Helen Keller) Eric Liddell Where the Red Fern Grows Roll of Thunder Hear My Cry Various Short Stories

Weekly Assignments: Students will complete the assigned reading at home and will be required to keep a journal of their thoughts, questions, observations, etc. related to the reading assignment. Students will also be defining a list of vocabulary words and answering a number of comprehension questions. Upon completion of each book, students will be given a writing assignment which will consist of a summary, response, or analysis of the book.

Bring to Class: Pencils/pen, notebook, 3-ring binder, reading book

Class Expectations: Students are expected to engage in class discussions, respond to questions, and follow directions. Screens must be open at all times and group chatting is not allowed.

Grading and Assessment: Each week there will be a vocabulary quiz and notebook entries and comprehension questions will be checked off. Literary response/analysis papers will be graded based on a rubric at the completion of each book.

About the Teacher/Mentor: See end of document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Co-op K-2 Tuesdays and Thursdays, 12:30-2:30 pm PARKS AND CHURCH

Course Title: Synergy Co-op K-2

Mentor-Teacher: Celestia Brown

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Various Parks and Churches

When: Tuesdays and Thursdays, 12:30-2:30 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

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heartacademysj@gmail.com, Mobile: 408-712-4646

Classification: Kindergarten through 2nd grade

Grades: K-2

Material Fee: \$50, one time only.

Church Fee: \$75, one time only

Minimum & Maximum Class Size: 6 and 8

Questions: Email Celestia Brown at saracith@gmail.com or Call / Text at 669-289-2633

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$90 per month for 1x / week, \$100 per month for 2x/ week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year. In addition, families will make a one-time contribution to the host church toward costs of utilities and supplies (50% if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Course Format: This K-2 class will meet in person at a park. If it's too hot or cold at certain points during the school year, the class will meet indoors at Green Valley Christian church. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From Preschool – 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

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All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

18. God's Creation for Kinder - <https://www.mfwbooks.com/item/92051/>

19. Learning God's Story for 1st Gr - <https://www.mfwbooks.com/item/92101/>

20. Adventures in US History for 2nd Gr - <https://www.mfwbooks.com/item/92201/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

--Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for 2 hours per day, 2 times per week.. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Math – 20 minutes

Wiggle Time – 15 minutes

Language Arts – 20 minutes

Science – 20 minutes

Snack Time 15

History / Geography 120

Music and Art – 20

Clean Up - 10

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

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Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Chinese I Mondays & Thursdays, 2:00-2:45 pm ONLINE

Course Title: Chinese I

Teacher/Mentor: Ying Yang (Sunny) Huang

Course Length: 32 Weeks, 2 Semesters

Type of Class: Group class through HEART Academy

Location: Online

When: 2-2:45PM Mondays & Thursdays starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 credits of Foreign Language

Grades: This course is for high school students (middle school students may be accepted only at the discretion of the teacher)

Cost payable to Ying Yang Huang: \$450 per semester; from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: 0

Minimum & Maximum Class Size: 3 min, 15 max

Questions: Chinesepsun@gmail.com or Tel: 408-707-6677

Prerequisites: None

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description:

This high school course is an introductory Chinese language course for students who have none or little prior experience in the language. This class will help students develop the four skills of listening, speaking, reading, and writing in the Chinese language. Students will also gain an understanding of Chinese culture. By the end of the year, students will have learned grammatical rules, character writing and formation, and the phonetic symbols.

This course can be a strong bridge to prepare the student for enrolling in community college

*Chinese classes.

*Free UC and CSU transferable courses for High School Dual Enrollment students are available at many community colleges.

Materials needed for class:

- Required Textbook: Zhēn Bàng Book1, by Oliver Hsu and Tiffany Fang (EMC Publishing, 2017)
- Required: Character Practice Book and Workbook
- A free copy of the textbook, Character Practice Book and Workbook 1 can be found online. Instructions will be given on the first day of class.
- To purchase the physical copy of the Textbook, Character Practice Book and Workbook, you can buy them from Amazon.
 - Zheng Bang Textbook 1
 - Zheng Bang Practice Book 1
 - Zheng Bang Work Book 1
- Download App: An English Chinese Dictionary, the Notability App/access to google docs, Bible (in Chinese). Instructions will be given on the first day of class.
- 3 ring binder
- Pencils (not a pen!) and erasers for writing practice
- Color pencils or markers
- 4x6 note cards

Technology requirement: computer/iPad capable of reading/typing Simplified Chinese fonts. (Ex: Google Chinese Input for laptop) teacher will tutoring during the class.

Course Outline/Main Units:

1st semester:

- Phonetic Symbols (vowels, consonants, and combination) and tones
- Greetings
- Counting
- Calendars
- Introduce yourself and family
- Telephone calls Leisure activities
- Sports School and school supplies
- Writing: Basic strokes, simple characters, words and phonetic symbols
- 2nd semester:
- More phonetic symbols
- Pronunciation and intonation
- Family members' names
- Foods, restaurants
- Form questions, Conjugate verbs and adjectives
- Radicals, Single and Compound characters (250)
- Short paragraphs and phonetic
- The conversations and phrases in a fun environment

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Major Assignments:

- Quizzes: Quizzes or warm up exercises will be given at the beginning of class. The quizzes cover everything you learned from the previous class. These will include pinyin, new words, translation, dictation, fill-in-the-blank for each lesson, etc. You should prepare for these the night before each class.
- Unit Tests: Written tests will be given at the end of each unit. After completing each unit, you will take an oral test. The class worksheet should be corrected with your partner before you turn it in. No late class work accepted. Cheating is not allowed. Students need to make a conversation based on each lesson they learned. Homework (including Projects): Exercises from Workbook and Character Practice Book, Recording and Homework sheets are expected to be turned in at the next class.

Class Procedure:

- a. Daily check-in time, which may include devotionals, student's sharing or prayer time together
- b. Review the materials from the previous week's learning with group activities or warm up exercises
- c. New lesson from teacher's lecture, collaborative group study
- d. Correction time to facilitate the understanding of the language through written, speaking and Q&A responses
- e. If you miss a class due to an excused absence, it will be your responsibility to communicate with the teacher and make up for the missing assignments.

Class Expectations:

Attendance and punctuality are very important. Please be in class on time, ready to start, and prepared for the day's Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Personal Finance & Stewardship

Thursday, 3:45-5:15 pm

Shimada HOME

Course Title: Personal Finance & Stewardship

Teacher/Mentor: Warren Shimada

Course Length: Two Semesters, 32 weeks

Type of Class: Group class through Heart Academy

Location: Shimada Home

When: Thursday, 3:45-5:15 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 units "Personal Finance" or "Financial Management" full-year, high school elective.

Grades: 9-12

Alternative Class Time – If you child would like to take this class but has another class during Period 3, then contact instructor for a private class, online class or summer class.

Tuition fee payable to the teacher: \$75/month from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Material Fee: None

Minimum Class Size: 4

Questions: Warren Shimada wshimada1@gmail.com

Prerequisites: Most personal finance learning will be through the Dave Ramsey videos and workbook fill-ins. Basic high school reading will be helpful for some workbook pages and tests, and good pre-algebra math skills are required.

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Curriculum: Students must purchase

- 1) Foundations in Personal Finance for Homeschool Student Text (Grades 9-12) by Dave Ramsey,
- 2) Quicken Software PC version (within the last 2 years) by Intuit,
- 3) How to Manage Your Money: An In-Depth Bible Study on Personal Finance by Larry Burkett.

Background & Course Description:

This is a high school personal finance elective course; all class time is devoted to Personal Finance.

Personal Finance Description: Less than half of high school seniors qualify as financially literate, and more than 7 million borrowers are in default on student loans for college. Students are facing tremendous financial challenges without the basic knowledge needed to thrive in today's economy. This is a life changing financial literacy program which teaches valuable information that students will use every day and for the rest of their lives. What a wonderful goal it would be to get out of college with NO debt and thousands of dollars in the bank.

This curriculum teaches students how to avoid debt like the plague, budget with intention, invest, and build and steward wealth. With Dave as the expert, this curriculum provides comprehensive resources. Students are facilitated in learning and bringing this curriculum to life. This class will change the financial future of students and set them on a path to win with money and change the way students look at money forever. The teaching is delivered via video by Dave Ramsey, Rachel Cruze and Chris Hogan. The students will be empowered, equipped and entertained while building confidence in their own financial decision-making.

The "Foundations in Personal Finance" is a tools based curriculum brought to life through Dave Ramsey's humorous, engaging and entertaining personality and classroom group activities. You can view a **SAMPLE VIDEO** of the course featuring Dave Ramsey's teaching by going to <http://www.daveramsey.com/school/foundations-experience/>

Materials to Purchase:

1. Foundations of Personal Finance for Homeschool Student Text (Grades 9-12) by Dave Ramsey (can purchase at www.daveramsey.com or Amazon)
2. Quicken software application (various versions between 2011-2015) (can purchase on Amazon or eBay).
3. How to Manage Your Money by Larry Burkett (can purchase on Amazon or other online bookstore).

Personal Financial Curriculum Qualifications

Curriculum qualifies for many State and National literacy standards. Go to <http://www.daveramsey.com/school/foundations/> and scroll to middle of page to download the standards for this curriculum.

Who can attend?

High school students (9-12th grade) who have the reading, math and maturity for these concepts. The students with a source of income get the most understanding and knowledge from the class. If the student does not have a job, the instructor suggests giving child money to manage with a written budget. Parents are invited to come and learn together

Class Overview

- 1) Personal Finance topics covered in class by watching DVD video lessons by Dave Ramsey's "Foundations in Personal Finance". The student workbook provides notes, chapter summaries, review material and tests. See description under "Personal Finance Topics Covered" below.

- 2) Learn how to use Quicken software application (PC version) by Intuit to create budgets, manage checking/saving/credit card accounts, manage investment portfolios and create reports. Each student will be taught how to input data into their personal accounts for appropriate recordkeeping and tracking their income/expenses and assets/liabilities. Also, students will create budgets, manage investments and create reports.
- 3) In class, group activities will focus on life applications and decision making based on various personal finance scenarios. These "real life" scenarios will allow each student to apply what they are learning from the Dave Ramsey videos. Class Projects will include: a) create actual budgets for students in college, college graduates and married with children, b) create a diversified mutual fund and index fund portfolio using Zacks.com to research funds and purchase the funds to track rate of return results, c) create sinking funds for 1 year and 5 year large purchase which may include car, college expenses, computers, cell phone and vacations, d) create an actual personal budget and track expenses using Quicken. Track your budget and income/expenses by creating reports using Quicken.
- 4) Learn and study what the Bible says about personal finance decisions on savings, investing, retirement, credit, etc. The class will discuss these topics in small groups based on Larry Burkett's bible study: How to Manage Your Money. See below for bible study topics under "Biblical Topics Covered".

Workload

1) Class: Each week, we will watch 1-3 DVD videos (15 minutes each) featuring Dave Ramsey as the speaker. Students will fill in the blanks in their workbooks during the video teaching. At the end of the video, I will review the answers in the workbook and discuss in more detail the topics covered in the video. After the completion of each chapter, we will review and discuss the Chapter Summary material before giving a Chapter Test in class. Chapter Tests will be given in class. In each chapter, we will do group activities in class to emphasize life application of topic being studied.

2) Homework: Homework assignments will be given weekly out of the student workbook. There is some light reading and writing which should be about 2-3 hours per week. Students will be expected to complete assignments each week so the material can be reviewed and discussed in class.

Grading and Assessment: Grading will be providing each student a class grade. The final grade is determined by the parents. If at anytime, there is a question, please let me know.

Tests = 45%

Homework = 20%

Class Participation = 15%

Quicken Reports = 20%

Personal Finance Topics Covered

You can see sample videos, download sample chapter material and download a sample test at: <http://www.daveramsey.com/school/foundations-experience/>

Visit Dave Ramsey's website for more information about this class at: <http://www.daveramsey.com/school/foundations-home-school/?snid=classes.homeschools>

Unit 1: Saving and Budgeting

• Chapter 1. Introduction to Personal Finance

Introduces the topic of personal finance, explores the evolution of the American credit industry, and highlights the importance of both knowledge and behavior when it comes to managing money.

• Chapter 2. Saving

Emphasizes the importance of saving and explains the three reasons to save: emergencies, large purchases, and wealth building.

• Chapter 3. Budgeting

Explores the purpose and process of writing a budget and the basics of banking, including balancing and reconciling a checking account.

Unit 2: Credit and Debt

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584 • **Chapter 4. Debt**

585 Identifies the devastating costs of using debt as a financial tool, debunks credit myths, explains the elements of a credit score, identifies
586 organizations that maintain consumer credit records, and summarizes major consumer credit laws.

587 • **Chapter 5. Life after High School**

588 Explores 21st Century post-secondary education and career options, highlights the importance of avoiding debt as a young adult, and
589 explains how to cash flow a college education.

590 • **Chapter 6. Consumer Awareness**

591 Identifies factors that influence consumer behavior and the effect of inflation on buying power.

592 **Unit 3: Financial Planning and Insurance**

593 • **Chapter 7. Bargain Shopping**

594 Highlights the importance of bargain shopping as part of a healthy financial plan and identifies important negotiation strategies.

595 • **Chapter 8. Investing and Retirement**

596 Establishes basic investing guidelines, describes and compares various types of investments, and identifies elements of employer ben-
597 efits and retirement plans.

598 • **Chapter 9. Insurance**

599 Identifies the purpose of financial risk management as well as the appropriate and most cost-effective risk management strategies.

600
601 **Unit 4: Income, Taxes, and Giving**

602 • **Chapter 10. Money and Relationships**

603 Identifies the differences among people's values and attitudes as they relate to money and highlights communication strategies for dis-
604 cussing financial issues.

605 • **Chapter 11. Careers and Taxes**

606 Examines the importance of pursuing a career in line with your strengths, the elements of effective goal setting, the best practices of
607 successful people, and types of income and taxes.

608 • **Chapter 12. Giving**

609 Highlights the importance of giving of your time, talents, and money in order to serve others and leave a lasting legacy.

610 **Biblical Topics Relating to Personal Finance Covered in "How to Manage Your Money" by Larry Burkett**

611 • What is Wealth?

612 • God's Will in Finances

613 • The Perils of Money

614 • Release from Servitude

615 • Financial Planning God's Way

616 • Motives for Accumulating Wealth

617 • How Much is Enough?

618 • Sharing by God's Plan

619 • Deciding Who Deserves Help

620 • Making Financial Decisions God's Way

621 • The Challenge

622
623 **My role as the facilitator of the class:**

624 • To involve students, after each video section, in the review and discussion of the questions in the workbook.

625 • To involve students, at the end of each chapter, to review and discuss the Chapter Summary, Take Action Challenge and the Money

626
627 **Review .**

628 • To help students gather in groups to participate in group activities involving real life money situations and decisions.

629 • To provide a chapter test and grade the students test after completion.

630
631 **Bring to class every day:**

632 • Foundations in Personal Finance Workbook & How to Manage Your Money Workbook

633 • Binder (1.5-2-inch, 3-ring binder) with blank notepaper

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heartacademysj@gmail.com, Mobile: 408-712-4646

• Pencils, pens, erasers, color highlighters

About Your Mentor-Teacher: See teacher bio in the HEART Course Catalog

Contacting the Teacher: The best way to contact me is by email at: wshimada1@gmail.com or on my cell (408)655-7712.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

FRIDAY

Synergy Co-op Gr 3-8
Fri, 8:45 am to 2 pm
HOME

Course Title: Synergy Co-op Gr 3-8

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When: Friday, 8:45 am to 2:00 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Elementary & Jr. High School

Grades: 3-8

Material Fee: \$75, one time only

Minimum & Maximum Class Size: 6-8

Questions: Email to TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class time.

Cost: \$90 per month for grades 3-5 and \$100 for grades 6-8 from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled. If you would like to host, please let me know right away and you'll receive 50% off your tuition.

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together

PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133

San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Course Description: Creation to the Greeks, 3rd - 8th Grade

Travel back in time to Old Testament days and see God's hand throughout ancient history. Learn how the biblical account fits in with other civilizations such as Egypt, Greece, and Babylon. Old Testament stories and celebrations come to life, while science with experiments points to God's design including dinosaurs and other discoveries.

A Structured Guide for 4-5 Hours a Day, Our Daily Lesson Plan leads you and your family through all subjects with a one-year concentration on civilizations and events from Old Testament times. Explore ancient history alongside the Bible while enjoying classic literature and celebrating biblical feasts.

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Bible & Science, Ancient History & Literature, Art, Music & Read-Alouds

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father's World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like "millions of years ago" to "many years ago."

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father's World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

Teacher's Manual

9. Daily lesson plans are in an easy-to-use weekly chart format. Many activities will be suitable for all ages; additional reading is sometimes suggested for older students. Simple hands-on activities are included to reinforce the study of history. We do the lesson planning for you so that you can enjoy the teaching! Sample lesson plan is on p. 64 of Catalog.
<https://www.mfwbooks.com/catalog>
10. Includes free Synergy Guide (see p. 65) <https://www.mfwbooks.com/catalog>

Bible/History

- Study Old Testament stories in depth.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah.
- Integrate Old Testament events with the history of other civilizations. Learn why Israel and Judah feared Assyria and how God triumphed over Egypt.
- Complete a timeline and create a history notebook for major events and key people. Also includes map work and illustrations to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling food from Old Testament times.
- Library books provide enrichment for topics that you study. We provide an optional list of recommended books for independent reading. Learn more on p. 58.

Read-Alouds

- Inspire children to live the Christian life as you read books by Patricia St. John.
- Enjoy classic Greek stories as well as famous fables.

Science

- Focus on the first six days of Creation with science lessons and experiments.
- Study pyramids using hands-on activities.
- 7th and 8th graders use additional science instead of the above

Art and Music

- Music appreciation lessons focus on Vivaldi, Bach, and Handel.
- Art lessons include drawing as well as Egyptian and Greek themes from a godly perspective.

Math, Language Arts, and Foreign Language

- Add math (p. 63)
- Add language arts (p. 59)
- Vocabulary lessons focus on Greek roots this year and

Latin roots next year using English from the Roots Up.

- Foreign language is optional but highly recommended (p. 57).

Click the link below and see the list of books you'll be purchasing. Cost is about \$4.50 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

21. Creation to Greeks Package (All students): <https://www.mfwbooks.com/item/95201/>
22. Science Book (7th & 8th grade Students only): Earth Science Package <https://www.mfwbooks.com/item/50088/Earth-Science-Package/> (Science books in the package will not be purchased)
23. Language Arts (All students): <https://www.mfwbooks.com/cat/21/language-arts/>
24. Math (All Students): <https://www.mfwbooks.com/cat/34/math/#path/1/Math/>
25. Foreign Language (optional)

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, scissors, white school glue, tape, and colored pencils. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Lunch
- A snack to share

Tentative Schedule

This schedule will vary from week to week according to the projects. Email me with your favorite subject to teach.

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8:45-9:00 Opening Prayer, Recite Memory Verses (Current and Review), Public Speaking Opportunity
9:00-9:45 History
9:55-10:40 Science (Younger & Older) – 45 minutes
10:40-10:55 Break
10:55-11:40 Music and Art – 45 minutes
11:45-12:15 Lunch – 30 minutes
12:15-1:00 Math Tutoring – 45 minutes
1:05-2:00 English, Literature Analysis, Writing – 45 minutes

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Teacher Assistant Position – Zoe Anthony

Duties: taking roll, sharing the workload of facilitating if I am sick or not available, teaching a particular subject every week, brainstorming with the lead teacher, and other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Home Host Needed –

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Advanced Composition Friday, 8:45-10:00 am Trinity Presbyterian Church

Course Title: Advanced Composition (Honors)

Teacher/Mentor: Denise Boiko

Course Length: Two Semesters

Type of Class: Group class through HEART Academy

NOTE LOCATION: Trinity Presbyterian Church, 3151 Union Ave., San Jose, 95124

When: Fridays, 8:45-10:00 AM (start/end time may shift by a few minutes; will confirm later in the summer)

Credit Classification: 10 credits of English

Grade level: 10th-12th grade, or advanced 9th graders with teacher's approval. Ideal for 11th graders.

Cost: \$75/month, August-November and January-May. No tuition in December, but there may be 1-2 class meetings in early December; will confirm later. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee: \$5, one time only. Essay grading fee \$50, one time only. In addition, families will make a \$20 one-time contribution to the host church toward the costs of utilities and supplies (\$10 if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Minimum & Maximum Class Size: 6 and 12.

Questions: Email Denise Boiko at kdbdab@sbcglobal.net or phone (408)375-5189.

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Prerequisite: Experience with Institute for Excellence in Writing (or equivalent training in style) at middle school or high school level OR HEART Academy Lit/Comp class or another high school English course with writing. Since this is an advanced class, the student should already be a confident writer. If in doubt about a student's readiness, parents may submit a previous essay by the student for teacher's evaluation. **Grade level: 10th-12th grade, or advanced 9th graders with teacher's approval. Ideal for 11th graders.**

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take the week of Good Friday off and end the year the last week of May.

Other requirements:

- Use of basic technology applications (word processing applications, email, internet research, Zoom if needed).
- A willingness to work on writing assignments each school day during the week. In addition to class time, this subject will require a workload of at least one hour a day, five days a week, 120 hours for the year. Students should be prepared to write at least one 2-4 page typed essay per week (sometimes more) and to revise one previously written essay per week.
- If we need to go to an online format temporarily or for an extended period:
Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, pCloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.

Course Format: Advanced Comp will meet in person at the church described above. If social distancing is advisable at certain points during the school year, the class will meet outdoors at this same church, or if necessary, will meet via Zoom.

Course Description:

Advanced Composition is a college prep honors course designed to teach students writing skills required for a variety of types of academic essays, including expository essays, timed SAT essays, research papers, and personal essays used for college and scholarship applications. The course is designed especially for 11th and 12th grade college prep students who are serious about improving their writing skills. Motivated 9th and 10th graders may also be admitted.

Honors credit:

By default, the course will be considered an honors course, and thus students should be prepared for fairly rigorous assignments. Those desiring to opt out of honors credit may choose a more flexible standard of grading and/or number of assignments.

Topics to Be Covered:

Academic essays (various types such as comparison/contrast, descriptive, cause/effect, process, and persuasive)
ACT timed essays
College application/scholarship personal statements or application essays
Literary analysis based on selected short stories and a play
Research paper using MLA format, with long-term assignment goals and checkpoints
Subject-specific essays (such as those encountered in AP exams)
Writing techniques to complement writing assignments in other HEART classes
Crafting a strong, arguable thesis
Freewriting and prewriting techniques for content and organization
Extensive attention to the revision process

Students will be given instruction and examples in thesis development, essay organization, transitions, introductions and conclusions, rapid writing for essay exams, and style techniques.

Note: This class will be on break during Thanksgiving weekend and then **may** meet the first two Fridays of December. Then it will be on break until just after New Year's Day. The December meetings will be "light" days of review, learning games, etc. without additional heavy assignments being generated. Students will, however, be working on the second draft of the research paper throughout the holiday break.

Class Expectations:

- Attendance and punctuality (very important). Please be in class on time, ready to start, and prepared for the day's material.
- Participation in discussion.
- Completion of assigned papers, textbook reading, and other homework (on time!). Specific assignments will be given weekly by email and by handout. Please stay caught up!
- You will work on your own with your parent's help as needed during the week.

My commitment as your instructor is to provide weekly instruction, examples, and encouragement to you and to evaluate your work. I will be available to help you develop skills in writing, from the pre-writing stage through the revision process. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together!

An assignment sheet will be made available every week. It is designed as a communication device for you, to clarify your weekly work process and help you focus on the topics we are discussing in class. **Please read it at the beginning of every week** and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.

Handing in Assignments:

Assignments are due at the beginning of class. All work should be done neatly and reflect your best efforts. Strive for excellence and do your best work.

A limited amount of extra credit will be available for students who need to enhance their grades.

Bring to class every day:

1. A 3-ring binder with spine size approximately 1 1/2" to 2". (Binder may be shared with that of another class you are taking.) Insert two plastic sheet protectors at the front of the binder to store latest assignment sheet and important reference information. Have a supply of college-ruled paper available, and insert dividers, labeled as follows.
 - a. Notes and handouts
 - b. Essays in progress
 - c. Completed essays
 - d. Ideas
 - e. Research paper
2. Pens, as well as sharp pencils with good erasers.
3. Zippered pocket for pencils, erasers, etc.
4. Textbooks (see curriculum, below) need not be brought to class but should be available at home.
5. You should also regularly use a good dictionary and a thesaurus, such as thesaurus.com.

Workload:

Workload will vary with the type of essay being taught, but a typical weekly workload will be:

Read 1-2 chapters of the textbook or writing handbook, as assigned.

Write a 2-4 page typed, double spaced essay of the format being focused on that week. Students may skip one essay per semester (research paper may not be skipped).

Revise a previously written essay to turn in for a second evaluation.

You will be encouraged to write something every day, since this is the best way to improve as a writer.

Research Paper Tasks – You will prepare a research paper of approximately 4-6 pages. Instruction will be given on thesis development, outlining, drafting, revising, footnoting, and creation of Works Cited page, and you will keep up with the checklist on this longer term project while you are also working on your normal essays. If you are taking other courses that require a research paper, you may turn in a single research paper that meets the requirements of Advanced Composition and the other course requiring a paper.

Grading and Assessment:

Each essay will be evaluated, and revisions will be required. Essay score will be based on improvement after revision and on incorporating suggestions from the first draft, as well as using these suggestions in future essays. End-of-semester evaluation will be largely based upon displaying consistent and measurable improvement throughout the year (rather than on “perfection”). By default, the course will be considered an honors course. Those desiring to opt out of honors credit may choose a more flexible standard of grading and/or number of assignments, but the course will still be rather rigorous.

Parent involvement in discussion and evaluation of students' work is strongly encouraged. I will be available to parents as needed, to assist in evaluating performance, to answer questions, or simply to be a sounding board for discussion. I want to do everything I can to assist you in this endeavor.

A teacher-created evaluation will be provided for every student, which may be used as a record of accomplishment for students planning to attend college, and as an aid to help parents ascertain grades for report cards. All evaluations include the number of assignments completed, a description of challenges and accomplishments, a review of student's progress and performance, and recommendations for future work. The student name and course, date of completion and instructor signature are also included. While the parent gives the actual letter grade, this evaluation will be an individualized assessment of the student's progress and effort and will assist the parent in assigning a grade. The basis for this assessment will be the following items (this is an approximate breakdown and may be subject to change):

Weekly Essays and Revisions: 85%

Research Paper: 15%

Extra credit, as applicable, will add on to student's existing point total

CURRICULUM

REQUIRED:

The Lively Art of Writing by Lucile Vaughan Payne (Signet, 1969). ISBN-13 978-0451627124

Writers INC: A Student Handbook for Writing and Learning by Patrick Sebranek, Dave Kemper, and Verne Meyer, published by The Write Source, 2005 version.

ISBN-13: 978-0669529951

Other versions are fine – check with me for adjustments on page numbers for reading assignments.

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Contacting the Teacher:

Please contact Mrs. Boiko (course questions) if there are any questions during the year. The best way to contact Mrs. Boiko is via email at rkbtab@sbcglobal.net. The next best way is by phone at (408)375-5189.

Teacher Assistant Positions Available

Duties: taking roll, logging homework completion (with some minor, straightforward “pre-grading” of essays). You will receive a 50% discount on your student's tuition in this class. Please contact Denise Boiko if interested.

Assignments for the first week: (to be completed prior to the first class)

Read Chapter 1 of The Lively Art of Writing.

Read pp 1-20 of Writers INC (“Understanding The Writing Process” and also pp 121-123 for topic ideas (“Writer's Resource”).

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Read pp 135-138 of Writers INC, "Descriptive Writing."
(If you have an older version of Writers INC, consult me for proper page numbers.)

Come to class with:

1. Some input and ideas to share about what parts of the writing process you find most challenging.
2. One or two topic ideas for a descriptive essay (pp 121-123 of Writers INC should help).

In class, we will be talking about how to construct a thesis and helping you plan a descriptive essay.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

The Entrepreneurship Project

Fall Semester starts in September – Friday, 9:30-10:30 am

Spring Semester starts in March 2023– Friday

HYBRID ONLINE AND HOME

Course Title: The Entrepreneurship Project

Mentor/Teacher: Bernadette Ashby

Course Length: Each class starts in Sept. and January. Only needs to attend 1 Quarter but can repeat the course. Runs approximately 8-12 weeks.

Type of Class: Group Class at HEART Academy

Location: Hybrid Online and at my house

When: Friday, 9:30-10:30 am

Credit Classification: .25 credits Elective

Grades: 9-12

Class Fee: \$85/month with min. 5+ students, payable to Bernadette Ashby, less than 4 students \$100/month. per month from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Lab Fee: \$25

Minimum: 4

Questions: Bernie Ashby email at m-bashby@sbcglobal.net

Calendar: Fall Semester starts in September; Spring Semester starts in March 2023

Description: If you can train a person to be an entrepreneur, you can train them to do anything. This course will cover 8 different core concepts related to the mindset of an entrepreneur: power of choice, recognizing opportunity, ideas into action, pursuit of knowledge, creating wealth, building your brand, creating community, power of persistence. We will be studying the life of Uncle Cleve – an unlikely entrepreneur who owned an Ice House in the South during the Depression. The Ice House Discovery Process uses problem-based, experiential learning through self-directed and peer-to-peer learning.

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This is a Student Success course that inspires and engages students with the perseverance and determination of an entrepreneurial mindset needed to succeed academically and in life. Course content will include setting up a start up a business as a final project and presenting their project at PULSE or another venue.

Required Books:

- Who Owns the Ice House? Clifton Taulbert/Gary Schoeniger, to be completed and read by the 1st day of class. Summary Paper of reading will be turned in the 2nd week of class.
- Starting a Micro Business by Carol Topp
- Micro Business for Teens Workbook by Carol Top
- Creating True Wealth – Christian Youth Entrepreneurship by Duane Moyer

Contacting the Teacher: The best way to contact Mrs. Ashby is via email m-bashby@sbcglobal.net The next best way to contact her is through telephone, 408-712-5040.

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Algebra 1 Friday, 10:00am to 12:15 pm ONLINE

Course Title: Algebra 1

Mentor-Teacher: Mitchell Cress

Course Length: Two Semesters, 32 weeks

Type of Class: Group class through HEART Academy

NOTE LOCATION: Online

When: Friday, 10:00am to 12:15pm beginning first week of September and ending last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

High School Credit Classification: 10 credits of Math

Grades: 8-12

Cost: \$80 per month from August-November and January-May. No tuition in December, but there may be 1-2 class meetings in early December; will confirm later. The August tuition compensates the teacher for summer work before and after the school year.

Minimum & Maximum Class Size: 5-30

Questions: Contact mitchcress@gmail.com

Prerequisite: 7th or 8th grade Pre-Algebra equivalent

Note: HEART classes will be on break during the holidays. 6 weeks in from Thanksgiving to New Years Eve.

Other Requirements:

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1. Use of basic technology applications (word processing applications, email, internet research).
2. A willingness to work on math assignments each school day during the week. In addition to class time, this subject will require a workload of at least 1 hour a day, five days a week, 120 hours for the year.
3. Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, Cloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.
4. Please file this information in front of your binder for future reference.

Course Description:

Students will develop the understanding they need to solve complex problems and functions with this step-by-step course. Covered topics include: signed numbers, exponents, and roots; absolute value; equations and inequalities; scientific notation; unit conversions; polynomials; graphs; factoring; quadratic equations; direct and inverse variations; exponential growth; statistics; and probability.

Course Content:

1. The content of this course includes concepts in signed numbers, exponents, solving equations, two equations with unknowns, graphing equations, scientific notation, ratio, percent, variation, unit conversions, geometry, perimeter, area, volume, English to metric conversion, surface area.
2. 4 lessons per week, plus occasional quizzes and tests throughout the school year.

Assessment Systems: You will receive a percentage grade.

Required Texts:

Saxon Algebra 1 Homeschool Kit (3rd Edition) (Includes Student Text, Solutions Manual, and Answer Key and Tests, which can be obtained separately).

Class Expectations:

1. Attendance and punctuality (very important). Please be in class on time, ready to start, and prepared for the day's material.
2. Participation in discussion. We will review the lesson in class to ensure understanding.
3. Participation in class which includes asking questions and answering problems given during the lecture.
4. You will study on your own with your parent's help as needed during the week by completing assigned homework.
5. Tests will be completed at home and proctored by parents. Since mathematical concepts continually build on important previous material, parents may choose to allow the student to take the test a second time if mastery has not been achieved on the first administration of the test. We can also discuss other ways to help the student assimilate the material.

My commitment as your instructor is to provide instruction and encouragement to you, review previous lessons and concepts, and teach new material during class time. I will be available to help you develop skills in mathematical structure, and in understanding the complex concepts we will be learning. Please feel free to contact me with questions via email so that this can be a team effort in learning together!

Every Monday, an assignment sheet will be sent via email. This is designed as a communication device for you, to clarify your weekly work process and help you focus on the topics we are discussing in class. Please read it at the beginning of every week and use it as a working guide. Once you have read the assignment sheet, please store it in your binder or save it electronically for future reference.

I will strive to provide an enjoyable and productive student experience. I will respect you as young adults and I expect reciprocated respect as your teacher. Below are important class guidelines and expectations.

HAVE A WILLING HEART & MIND — a willing heart and mind to learn will prepare you for a lifetime of learning.

LISTEN ACTIVELY — you cannot learn anything without listening to others.

COME PREPARED — have materials with you and your assignments finished.

MOST IMPORTANTLY — if you behave in a way that is disrupting the learning experience of others; it will be discussed in a private meeting outside of class.

Homework & Assignments:

All work should be done neatly and reflect your best efforts. Messy work, work that cannot be understood, or work that does not adequately show the solving process will be subject to a penalty or considered wrong and worth no credit. Parents will grade and report the grade via email before the next class. Parents can request a week extension. Strive for excellence and do your best work.

Bring to Class Every Day:

A ruler, pencils, erasers, textbook materials, graph paper, scratch paper, calculator

Divide your binder this way: Homework, Quizzes, Tests, Extra Credit

Assignment Criteria:

1. Assignments are given in monthly blocks, in order to give you the flexibility which is so important to the homeschool experience.
2. It is the student's responsibility to make specific time commitments for submission of homework, and to manage time and activities properly in order to keep those commitments, completing assignments thoughtfully and with excellence.

Attendance

1. This class uses intensive discussion and experiential learning as principle tenets of the learning process.
2. Your attendance in class will give you the information, critical thinking practice, and guidance you will need to take full advantage of your work at home.

For the First Week:

1. Make sure that you have your Algebra I binder put together (see above) and that everything listed is contained and easy to find.
2. Make sure that you have ALL of the required texts, ready to go. Bring the Student Textbook with you to the first class.

Prior to the First Class

3. Ensure all books, computer equipment (mic), and software (zoom) are available and working.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find his bio at the end of the HEART Course Catalog.

VOCAL, PIANO OR SONGWRITING

Wednesday, Thursday, Friday from 10-11am or 11-12pm

ONLINE

Course Title: Vocal, Piano or Songwriting

Teacher/Mentor: Jessica Allen

Course Length: Continuous

Type of Class: Group Class or Private Lessons

When: Wednesday, Thursday, Friday from 10-11am or 11-12pm, please email for specifics

Class Fee Payable to Jessica Allen:

- Vocal
 - \$300 / month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)
- Piano
 - \$300/ month - Private Half Hour Lessons
 - \$300/ month - Shared Hour Lessons (2+ students)

High School Credit Classification: 10 credits for Fine Arts

Grades: 5 to Adult

Minimum & Maximum Class Size: 1 - 4 students

Questions: Jessica Allen at jea4him@comcast.net or 408-712-8057

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week. Some previous musical experience and an understanding of basic theory is recommended but not required.

Course Description:

Have you always wanted to create your own music but don't know where to start and you doubt yourself?

Do you love to perform but could use help on your vocals?

Do you find yourself straining when trying to "belt"?

Many of these "problems" are a result of mindset and incorrect technique. Solution?

JessEAllen's Studio is a private music studio dedicated to Instilling Confidence and Mastering Technique in artists through vocals, piano and songwriting!

Unlock the songs that have always been inside you in her Express Yourself Community!

Create confidence by mastering your vocal mix through breakthrough techniques given to the greats such as Michael Jackson, Natalie Cole and Stevie Wonder.

Teaching and influenced in visionary method's such as Speech Level Singing, Simply Music and Reading Keyboard Music, Jess is dedicated to unlocking the potential in every student!

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together

PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133

San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

When studying private voice or piano, each student will learn practical skills to express themselves, technique to support performance as well as confidence. Each student will have a chance to practice their skills at the end of the semester.

Piano: For piano, I use a wonderful curriculum known as Reading Keyboard Music.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

Notebook and pencil
Music Note paper (a.k.a. Staff Paper)
The instrument that we are currently studying
Any material that I will recommend
A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor: See the end of this document

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Ages 3-5

Monday, Wednesday, Friday, 10:00 to 12:00 pm

HOME

Course Title: Synergy Tutoring Ages 3-5

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home

When: Monday, Wednesday, Friday 10-12 noon starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Preschool

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Ages: 3-5 years old

Material Fee: \$50 one time only

Minimum & Maximum Class Size: 2-4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class time. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$200 per month at 3x per week, \$190 per month at 2x per week, \$180 per month 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Description

From Preschool - 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together on Tuesdays and Thursdays

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

A biblical perspective is thoughtfully and thoroughly integrated throughout the learning experience. As children learn about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

21. All Aboard the Animal Train – Preschool for 3's <https://www.mfwbooks.com/item/91051/>

22. Voyage of Discovery – Pre-K for 4's <https://www.mfwbooks.com/item/91101/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for two hours per day, three times per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Letters and Numbers – 15 minutes

Wiggle Time – 15 minutes

Science – 15 minutes

Snack Time 15

Music and Art – 25 minutes

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Biology with Lab
Friday, 10:05-11:20
Trinity Presbyterian Church

Course Title: Biology with Lab

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San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Teacher/Mentor: Denise Boiko

Course Length: Two Semesters

Type of Class: Group class through HEART Academy

NOTE LOCATION: Trinity Presbyterian Church, 3151 Union Ave., San Jose, 95124

When: Fridays, 10:05-11:20 AM (start/end time may shift by a few minutes; will confirm later in the summer)

Credit Classification: 10 credits, Lab Science

Cost: \$75/month, August-November and January-May. No tuition in December, but there may be 1-2 class meetings in early December; will confirm later. The August tuition compensates the teacher for summer work before and after the school year.

Lab Fee: \$30, one time only. In addition, families will make a \$20 one-time contribution to the host church toward costs of utilities and supplies (\$10 if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Minimum & Maximum Class Size: 6 and 20.

Questions: Email Denise Boiko at rkbtab@sbcglobal.net or phone (408)375-5189.

Prerequisite: Ability to manage high school level course with maturity. **Students should be 8th grade or above unless specific permission has been received from Mrs. Boiko.**

PARENTS, PLEASE NOTE: WE WILL BE USING THE 3RD EDITION APOLOGIA BIOLOGY BOOK. SEE DETAILS LATER IN THE DOCUMENT.

Course Format: Biology class will meet in person at the church mentioned above. If social distancing is advisable at certain points during the school year, the class will meet outdoors at the same church above. If needed, the class may also meet via Zoom, with outdoor lab sessions every few weeks. Students may also opt to borrow slides and do the labs at home, or to complete their lab drawings from online images.

If we need to go to an online format temporarily or for an extended period:

Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, pCloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.

Course Description (From description on Apologia.com website):

This high school biology course is designed to be your high school student's first science course. As a college-prep high school biology course, it will set the stage for success in their homeschool years in high school, prepare them for college-level courses, and give them an understanding of the basic biological world that surrounds them each day of their lives so that they can appreciate the real-world relevance of scientific inquiry. We believe that students' educations should prepare them for life, not just an academic year.

Providing a detailed introduction to the methods and concepts of general biology, our award-winning, homeschool, high school biology covers:

- A heavy emphasis on the vocabulary of biology so that students are properly prepared to have scientific discussions
- A strong background in the scientific method so that students are trained for laboratory sciences in other high school science courses, as well as university studies
- Labs that cover experimentation, field studies, microscopy, and dissection
- Introduction to classification, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, ecosystems, and much more.

Honors credit:

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The course may be taken for honors credit. Additional assignments will be required; we will go over these options on the first day of class. Students desiring honors credit must make this request by the first or second week of class. If you are not sure whether to take the course for honors credit, you may start in honors and later drop back to a standard course if desired.

Topics to Be Covered:

16 modules (chapters) paced at approximately one module per two weeks:

1st Quarter: *The Science of Life; The Chemistry of Life; Cell Structure and Function; Cellular Energy*

2nd Quarter: *DNA, Proteins, and the Cell Cycle; Genetics; Ecology; Evolution (Christian perspective)*

3rd Quarter: *Prokaryotes and Viruses; Protists and Fungi; Plant Diversity and Reproduction; Plant Structure and Function*

4th Quarter: *Animals – Invertebrates, Part 1; Animals – Invertebrates, Part 2; Animals - Chordates, Part 1; Animals – Chordates, Part 2*

Note: This class will be on break during Thanksgiving weekend and then **may** meet the first two Fridays of December. Then it will be on break until just after New Year's Day. The December meetings will be "light" days of review, learning games, etc. without additional heavy assignments being generated. However, in order to stay caught up in your textbook, you will read through two modules during December (the ecology and evolution modules). These modules will not have any labs assigned, and tests and study guides will be optional/extra credit for standard level students (**highly recommended for honors level students but still extra credit**).

Class Expectations:

- Attendance and punctuality (very important). Please be in class on time, ready to start, and prepared for the day's material.
- Listening to instructions given in class and following directions. This will save time and energy for all of us and is extremely important for safety and for good performance.
- Participation in discussion. We will review the chapter in class to prepare for the test.
- Participation in lab and turning in lab reports.
- Completing other assigned homework (on time!) such as study guides and On Your Own questions. Specific assignments will be given weekly by email and by handout. Please stay caught up!
- You will study on your own with your parent's help as needed during the week (reading the chapter, possibly performing some household-based labs and reporting back during class, answering On Your Own Questions and Study Guides, and studying for tests).
- Tests will be completed at home and proctored and scored by parent. Since biological concepts continually build on important previous material, parents may choose to allow the student to take the test a second time if mastery has not been achieved on the first administration of the test. We can also discuss other ways to help the student assimilate the material.
- Use of basic technology applications (word processing applications, email, internet, Zoom if needed).
- A willingness to learn how to apply a Christian world view in biology.
- In addition to class time, this subject will require a workload of about one hour a day, five days a week. Additional hours will be needed for honors students.

My commitment as your instructor is to provide instruction and encouragement to you, supervise laboratory experiments during class time, review the chapter material in class before the tests, and grade or evaluate your work. I will be available to help you develop skills in scientific observation and analysis, and in understanding the complex concepts we will be learning. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together!

An assignment sheet will be made available every week. It is designed as a communication device for you, to clarify your weekly work process and help you focus on the topics we are discussing in class. **Please read it at the beginning of every week** and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.

Laboratory Exercises:

Exploring Creation With Biology contains three types of laboratory exercises:

- Household labs - Only household equipment is used. Some of these will be done in class, and others may be done at home (either required, or for extra credit), with the results shared in class.

- Microscope labs - Require a microscope and slide set (will be done in class with the microscopes and slides provided by HEART).
- Dissection labs - Require a dissection kit (will be done in class with supplies provided by HEART).

Materials: A few very common household materials may occasionally be requested from you and your family. We will be performing the microscope and dissection labs in class and will be purchasing microscope and dissection equipment and specimens for this purpose. Your lab fee will be paid at the beginning of the year. **(These arrangements will change somewhat if we are not meeting in person.)**

If you miss a lab due to an absence, the lab generally cannot be made up due to equipment considerations, though sometimes we can try to make arrangements for you to catch up in some way. Alternate activities may be assigned if you miss more than two or three labs.

Handing in Assignments:

Assignments are due at the beginning of class. All work should be done neatly and reflect your best efforts. Strive for excellence and do your best work. Extra credit will be available for students who need to enhance their grades. Extra projects are also available for students with special interests, gifts, or those needing a more advanced course – please ask instructor.

Bring to class every day:

1. A 3-ring binder with spine size approximately 1 1/2" to 2". Insert two plastic sheet protectors at the front of the binder to store latest assignment sheet and important reference information. Insert dividers, labeled as follows. Have a small supply of college-ruled paper in each section.
 - a. OYO Questions
 - b. Class Notes and Handouts
 - c. Study Guides
 - d. Tests
 - e. Extra Credit
2. A second 3-ring binder with spine size about 1 1/2" to 2". This will be the **lab notebook**, and will periodically be turned in for grading. Insert two plastic sheet protectors at the front to store lab writeup instructions and drawing instructions. Have a supply of lined paper and **plain white paper** in the binder, for lab reports and drawings.
3. Sharp pencils with good erasers, for sketches and drawings. Mechanical pencils are useful.
4. Pen.
5. 6" ruler for drawing straight lines for labels on lab drawings.
6. Colored pencils for biological drawings (at least 6 colors).
7. Zippered pocket for pencils, erasers, etc. (place this in your main Biology binder which stays with you and doesn't get turned in).
8. Textbook.

Workload:

On Your Own Questions – These are to be answered as you come to them in the reading of the module, and kept in a labeled section of your notebook. Start each new module on a new sheet of paper.

Experiments – Experiments will be done either at class, at home, or at an outdoor lab, depending on circumstances. Some labs will be optional/extra credit.

Study Guides – These should be done in writing or typed on the computer, neatly and completely, at the end of each module. They should be used to help you study for the upcoming test and will be due when you have completed the test.

Module Summaries – These are OPTIONAL, as they are found only in the optional Student Notebook. They are a useful way to review the module before the test but are not essential.

Tests – A module test will be done every two weeks to evaluate your learning. Tests will be completed at home, proctored by the parent, and turned in to instructor during the next class, to be graded, recorded, and examined for further evaluation. Tests may be typed or handwritten. Tests should be done "closed book" unless otherwise instructed. In some cases, parents may allow open book tests depending on student's needs, but closed book is strongly preferred for best preparation for college courses. Under no circumstances should students have access to the Answer Key while completing the test.

Lab Writeups and Drawings – Each lab experiment will require either a short writeup (hypothesis, materials, results, conclusion), neatly labeled drawings, or both. Writeups and drawings will be filed in a lab notebook to be turned in for grading periodically.

5-4-3-2-1 Summaries of Modules – Extra credit, but **highly recommended** to create a personalized wrap-up of the module. Use 5-4-3-2-1 handout I will provide early in the year. (Required for honors credit – one per module.)

Current Events – Extra credit or for honors credit. Description of a scientific news item of your choice. Current event form questions (provided early in year) will be filled out to describe the event or discovery. (Required for honors credit – two per semester)

Book Report – Extra credit or honors credit. 1 or 2 page summary of a book from a recommended list, or of your choosing with approval of teacher (Required for honors credit – one per semester).

Semester Project – Extra credit or honors credit. An extra experiment, detailed drawing, game, poem, report, or other project of your choosing, to augment the learning experiences in the class (Required for honors credit – one per semester).

Grading and Assessment:

Parent involvement in discussion and evaluation of student's work is a priority. Parents will score each module test before the student turns it in, and I will double check the scoring, sometimes allowing more points or partial credit. I will be available to parents as needed, to assist in evaluating performance, to answer questions, or simply to be a sounding board for discussion. I want to do everything I can to assist you in this endeavor.

A teacher-created evaluation will be provided for every student, which may be used as a record of accomplishment for students planning to attend college, and as an aid to help parents ascertain grades for report cards. All evaluations include the number of tests, homework, labs, and other assignments completed, a description of challenges and accomplishments, a review of student's progress and performance, test scores, and recommendations for future work. While the parent gives the actual letter grade, this evaluation will be an individualized assessment of the student's progress and effort and will help in assigning the grade. The basis for this assessment will be the following items:

Tests: 55%

Performance on tests (usually closed book, proctored and graded by parent but reviewed also by teacher). Partial credit is given for partially correct answers.

Homework: 10%

Completeness (not necessarily correctness) of study guides and OYO questions. For honors students, homework grade also includes 5-4-3-2-1 summaries, current events, and book reports.

Lab: 35%

Effort, enthusiasm, and performance during the lab experiments.

Neatness and thoroughness of lab writeups in lab notebook.

Maintenance of biology notebook as directed.

For honors students, lab grade also includes semester project grade.

Extra credit, as applicable

Extra labeled drawings, quarterly tests, current events, book reports, optional lab experiments, and other extra efforts in the class. Extra points will add on to student's existing point total.

Student will also be evaluated on preparation, participation and attitude in class.

Curriculum

IMPORTANT – PLEASE OBTAIN THE 3RD EDITION (2020) OF THE BIOLOGY CURRICULUM. Older versions will not work. See Apologia.com for an overview and for sample pages.

REQUIRED:

1. Exploring Creation With Biology, 3rd edition, by Vicki Dincher, Apologia, 2020
ISBN 978-1-946506-45-0
2. Solutions and Tests Manual to accompany the above textbook.

To emphasize, please note that you will be needing **both** the main textbook and the solutions/test manual. Purchase the **Apologia Basic Set**, \$97.95, which contains both of these items. Check other vendors such as Christianbook.com where you may find lower prices (currently \$83 for the two-volume set).

OPTIONAL:

You may elect to also purchase the Student Notebook. This is optional; it contains places to write answers to the OYO and Study Guide questions, and also contains extra module summary questions as a further review for the test. If you would like this option, purchase the **Apologia Advantage Set**, \$130.95, which contains the main textbook, the Solutions and Tests Manual, and the Student Notebook.

Website: www.apologia.com

This site contains helpful hints and links for the parent and student which can aid in your study of the subject.

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Contacting the Teacher:

Please contact Mrs. Boiko if there are any questions during the year. The best way to contact Mrs. Boiko is via email at rkbdab@sbcglobal.net. The next best way is by phone at (408)375-5189 (cell).

Teacher Assistant Positions Available:

Duties: taking roll, checking off homework completion, assisting with labs, setting up and cleaning up from labs, helping with classroom review games. (No biology experience is needed.) You will receive a 50% discount on your student's tuition in this class. Please contact Denise Boiko if interested.

Assignments for the first week: (to be completed prior to the first class)

Parents:

Read introductory pages in the Solutions and Tests Book. Carefully read the course expectations from this descriptive document. Be ready to go over the handouts I give the students on the first day of class.

Students:

1. Read introductory pages in textbook.
2. Read pp 1-23 in textbook.
3. Do On Your Own questions 1.1-1.9 and file in the OYO Questions section of your notebook, ready to turn in when asked.
4. Carefully read the course expectations from this course description document (Biology Class Information). On the first day of class I will be referring to many handouts, which I will send electronically. Be prepared to go over these with your parents.

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

LEGO® Animal Kingdom
Friday, 10:05-11:20 am
HOME

Course Title: Lego Animal Kingdom

Teacher-Mentor: Paul Bacio

Course Length: Two Semesters, 32 weeks

Type of Class: Group Class through HEART Academy

Location: HOME, I am looking for a home to host at 50% off tuition

When: Friday, 10:05-11:20 am

Credit Classification: STEM

Grades: 1st – 3rd grade

Class Fee payable to Paul Bacio: \$50/month via Venmo @Paul-Bacio, Zelle @ 650-759-0331, or check to “Paul Bacio”

Materials Fee: \$30 material fee one time only

Questions: Mr. Bacio is best contacted via email at paulbacio@hotmail.com, or text/call @ 650-759-0331

Recommendation/Prerequisites: N/A

Minimum & Maximum: 5-20

Main Focus: Explore the world of animals with LEGO® and STEM fun!

Course Description:

The students will create 2-3 zoo, farm, or marine animals in each class, while learning about the animal’s habitat, behavior, diet, and unique characteristics. The instructor will emphasize on activities for the students to learn about numbers, colors, and spatial and fine motor concepts—all while they create fantastic animals out of LEGO® bricks!

Topics to be covered in LEGO® Animal Kingdom class:

Some of the learning concepts included in this class are:

- problem solving
- fine motor skills
- colors
- shapes
- counting
- written numbers
- simple positioning concepts
- simple directions
- grouping objects

In addition to all these important skills, students will be able to let their imaginations run wild with the fantastic world of LEGO®. Encourage your children to think outside the box to make something truly spectacular!

LEGO® Animal Kingdom Workload

- No homework for this class.

Bring to class every week

A good attitude ready to explore and have fun.

Materials:

A kit with LEGO® bricks curated to build all the animals in class will be provided by the instructor. Each student will have their own kit.

This set is for in-class use only.

Your material fee of \$30 will be paid at the beginning of the school year, and will be used to help defray the cost of this kit.

Grading and Assessment:

Students will receive a pass/no-pass grade based on attendance and participation.

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heartacademysj@gmail.com, Mobile: 408-712-4646

Curriculum: This curriculum is custom developed by Paul Bacio.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Theatre Arts Friday, 10:15-11:30 am CHURCH

Course Title: Theatre Arts

Teachers/Mentors: Sandi Gonzalez

Course Length: Two Semesters

Type of Class: Group Class through HEART Academy

Location: Church

When: Friday, 10:15-11:30 am starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

High School Credit Classification: Performing Arts

Grades: 3-12

Class Fee payable to Sandi Gonzalez: \$75/person per month Payments run from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Materials Fee \$20 per student

Questions: Email Sandi Gonzalez at sandi.l.gonzalez6@gmail.com

Recommendation/Prerequisites: No experience required, only a willingness to stand up and perform and/or assist as a student designer, production assistant, stage tech, etc. Good reading ability is helpful, but not imperative if the student is willing to work hard.

Minimum Class Size: 4 students

Course Description: Theatre encompasses multiple forms of art and design: writing, painting, dance, music, sewing, construction, lights, sound, hair, makeup, and, oh yes, acting! It is truly a collaborative art and much more than what happens "on stage." This class will work on creative, engaging, challenging, and fun drama projects that will immerse students into the collaborative art of theatre. The projects can easily accommodate a variety of skill levels, from beginner to the more experienced student. Projects will include: scene work, acting techniques, story & character analysis, production & publicity, design, and technical elements such as lighting, sound, sets, and costumes.

Some class time will be spent developing and practicing scenes to perform at HEART Academy's PULSE nights (once per semester), as well as applying what we're learning in collaboration with Youth Theatre Project's two major musical productions. Performing in these full-length productions is NOT required; however, assisting in some way (such as working as part of the stage crew, helping to build/paint sets, sewing costumes, doing hair/makeup, or collaborating on some other aspect of the show) IS required. The class will collaborate on a final class project to be performed in the Spring.

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Success in this class will not necessarily lead to a starring role or a career in theatre. Instead, this class is a place where you can tap into your own creativity, gain self-confidence, and work collaboratively with others. You will discover that participating in theatre almost always means being part of a team. You will also learn to become a critical listener and viewer—qualities that will serve you well no matter where your future takes you.

Materials:

Binder for assignments, scripts, tech week schedules, and notes

Lined paper or notebook

Recommended text: Introduction to Theatre Arts by Suzi Zimmerman (helpful, but not required)

Homework: The amount of homework will vary greatly. The student will sometimes be required to prepare a short scene or performance as an acting exercise. Interested students may spend a lot of time writing plays/skits or designing technical elements such as props, sets or costumes. All students will be required to memorize their lines diligently, which may take extra time for a few weeks depending on the student's part.

Evaluations: Students will be evaluated based on participation, preparation, teamwork, cooperation, and servanthood. It takes a lot of self-control in a fun class like Drama, and a lot of work for successful theatre productions. We will all strive to serve each other, no matter how big or small our acting parts are.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find her bio at the end of the HEART Course Catalog.

Worship Dance **Friday, 12:00-1:15 pm** **CHURCH**

"Let them praise His name with dancing and make music to Him with timbrel and harp." Psalm 149:3

Course Title: Worship Dance

Teacher/Mentor: Sandi Gonzalez

Course Length: Two Semesters for Upper and Lower Academy,

Type of Class: Group class through Heart Academy

When: Friday, 12:00-1:15 pm

Credit Classification: Upper and Lower Academy

Grades: 6-12

Lab Fee: None.

Class Fee Payable to Mentor-Teacher: \$75 / month

Minimum & Maximum Class Size: 1 – 20 Students

Questions: E-mail and text are the preferred methods. sandi.L.gonzalez@gmail.com 510-207-3579

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PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133

San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127

heartacademysj@gmail.com, Mobile: 408-712-4646

Prerequisite:

A willingness to listen and learn during class, and dedication to practice throughout the week. No previous dance experience is required.

Course Description:

This course is designed to use dance as an expression of worship, keeping the focus on giving glory back to God through the gift and joy of dance. We will begin and end each class in prayer and spend a few minutes reading and discussing Scripture pertaining to dance and music. The remainder of the class time will be spent on working on dance skills and creating choreography and pieces to be performed at PULSE nights. The styles of dance that could be drawn from will be modern/lyrical, ballet, jazz, hip-hop, and if time and space allow, I may incorporate tap.

Class Expectations:

I expect every student to practice outside of class a minimum of at least 5 days a week, 15 minutes each time. I'd also like students to be available for PULSE nights, which are designed for classes to present material, and any rehearsals necessary in preparation for these events. I also expect students to be respectful to all present and to care for the space we are using.

Please bring to class every day:

- Bible or Bible app (this is the only time and purpose for which I will allow the use of electronics during class time)
- Notebook and pencil
- A willingness to learn
- Dance shoes: Jazz or canvas ballet. For ballet shoes, traditionally it's pink for girls, black for boys. Tap is TBD.
- Modest, comfortable clothing that allows for full range of motion with no obstruction
- Pulled-back hair
- Water bottle

Workload:

Please see class expectations. As we approach performances you may want or need to increase your practice time outside of class.

Grading and Assessment:

Students will be graded based on their individual progress. I will also ask them to create and perform short solo pieces to be performed during class time at the end of each quarter. There will be no written homework.

About Your Instructor: See the end of this document.

Assignments for the first week:

Read through this entire information sheet and please e-mail or text me if you have any questions. I'm looking forward to dancing with you!

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

LEGO® Motor Madness
Friday, 12:15-1:45 pm

Course Title: Lego Motor Madness

Teacher-Mentor: Paul Bacio

Course Length: Two Semesters, 32 weeks

Type of Class: Group Class through HEART Academy

Location: HOME, I am looking for a home to host at 50% off tuition

Credit Classification: STEM

Grades: 4th – 8th grade

When: Friday, 12:15-1:45 pm

Class Fee payable to Paul Bacio: \$75/month via Venmo @Paul-Bacio, Zelle @ 650-759-0331, or check to “Paul Bacio”

Materials Fee: \$75 material fee one time only

Questions: Email Paul Bacio at paulbacio@hotmail.com

Recommendation/Prerequisites: N/A

Minimum & Maximum Number of Students: 5-20

Main Focus: In this course, students will build and explore machines and mechanisms, study gearing systems and develop design concepts, all while creating fun and unique motorized projects out of LEGO® bricks.

Course Description:

Some of the STEM-focused motorized projects the students will build include go-kart, lawnmower, P51 Mustang, Star Wars / Minecraft characters, amusement park rides,...etc. Creativity and imaginative thinking are encouraged to solve problems as they construct their projects.

The course culminates in an epic LEGO® Motorized Project on the last day of class, where the students utilize the design and building knowledge they acquire throughout the course to fashion their very own motorized creation.

Topics to be covered in LEGO® Motor Madness class:

Some of the learning concepts included in this class are:

- Problem-solving
- Simple Machinery
- Wheels Axles
- Motors & Gears
- Levers & pulleys
- Energy & Friction

LEGO® Motor Madness Workload

- No homework for this class.

Bring to class every week

A good attitude ready to explore and have fun.

Materials: Each student will have access to a complete set of LEGO® power functions motor set, battery pack, LEGO® technic elements, gears, and other specialty LEGO® pieces. This set is for in-class use only.

Your material fee of \$75 will be paid at the beginning of the school year, and will be used to help defray the cost of this kit.

Grading and Assessment:

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Students will receive a pass/no-pass grade based on attendance and participation.

Curriculum: This curriculum is custom developed by Paul Bacio.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find his bio at the end of the HEART Course Catalog.

English Literature & Composition Friday, 12:25-1:40 pm Trinity Presbyterian Church

Course Title: English Literature & Composition

Mentor-Teacher: Denise Boiko

Course Length: Two Semesters

Type of Class: Group class through HEART Academy

NOTE LOCATION: Trinity Presbyterian Church, 3151 Union Ave., San Jose, 95124

When: Fridays, 12:25-1:40 PM (start/end time may shift by a few minutes; will confirm later in the summer)

Credit Classification: 10 credits of English

Cost: \$75 per month from August-November and January-May. No tuition in December, but there may be 1-2 class meetings in early December; will confirm later. The August tuition compensates the teacher for summer work before and after the school year. In addition, families will make a \$20 one-time contribution to the host church toward costs of utilities and supplies (\$10 if student joins the class midyear for only one semester). This amount will be paid directly to the church – details will be provided later.

Essay Grading Fee: \$30, one time only. Materials fee \$5, one time only.

Minimum & Maximum Class Size: 6 and 15

Questions: Email Denise Boiko at rkdab@sbcglobal.net or phone (408)375-5189.

Prerequisite: High school level reading and writing skills. Recommended grade level: 9th -12th. Experience with Institute for Excellence in Writing (or equivalent training in style) at middle school or high school level, OR HEART Academy writing class at upper middle school or high school level, OR another high school English course with writing. If in doubt about a student's readiness, parents may submit a previous essay by the student for teacher's evaluation.

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take the week of Good Friday off and end the year the last week of May.

Course Format: English Lit class will meet in person at the church mentioned above. If social distancing is advisable at certain points during the school year, the class will meet outdoors at the same church above. If needed, the class may also meet via Zoom.

Note: This class will be on break during Thanksgiving weekend and then **may** meet the first two Fridays of December. Then it will be on break until just after New Year's Day. The December meetings will be "light" days of review, learning games, etc. without additional heavy assignments being generated.

Other requirements:

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- Use of basic technology applications (word processing applications, email, internet research).
- A willingness to work on literature/writing assignments each school day during the week. In addition to class time, this subject will require a workload of at least one hour a day, five days a week (more depending on student's reading and essay writing speed), 120 hours for the year.
- Students should be prepared to write at least one 2-4 page typed essay every 3-4 weeks and to revise previously written essays.
- If we need to go to an online format temporarily or for an extended period:
Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, pCloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.

Course Description

English Literature and Composition will guide high school students as they read, enjoy, discuss, and analyze a spectrum of literary selections from authors and poets of various eras and backgrounds. Genres will include short stories (1st quarter), drama and poetry (2nd quarter), novels and biography (3rd quarter), and rhetorical analysis of nonfiction pieces such as essays and speeches (4th quarter). Students will learn literary terms and study the rhetorical techniques authors use to communicate their messages. For fiction works, students will analyze character, plot, setting, conflict, point of view, and theme, and will look for features such as irony, foreshadowing, and symbolism. For nonfiction works, students will learn to read critically and extract important points. For poetry, students will study typical patterns and techniques the poet uses to convey meaning.

Students will practice techniques of composition such as prewriting, outlining, drafting, revision, and editing. Various types of compositions will be written, including a research paper with MLA formatting. All essays will be revised before being considered final. Students will learn about thesis and topic sentence techniques, organization, style, mechanics, transitions, parallelism, variety in sentence patterns, and other key writing skills. Each semester, students will write and revise approximately three essays (including a research paper second semester) and will complete one creative project per semester. Essays will be scored using a detailed rubric analyzing the student's accomplishments in the areas of content, organization, style, and mechanics.

A typical class period will include discussion of literature selections, occasional comprehension quiz games (some designed by students), and the sharing of creative projects students have produced to showcase their understanding of the literature. Some class periods will also include a time of focused writing instruction. Essays will all be graded in detail, with specific suggestions for correction and improvement.

Levels of course available

Students may take this course at a standard college prep level or at an honors level. Honors level students will be required to write one additional essay per semester as compared to standard college prep students. Honors students' work will also be held to a higher standard during the grading process.

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Preparation of annotation notes for each week's reading (instructions will be provided).
- Participation in class discussion.
- Timely completion of assigned reading, essays, projects, and other homework. Specific assignments will be given weekly or biweekly. Please stay caught up!
- You will work on your own with your parent's help (as needed) during the week.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Handing in Assignments

Assignments are due on the posted date. All work should be done neatly and legibly and reflect your best efforts. Strive for excellence and do your best work.

Extra credit will be available for students who need to enhance their grades.

Have available during each class session

1. A folder or small 3-ring binder with pocket folders in which to keep notes, handouts, and blank paper for taking notes.
2. Pens and/or pencils.
3. Current book being read and discussed.
4. Annotation notes on the book being discussed so that you can contribute ideas to the discussion.

Other supplies needed:

Regular use of a good dictionary and thesaurus, such as thesaurus.com.

Highlighters for marking interesting passages (if you own the book and don't mind marking in it).

Post-It Notes for marking important passages of books you do not own or do not want to mark up.

English Literature and Composition Workload

A typical weekly workload will be:

Read one-third to one-half of the book being discussed (or one or two short selections as assigned) and complete one page of annotation notes per week.

Discuss the literature selection in class and gain insights from each other.

Plan and prepare your essay or project (upon completion of a book or literary work). Essays will be due every 3-4 weeks.

For the project assignments, students will be provided with a long list of project ideas from which to choose. Project ideas are numerous and could include the following (this is just a small sample of the list that will be made available at the beginning of the year):

Writing projects

Writing a comparison/contrast or cause/effect essay relating to the book

Writing a dramatization of a certain episode from the book

Presentation/speaking projects

Presenting an advertisement to encourage people to read the book

"Interviewing" a character or the author

Hands-on projects

Constructing a board game or Jeopardy game relating to the book

Making a short video or a website relating to the book or the author

Artistic projects

Painting, drawing, or sculpting scenes from the book

Making a diorama about the book

Miscellaneous projects

Writing quiz questions or creating a Jeopardy game to try to stump the class

Making a map or timeline of the story

Evaluation and Assessment

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Each essay and project, as well as the student's alertness and participation in weekly discussions, will be evaluated with a percentage score. Scores will be based on effort, enthusiasm, participation, and improvement in comprehension and writing skills.

Parent involvement in discussion and evaluation of student's work is strongly encouraged, and I will be available to parents as needed, to assist in evaluating performance against priorities, to answer questions, or simply to be a sounding board for discussion.

End-of-semester evaluations will be largely based upon displaying consistent and measurable improvement and effort throughout the year. Evaluations may include the number of assignments completed, a description of challenges and accomplishments, a review of student's progress and performance, and/or an average percentage score for the semester. The basis for this assessment will be the following items (this is an approximate breakdown and is subject to change):

Literature essays/projects and research paper: 70 to 75%

In-class effort, discussion, and participation (includes annotations): 25 to 30%

Extra credit, as applicable: Will add on to student's existing point total and can be completed with extra projects for assigned books, or optional books read and reported on.

Reading List

Oranges for Christmas by Margarita Morris *See note below

The Picture of Dorian Gray by Oscar Wilde *See note below

Thunder Dog by Michael Hingson

She Stoops to Conquer by Oliver Goldsmith

Julius Caesar by William Shakespeare (Shakespeare Made Easy edition, or No Fear Shakespeare, found at

<https://www.sparknotes.com/shakespeare/>)

For the following short pieces, links will be provided for students to access the literary works:

Selected short stories

Selected articles, speeches, and sermons for rhetorical analysis

Selected satire/humor pieces

Selected poetry

Supplementary textbook: Windows to the World: An Introduction to Literary Analysis, by Lesha Myers – Student book only; available through Amazon, IEW or ChristianBook.com **ISBN-13:** 978-0980100518. Students who have already read this book do not need to read it again, though reviewing certain sections would be very helpful.

***Notes on two of the novels:**

1) Oranges for Christmas by Margarita Morris - Historical novel about a family that tunnels under the Berlin Wall to escape East Berlin in the 1960's. Having visited Berlin a few years ago and having seen remnants of the wall, I truly enjoyed this novel. The only thing that dismayed me was that there were a number of "f" words by a couple of the characters when they were frustrated by obstacles and encountered life-threatening situations. This occurred 6 times in about 300 pages. They also used the German "sh" word 12 times and the English equivalent 2 times. It is a gripping, poignant historical novel and would be perfect without the sprinkling of profanity. Let me know if you have serious concerns about your student reading the book. In my opinion, the profanity did not detract from the novel, but you may have other thoughts. Students have the option of substituting a different book.

2) The Picture of Dorian Gray by Oscar Wilde - One or two parents were initially dubious when we first read this 8 years ago (no one has brought up any comments or issues since that time), but we had such great discussions in class, and there are countless important spiritual tie-ins. If you're not familiar with it, it's about a man (Dorian) who is young, vain, and good-looking, who makes a rash wish that a beautiful portrait of himself would age, while he himself remains young and vibrant. He actually gets his wish, but the twist is that as he goes on his pleasure-seeking life, "loving things and using people," the portrait takes on the dark, evil look of his soul, while Dorian stays fresh and youthful. In his selfishness, he causes disaster and even death to people around him. I think the main "caution" point is that there are hints/undertones of a homosexual relationship between Dorian and his main tempter, Lord Henry. Nothing is explicit at

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all, and in fact, when I read it in high school I completely missed the hints. The website Schmoop calls it PG-13 on the "steaminess" scale, largely because Dorian is also a womanizer. Again, nothing explicit. Since the novel was published in 1891, it has a lot of restraint compared to today's media. (Note: there exists an uncensored version of the book that was released a few years ago. It will have "Uncensored" or "Original 1890 edition" in the title - don't get that one).

It is clear to the reader as the novel goes on that both Dorian and Lord Henry are sinful and despicable—which helps a great deal with discernment, as I prefer novels that cast sin as sin and don't try to make us sympathetic to the sinner. In our class discussions we tied it to 2 Corinthians 4:16, which says that as Christians, we portray the opposite: "though outwardly we are wasting away, inwardly we are being renewed..." and also that man looks on the outer appearance while God looks on the heart. Students have the option of substituting a different book.

Here is one potential source to buy a copy of the novel (HSLDA Online Academy uses this book in their British Lit course):
https://hsldaonlineacademy.christianbook.com/the-picture-of-dorian-gray/oscar-wilde/9780486278070/pd/78070?product_redirect=1&Ntt=9780486278070&item_code=&Ntk=keywords&event=ESRCN

Variations to Reading and Writing Assignments—Please take note, customize, and communicate with me:

1. All students are allowed to skip one essay per semester (two per year) but must notify me that they are skipping this particular essay. Parents will provide guidance and final decision on whether they want the student to skip an essay or to do all the essays. For honors credit, students will not skip any essays. The research paper may **not** be skipped except by specific permission from the parent.
2. In addition to skipping one essay, students will transform one of the remaining essay assignments each semester (two per year) into a project assignment such as an art project, speech, skit, game, food project, video, PowerPoint, or any number of other creative ideas to present to the class. A list of ideas will be made available at the beginning of class. These projects will enhance everyone's learning experiences and are lots of fun.
3. One essay will be a longer research paper with citations in MLA format. This will be a research paper on a world author of the student's choice, written with thoughtful insight into the influences into, and/or themes of, the author's works. I will provide directions for this. Due dates will be announced but can be adjusted as needed.
4. Parents always have the final word on how many books the student will read and how many papers will be written. Use your best judgment to balance a proper level of challenge for the student, vs giving the student too much work and burning him or her out.
5. Annotations of 1 page per week will be turned in for all literature selections and will count toward the class participation grade (along with class discussion participation).
6. I realize that students will come into the class at various reading and writing levels, and I don't want any student to feel intimidated or stressed by the assignments. In addition, I know that some students will be able to write longer essays; with others, I will be satisfied with a shorter, but still thoughtful, essay. I would simply ask that students do their best and "stretch" their abilities to the next level, whatever that may be. I will make positive comments as well as constructive suggestions.

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Contacting the Teacher:

Contact Mrs. Boiko is via email at rkdab@sbcglobal.net or by phone at (408)375-5189.

Teacher Assistant Positions Available

Duties: taking roll, scoring students' annotations, counting sentence openers on essays, monitoring class discussion participation, returning graded essays, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Tutoring Grades K-2

Monday, Wednesday, Friday 12:30-2:30 pm

HOME

Course Title: Synergy Tutoring K-2

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: HOME

When: Monday, Wednesday & Friday, 12:30-2:30 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: Kindergarten through 2nd grade

Grades: K-2

Material Fee: \$50, one time only.

Minimum & Maximum Class Size: 2 and 4

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach during class days.

Cost: \$200 per month for 3x per week, \$190 per month for 2x per week, \$180 per month for 1x per week from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This K-2 class will meet in a home. If you would like to host in your home, you will receive 50% off your tuition. This will be a very loosely organized class due to the nature of young children and sniffles and colds, etc.

Course Description

From K – 2nd grade, our year-long DISCOVER learning adventures take a thematic approach as you and your child explore God's world through faith-building read-alouds, hands-on manipulatives, science projects, math, art, music, and biblical messages woven throughout the curriculum.

- Reading Readiness & Mastery
- Hands-On Activities & Science
- Developmentally Appropriate
- Preplanned Daily Lessons
- Manageable Time Commitment
- Bible Integration

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Memory Work with Review
- Flexible Structure with Minimal Preparation

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- Speech Opportunities and Group Participation
- Letters & Numbers, Science, History or Geography, Art, and Music

About My Father's World Curriculum

Easy-to-Teach Daily Lessons

Our Teacher's Manual includes pre-planned daily lessons outlining each day's readings, activities, and discussions incorporating all package contents into an easy-to-use structured guide. Minimizing daily planning allows you to do more of what you love—spending time with your child.

Joy in Faith & Learning - Hands-On Activities

All of our DISCOVER Curriculum Packages include hands-on activities to improve motor skills, help retention, and create a fun learning experience that will inspire your child's love for learning. Our easy-to-use guides include many additional crafts, games, and activities to reinforce key concepts.

Bible Integration

about the amazing world they live in, they also learn to love and believe in the One who created it. Activities and Bible stories help develop practical life skills, focusing on character development.

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

Choose the curriculum that suits your own child. It's only \$2.50 per day! When you are ready, please email Crissi Allen and she'll help you order the curriculum. HEART is an affiliate and we receive 5% back towards our learning library.

23. God's Creation for Kinder - <https://www.mfwbooks.com/item/92051/>

24. Learning God's Story for 1st Gr - <https://www.mfwbooks.com/item/92101/>

25. Adventures in US History for 2nd Gr - <https://www.mfwbooks.com/item/92201/>

Class Expectations

--Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.

--Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- School Supply Box – Every week each child will need to bring a School Supply Box with several pens and pencils, kid-safe scissors, white school glue, and colored pencils. Also include crayons and/or markers. These items will not be listed in the weekly supply lists; we will assume you have them on hand each week.
- Snack to share

Loose Schedule

We will meet for about two hours a day, 3x per week. Plan for quick transitions between activities and a short mid meeting break. Actual time will vary from week to week. For extra-wiggly classes, a wiggle break should be planned in between each subject.

Opening Prayer – 2 minutes

Recite Memory Verses (Current and Review) – 3 minutes

Math – 20 minutes

Wiggle Time – 15 minutes

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Language Arts – 20 minutes
Science – 20 minutes
Snack Time 15
Music and Art – 20
Clean Up - 10

About Your Instructor

You will find her bio at the end of the HEART Course Catalog.

Teacher Assistant Position Available

Duties: taking roll, sharing the workload of facilitating every other week, teaching a particular subject every week, brainstorming with the lead teach, other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Algebra 2 Friday 12:45-3:00 pm Online

Course Title: Algebra 2

Mentor-Teacher: Mitchell Cress

Course Length: Two Semesters, 32 weeks

Type of Class: Group class through HEART Academy

NOTE LOCATION: Online

When: Friday, 12:45-3:00 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 credits of Math

Cost: \$80 per month from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Minimum & Maximum Class Size: 5-30

Questions: Contact mitchcress@gmail.com

Prerequisite: Algebra 1 equivalent

Note: HEART classes will be on break during the holidays

Other Requirements:

1. Use of basic technology applications (word processing applications, email, internet research).
2. A willingness to work on math assignments each school day during the week. In addition to class time, this subject will require a workload of at least 1 hour a day, five days a week, 120 hours for the year.
3. Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, Cloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded

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heartacademysj@gmail.com, Mobile: 408-712-4646

video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.

4. Please file this information in front of your binder for future reference.

Course Description:

Students will develop the understanding they need to solve complex problems and functions with this step-by-step course. Covered topics include: geometric functions like angles, perimeters, and proportional segments; negative exponents; quadratic equations; metric conversions; logarithms; and advanced factoring.

Course Content:

1. The content of this course includes concepts geometric functions like angles, perimeters, and proportional segments; negative exponents; quadratic equations; metric conversions; logarithms; and advanced factoring
2. 4 lessons per week, plus occasional quizzes and tests throughout the school year.

Assessment Systems: You will receive a percentage grade.

Required Texts:

Saxon Algebra 2 Homeschool Kit (3rd Edition) (Includes Student Text, Solutions Manual, and Answer Key and Tests, which can be obtained separately).

Class Expectations

1. Attendance and punctuality (very important). Please be in class on time, ready to start, and prepared for the day's material.
2. Participation in discussion. We will review the lesson in class to ensure understanding.
3. Participation in class which includes asking questions and answering problems given during the lecture.
4. You will study on your own with your parent's help as needed during the week by completing assigned homework.
5. Tests will be completed at home and proctored by parents. Since mathematical concepts continually build on important previous material, parents may choose to allow the student to take the test a second time if mastery has not been achieved on the first administration of the test. We can also discuss other ways to help the student assimilate the material.

My commitment as your instructor is to provide instruction and encouragement to you, review previous lessons and concepts, and teach new material during class time. I will be available to help you develop skills in mathematical structure, and in understanding the complex concepts we will be learning. Please feel free to contact me with questions via email so that this can be a team effort in learning together!

Every Monday, an assignment sheet will be sent via email. This is designed as a communication device for you, to clarify your weekly work process and help you focus on the topics we are discussing in class. Please read it at the beginning of every week and use it as a working guide. Once you have read the assignment sheet, please store it in your binder or save it electronically for future reference.

I will strive to provide an enjoyable and productive student experience. I will respect you as young adults and I expect reciprocated respect as your teacher. Below are important class guidelines and expectations.

HAVE A WILLING HEART & MIND — a willing heart and mind to learn will prepare you for a lifetime of learning.

LISTEN ACTIVELY — you cannot learn anything without listening to others.

COME PREPARED — have materials with you and your assignments finished.

MOST IMPORTANTLY — if you behave in a way that is disrupting the learning experience of others; it will be discussed in a private meeting outside of class.

Homework & Assignments

All work should be done neatly and reflect your best efforts. Messy work, work that cannot be understood, or work that does not adequately show the solving process will be subject to a penalty or considered wrong and worth no credit. Parents will grade and report the grade via email before the next class. Parents can request a week extension. Strive for excellence and do your best work.

Bring to Class Every Day:

A ruler, pencils, erasers, textbook materials, graph paper, scratch paper, calculator

Divide your binder this way: Homework, Quizzes, Tests, Extra Credit

Assignment Criteria

1. Assignments are given in monthly blocks, in order to give you the flexibility which is so important to the homeschool experience.
2. It is the student's responsibility to make specific time commitments for submission of homework, and to manage time and activities properly in order to keep those commitments, completing assignments thoughtfully and with excellence.

Attendance

1. This class uses intensive discussion and experiential learning as principle tenets of the learning process.
2. Your attendance in class will give you the information, critical thinking practice, and guidance you will need to take full advantage of your work at home.

For the First Week

1. Make sure that you have your Algebra 2 binder put together (see above) and that everything listed is contained and easy to find.
2. Make sure that you have ALL of the required texts, ready to go. Bring the Student Textbook with you to the first class.

Prior to the First Class

1. Ensure all books, computer equipment (mic), and software (zoom) are available and working.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Instructor: You will find his bio at the end of the HEART Course Catalog.

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Advanced Biology

Friday, 1:45-3:00 pm

TRINITY PRESBYTERIAN CHURCH

Course Title: Advanced Biology with Lab (Honors). May be customized to non-honors; see below.

Mentor-Teacher: Denise Boiko

Course Length: Two Semesters

Type of Class: Group class through HEART Academy

NOTE LOCATION: Trinity Presbyterian Church, 3151 Union Ave., San Jose, 95124

When: Fridays, 1:45-3:00 PM (start/end time may shift by a few minutes; will confirm later in the summer)

Credit Classification: 10 credits, Lab Science

Grades: 11-12

Cost: \$75/month, August-November and January-May. No tuition in December, but there may be 1-2 class meetings in early December; will confirm later. The August tuition compensates the teacher for summer work before and after the school year.

Lab Fee: \$35, one time only [if 2 students share dissection specimens]. If it seems wiser to have each student use his/her own specimen, an additional \$20 lab fee will be charged in January when specimens are ordered. In addition, families will make a \$20 one-time contribution to the host church toward costs of utilities and supplies (\$10 if student joins the class mid-year for only one semester). This amount will be paid directly to the church – details will be provided later.

Minimum & Maximum Class Size: 5 and 15

Questions: Email Denise Boiko at rkdab@sbcglobal.net or phone (408)375-5189.

Prerequisite: A previous high school level biology course.

IMPORTANT NOTES: A second stated prerequisite for this course, according to the textbook author, is a high school chemistry course. However, students will not need to have had chemistry to enroll in this course at HEART. Applicable chemistry concepts will be explained as we go along. Additionally, please note that **we will be using the 2nd edition Apologia textbook** (see below).

Course Format: Advanced Biology class will meet in person at the church mentioned above. If social distancing is advisable at certain points during the school year, the class will meet outdoors at the same church above. If needed, the class may also meet via Zoom, with outdoor lab sessions every few weeks. Students may also opt to borrow slides and do the labs at home, or to complete their lab drawings from online images.

•If we need to go to an online format temporarily or for an extended period:

Since the class will be recorded and uploaded to an unlisted YouTube link or to Vimeo, Dropbox, pCloud, or other similar platform, parents and students should be OK with having their student's image/voice/name appear in the recorded video. The link to this recording will be made available to students who miss class and/or are taking the class asynchronously. Students have the option of using only their first name as their Zoom name that appears on-screen, if desired. As of the writing of this description, the Zoom recording presents images only of participants who have their cameras on (no names), and no names of all other participants. The teacher or other students may occasionally address a student by first name, and this will be heard in the audio recording. Parents and students will sign a consent form prior to the beginning of class to acknowledge their understanding of these policies.

Course Level:

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This course, while considered honors level and very advanced, is **not** a College Board-approved AP® (Advanced Placement) course. Advanced Biology students may choose to do additional self-study in order to prepare for the AP exam. This extra study would involve having access to an approved AP Biology textbook such as Biology by Campbell and Reece and a few online resources, purchasing an AP Prep guide such as CliffsAP®, and studying topics not covered in the Apologia Advanced Biology textbook. The Apologia course is specifically an anatomy and physiology course; the AP Biology exam covers a much broader set of biological topics. Although we do not have sufficient class time for AP Biology topics, I would be happy to provide guidance to students interested in additional self-study.

Other Prerequisite:

- Use of basic technology applications (word processing applications, email, internet).
- A willingness to learn how to apply a Christian world view in biology.
- In addition to class time, this subject will require a workload of a minimum of one hour a day, five days a week, and most likely more. This is a rigorous honors course with a great deal of memorization and understanding of concepts, so students should be very strong in their biology skills and study skills.

Course Description:

This advanced course provides an in-depth study of the elegant design of the human body. Covering the anatomy and physiology of the human body's 11 organ systems in detail, this course, combined with its prerequisite standard biology course, is equivalent to a first year college course in biology. Using both microscopic and gross anatomy techniques, students will delve into the wonders of the human body and its workings.

Honors credit:

The course is by default an honors course because of its rigor. However, if the student would like a “lighter” version of the course, it can be customized; feel free to arrange this with the teacher.

Topics to Be Covered:

16 modules (chapters) paced at approximately one module per two weeks:

1st Quarter: Organizational Overview and Review, Histology, Skin and Bones, Skeletal System Histology and Movement

2nd Quarter: Muscle Histology and Physiology, Skeletal Muscle System, Nervous System: Neurons and Neuroglia, Central Nervous System

3rd Quarter: Peripheral Nervous System, Endocrine System, Circulatory System, Lymphatic System

4th Quarter: Digestive System, Respiratory System, Urinary System, Reproductive System

Dissections include a cow's eye, a sheep's heart, and a fetal pig. Other labs involve microscopic analysis of blood, bone, muscle, skin, bone marrow, lung, and other specimens. Additional labs, including blood typing, will add to the interest of this course.

Note: This class will be on break during Thanksgiving weekend and then **may** meet the first two Fridays of December. Then it will be on break until just after New Year's Day. The December meetings will be “light” days of review, learning games, etc. However, in order to stay caught up in your textbook, you will have some assigned reading and some written homework during this time.

Class Expectations:

- Attendance and punctuality (very important, since we meet only once a week). Please be in class on time, ready to start, and prepared for the day's material.
- LISTENING to instructions given in class and FOLLOWING DIRECTIONS. This will save time and energy for all of us and is extremely important for safety and for good performance in the class.
- Participation in discussion. We will review the chapter in class to prepare for the test.
- Participation in lab and turning in lab reports.

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- Completing other assigned homework (on time) such as study guides and On Your Own questions. Specific assignments will be given weekly by email and by handout. Please stay caught up!
- You will study on your own with your parent's help as needed during the week. This will involve reading the chapter, possibly performing some household-based labs and reporting back during class, answering On Your Own Questions, Study Guides, and studying for tests.
- Tests will be completed at home and proctored and scored by parent. Since biological concepts continually build on important previous material, parents may choose to allow the student to take the test a second time if mastery has not been achieved on the first administration of the test. We can also discuss other ways to help the student assimilate the material.

My commitment as your Mentor-Teacher is to provide instruction and encouragement to you, supervise laboratory experiments during class time, review the chapter material in class before the tests, and grade or evaluate your work. I will be available to help you develop skills in scientific observation and analysis, and in understanding the complex concepts we will be learning. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together!

An assignment sheet will be made available every few weeks for the upcoming set of assignments. It is designed as a communication device for you, to clarify your weekly work process and help you focus on the topics we are discussing in class. **Please read each week's assignment at the beginning of the week** and use it as a working guide. Once you have read the assignment sheet, please store it in your binder for future reference.

Laboratory Exercises:

Advanced Biology: The Human Body contains three types of laboratory exercises:

Household labs - Only household equipment is used. Some of these will be done in class, and others may be done at home (either required, or for extra credit), with the results shared in class.

Microscope labs - Require a microscope and slide set (will be done in class).

Dissection labs - Require a dissection kit (will be done in class).

Materials: A few very common household materials may occasionally be requested from you and your family. We will be performing the microscope and dissection labs in class. We will be purchasing equipment and specimens in order to have a ratio of approximately three students per microscope and dissection kit. Your lab fee, paid at the beginning of the school year, will cover the expenses for the microscopes, slides, and dissection equipment and specimens.

If you miss a lab due to an excused absence, the lab generally cannot be made up due to equipment considerations, though sometimes we can try to make arrangements for you to catch up during the next week's class or to borrow materials to do it at home. Alternate activities may be assigned if you miss more than two or three labs.

Handing in Assignments:

Assignments are due at the beginning of class. All work should be done neatly and reflect your best efforts. Messy work or work that cannot be understood will be subject to a penalty or considered wrong and worth no credit. Strive for excellence and do your best work. Extra credit will be available for students who need to enhance their grades.

Bring to class every day and/or have available at home as indicated:

1. A folder or small binder with pocket folders, to contain handouts and to store your graded and ungraded written work. Have a few sheets of college-ruled paper handy for note taking.

2. A 3-ring binder with spine size about 1½" to 2". This will be the **lab notebook**, and will periodically be turned in for grading. Insert two plastic sheet protectors at the front to store lab writeup instructions and drawing instructions. Have a supply of lined paper and **plain white paper** in the binder, for lab reports and drawings.
3. Sharp pencils with good erasers. Mechanical pencils are useful.
4. Pen.
5. 6" ruler for drawing straight lines for labels on lab drawings. (Have available at home)
6. Colored pencils for biological drawings and coloring book (at least 6 colors). (Have available at home)
7. Zippered pocket for pencils, erasers, etc. (place this in your main binder which stays with you and doesn't get turned in).
8. Textbook.

Workload:

On Your Own Questions – These are to be answered as you come to them in the reading of the module, and kept in a labeled section of your notebook. Start each new module on a new sheet of paper.

Experiments – Most experiments will be scheduled for class time, along with a review of the module. Occasionally, experiments involving only household materials will be done at home.

Study Guides – These should be done in writing or typed on the computer, neatly and completely, at the end of each module. They should be used to help you study for the upcoming test and will be turned in with the test.

Tests – A module test will be done every two weeks to evaluate your learning. Tests will be completed at home, proctored by the parent, and turned in to Mentor-Teacher during the next class, to be graded and recorded. Tests may be typed or handwritten. Tests should be done "closed book" unless otherwise instructed.

Lab Writeups and Drawings – Each lab experiment will require either a short writeup (hypothesis, materials, results, analysis, conclusion), neatly labeled drawings, or both. Writeups and drawings will be filed in a lab notebook to be turned in for grading periodically.

Anatomy Coloring Book (OPTIONAL; most students choose not to do it as it is extremely time-intensive) – This learning tool encourages focused concentration on one portion of the human body at a time, through coloring the diagrams found in this book. Coloring book pages will augment the student's semester test score average by up to 5%; coloring book activities are not required if the student chooses not to do them.

Research Papers and Presentations – During the first semester, each student will prepare one 4-page research paper on a previously selected disease or disorder relating to the body systems we have been studying. At the end of the second semester, students will present a 10-minute class presentation on this same topic to educate classmates about this disorder.

Grading and Assessment:

Parent involvement in discussion and evaluation of student's work is a priority. Parents will score each module test before the student turns it in, and teacher will double check the scoring, sometimes allowing more points or partial credit. I will be available to parents as needed, to assist in evaluating performance against priorities, to answer questions, or simply to be a sounding board for discussion. I want to do everything I can to assist you in this endeavor.

A teacher-created evaluation will be provided for every student, which may be used as a record of accomplishment for students planning to attend college, and as an aid to help parents ascertain grades for report cards. All evaluations include the number of tests, homework, labs, and other assignments completed, a description of challenges and accomplishments, a review of student's progress and performance, test scores, and recommendations for future work. The student name and course, date of completion and Mentor-Teacher signature are also included. While parents assign the actual letter grade, this evaluation will be an individualized assessment of the student's progress and effort, and will be helpful in assigning the grade. The basis for this assessment will be the following items:

Tests: 60%

Performance on tests (usually closed book, proctored and graded by parent but reviewed also by teacher). Partial credit is given for partially correct answers.

Homework: 15%

Completeness (not necessarily correctness) of study guides, research papers and presentations, and OYO questions.

Lab: 25%

Effort, enthusiasm, and performance during the lab experiments. Student will also be evaluated on preparation, participation and attitude in class.

Neatness and thoroughness of lab writeups in lab notebook

Maintenance of lab notebook as directed.

Extra credit, as applicable

Extra labeled drawings, current events, book reports, optional lab experiments, coloring book, and other extra efforts in the class.

Curriculum:

(REQUIRED)

Exploring Creation with Advanced Biology: The Human Body, 2nd edition by Marilyn M. Shannon and Rachael L. Yunis, Apologia, 2013. ISBN [978-1-940110-11-0](#) (Textbook and Solutions/Test Manual)

Packaged on Apologia website as “**Basic Set.**” (Do not order the “Advantage” set that has the spiral bound student notebook unless you really want that format.)

Note: The Apologia book for Advanced Biology in Creation with the title The Human Body: Fearfully and Wonderfully Made, 2nd edition is also the same book/same content as the slightly modified title above.

2 volume set: The first book is the student text, which contains all student material, On Your Own questions and solutions, laboratory exercises chapter study guides, color illustrations and diagrams. The second book is the solutions and tests manual, which contains answers to chapter study guides, tests, and test solutions (B&W). Available from [apologia.com](#), [Christianbook.com](#), Home Science Tools under various ISBNs and prices, but be sure to get both the textbook and the solutions/test book.

(OPTIONAL/time consuming) Kaplan Anatomy Coloring Book, 4th edition, by Stephanie McCann and Eric Wise. Learning anatomy and systems of the body is often a difficult task for students at any educational level. One effective method students often use to retain complex information is to practice the kinesthetic learning method. Students of all types—medical school students, physical therapists and even art students use anatomical coloring guides to help supplement their training. With the Kaplan Anatomy Coloring Book, students will benefit from realistic illustrations, key word reviews, explanatory paragraphs, and the highest level of accuracy an anatomical guide can provide. Available from Apologia and other sources. ISBN 978-1419550409.

Note: Coloring book work will add onto student's score for tests or lab, and thus will enhance the score but will not detract from it if the student chooses not to do the coloring book work. Thus, it is a method of obtaining extra credit, for students who would enjoy coloring the structures being studied in each module. This coloring is quite detailed and time-intensive, so not every student will choose to do this work.

OPTIONAL:

CliffsAP only if desired for AP Biology prep.

Website: www.apologia.com This site contains helpful hints and links for the parent and student which can aid in your study of the subject.

Contacting the Teacher:

The best way to contact Mrs. Boiko is via email at rkbdab@sbcglobal.net. The next best way is by phone at (408)375-5189.

Teacher Assistant Position Available

Duties: taking roll, checking off homework completion, assisting with labs, setting up and cleaning up from labs, helping with classroom review games. (No biology experience is needed.) You will receive a 50% discount on your student's tuition in this class. Please contact Denise Boiko if interested.

Assignments for the first week: (to be completed prior to the first class)

Parents:

Read course expectations from this document, pages v-vii in textbook, and pages vii-viii in the Solutions and Tests Book. Be ready to go over the handouts I give the students on the first day of class.

Students:

1. Read Module 1 in textbook, as well as pages v-vii.
2. Do all On Your Own questions 1.1-1.13, and file in the OYO Questions section of your notebook.
3. Start completing Study Guide for Module 1.
4. Carefully read the course expectations from this course description document (Advanced Biology Class Information). On the first day of class I will be giving you several handouts. Be prepared to go over these with your parents.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About Your Mentor-Teacher: You will find her bio at the end of the HEART course catalog.

Traditional Chinese Calligraphy & Painting Friday, 2:00-3:00 pm ONLINE

Course Title: Traditional Chinese Calligraphy & Painting Enrichment Course

Teacher/Mentor: Ying Yang (Sunny) Huang

Course Length: Two Semesters, 32 weeks

Type of Class: Group class through Heart Academy

Location: Online

When: Fridays, 2:00-3:15 pm starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Credit Classification: 10 units of Art or Foreign Language

Grades: 7-12

Cost: \$75/month for 5 or more students, \$80 for 4 students, \$85 for 3 students and \$95 for 2 students. Payments from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

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Materials Fee: \$100

Minimum & Maximum Class Size: 2 to 12

Questions: Email Sunny Huang at chinese9sun@gmail.com or phone (408) 835-9602

Prerequisite: No experience is required. Students are recommended to be in 4th grade or above.

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Teacher will purchase the materials below:

Chinese Calligraphy and Painting Brush, Rice Writing Grid Rice Paper, White and Red Rice Paper; Magic Water Writing Fabric, Black Ink, Ink stone and Ink Stick, Painting Water Color Set and Red Paste, Desk Pad, Color Mixing Plate; Paper Making Kit and other items. Your material fee of \$100 (one time only) will be paid at the beginning of the school year. The material fee covers all supplies.

Course Description: This course is designed for the beginner of learning traditional Chinese calligraphy and painting. The 75-minute class meets every week (allowing the teacher 15 minutes to set up and clean up). Each class will have a brief teaching/demo on a technique followed by a hands-on activity. Students study both calligraphy and painting together.

Topics covered:

* Students learn the basic history knowledge of this 4,600 year tradition and the cultural value of China. Students participate in learning about the invention of paper (making paper). By learning traditional Chinese calligraphy and painting, students have a comprehensive understanding of traditional Chinese culture. Students learn about the transformation of calligraphy and how Chinese calligraphy has spread around the world.

*Students are introduced to Chinese Scholar's Desk --Four Treasures (Brush, ink, rice paper, ink stone and ink stick), an essential tool kit and their proper use. Students will learn to grind out ink with an ink stick on the ink stone, and understand the structure of brush and identify the rice paper.

*Students learn how to hold the brush, load the brush and move the brush.

*Students practice on the Magic Water Writing Fabric at the beginning and later move onto more challenging rice paper.

* Students are introduced to five Calligraphy scripts and different writing styles.

- First starting with pictograms characters which form is identified and memorized easily.
- Then getting into basic strokes in calligraphy step by step and move into practicing.
- Next Mastering technique calligraphy characteristics of each stroke and practicing different styles of exemplary pieces of calligraphy.
- Meanwhile Students do application of Chinese strokes as a model for paintings.

*Students explore that Traditional Chinese Painting is China's traditional art with unique characteristics.

*Students learn Chinese basic painting techniques and uses mainly water, ink and colors to paint on paper.

*Students are introduced six formats of Chinese Painting.

*Students master five shades of ink washes, outlining, chapping, mixing colors, capturing texture, light.

*By the end of the year, students will be able to do the following:

- Delve into the rich traditional Chinese culture
- Write basic Chinese characters
- Create traditional Chinese paintings such as flowers, bamboo, landscapes
- High school students learn the techniques necessary for seal cutting characters on stamp.

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Class Expectations:

- Attendance and punctuality are very important. Please be in class on time, ready to start, and prepared for the day's material. Listen to instructions given in class and follow directions. This not only save time and energy for all of us, but also provide and a good performance in the class. Participation and turning the projects are required.
- Attendance and punctuality very important. Please be in class on time, ready to start, and prepared for
- If you miss a class due to an excused absence, it generally cannot be made up due to supplies considerations, though sometimes we can try to make arrangements for you to catch up in some way
- Assignments: Most assignments or art lessons are done during class time. Some projects can be taken home to finish.

About Your Mentor-Teacher: You will find her bio at the end of the Heart course Catalog.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Synergy Co-op Gr 9-12 Day TBA, Time TBA HOME

Course Title: Synergy Co-op Gr 9-12

Mentor-Teacher: TBA

Course Length: 32 weeks

Type of Class: Group class through HEART Academy

Location: Home – if you would like to host, please let me know, you receive 50% off your tuition

When: TBA 5 hours starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

Classification: High School

Grades: 9-12

Material Fee: TBA

Minimum & Maximum Class Size: 6-8

Questions: Email TBA

Prerequisite & Requirements: Parents are required to stay the whole class period. It is mandatory that parents take a section of the curriculum and teach/tutor during class time.

Cost: \$100 per month from August-November and January-May. No tuition in December. The August tuition compensates the teacher for summer work before and after the school year.

Course Format: This class will meet in the home of one of the families enrolled. If you would like to host, please let me know right away and you'll receive 50% off your tuition.

Course Description:

This high school program is a one-year curriculum that integrates history (with government/economics/geography), English, and Bible (3 full-year credits) with detailed daily lesson plans written to the student for parent-guided independent work. The curriculum incorporates all needed language arts including composition (writing instruction and assignments), grammar, literature analysis, and reading lists. Each year of high school includes scheduled participation in student-selected community service projects.

Ancient History and Literature is a one-year curriculum that integrates History, English, and Bible (3 full-year credits). Throughout the year, our pre-planned lessons guide the student through the entire Old Testament, while applying its truths to their lives with insightful questions and discussions. Students develop composition skills and analyze literary classics from a Christian perspective with invigorating vocabulary, grammar, and critical thinking questions. My Father's World believes *Ancient History and Literature* is critical to a biblical scope and sequence, integrating Old Testament readings with the study of ancient cultures and literature.

Learning Together

Synergy means "working together" and describes the multiplying results when we join together to create something greater than our individual efforts. A Synergy Group™ provides a weekly community for two or more like-minded families to encourage each other and gain the many benefits of working together.

- Easy-to-Start Weekly Groups
- Friendship and Accountability
- Flexible Structure with Minimal Preparation
- Speech Opportunities and Group Participation

Working with Publishers to Promote a Biblical Worldview

We are committed to providing resources promoting a biblical worldview. This is done understanding the Bible to be the only perfect source that is fully accurate. In some instances, My Father's World has had the privilege of influencing secular publishers to edit the content of their books. For example, our editorial team has been able to change evolution references to more neutral language acceptable to most audiences. Sometimes it is as simple as changing phrases like "millions of years ago" to "many years ago."

We do the lesson planning; you enjoy the teaching!

Our Daily Lesson Plans have an easy-to-use weekly chart format that lists each subject with book titles and page numbers to complete each day. Additional helpful information and directions for simple hands-on activities are also included.

About My Father's World Curriculum – Download the Course Catalog (<https://www.mfwbooks.com/catalog>)

A Structured Guide to Parent-Guided Independent Study

Our Daily Lesson Plans are written to the student for parent-guided independent work and incorporate all subjects and recommended courses. On Fridays, the student and parent have a conference to discuss the week's topics and review completed work as well as join a Synergy Group

Declare GOD'S GLORY

Bible: Old Testament, 1 Credit

- Read through the entire Old Testament, applying its truths to your life with insightful questions from Taking the Old Testament Challenge.
- Parents, especially fathers, are encouraged to purchase their own copy of this book and complete the study to help in guiding a weekly discussion with their child, as well as for developing personal spiritual growth.
- The *Baker Illustrated Guide to the Bible* adds in-depth information. *Unwrapping the Pharaohs* and *The New Answers Book* include archaeological discoveries and apologetics related to the Bible and history being studied.
- Participate in service projects chosen and/or developed by the student and the parent-teacher.

History: Ancient History, 1 Credit

- Study history from Creation through the time of the Greeks.
- Assignments includes reading with comprehension questions, map work, and in-depth information about Creation and early

man. Students also create a detailed timeline book.

- The Old Testament readings are a central focus of the history lessons and are integrated chronologically with the other history studies.

English: Ancient Literature, 1 Credit

- Develop composition skills with comprehensive lessons for writing essays.
- Enjoy and analyze (from a Christian perspective) literature written during or about the ancient period:
 - The Bible
 - *The Epic of Gilgamesh* (condensed version)
 - *The Cat of Bubastes*
 - *Bulfinch's Greek and Roman Mythology*
 - *The Iliad*
 - *The Odyssey*
- Vocabulary, grammar and comprehension and critical thinking questions included.

Math: Algebra 1 or Geometry, 1 Credit

Elective: Introduction to Logic, .5 Credit

(see website for more options **Learn More at [mfwbooks.com/declare](https://www.mfwbooks.com/declare)**)

Science: Earth Science or Biology, 1 Credit (*Recommend Biology with Mrs. Denise Boiko, separate cost*)

Foreign Language: 1 Credit (*Recommend Spanish 1 with Mrs. Rosi Adams, separate cost*)

Click the link below and see the list of books you'll be purchasing. Cost for Bible, History, English is about \$ 3.33 per day for all the subjects. Make an appointment with Crissi Allen when you are ready to purchase this curriculum at <https://calendly.com/crissiallen/buying-curriculum-appointment>. HEART is an affiliate and we receive 5% towards our learning library.

1. Bible, History, English - <https://www.mfwbooks.com/item/96100/>
2. Math - <https://www.mfwbooks.com/item/26180/Algebra-1-Package/>
3. Elective Logic – <https://www.mfwbooks.com/item/27080/Introduction-to-Logic/>
4. Science – Register with Mrs. Denise Boiko at HEART Academy, this is a different cost
5. Foreign Language – Register with Mrs. Rosi Adams at HEART Academy, this is a different cost

Class Expectations

- Attendance and punctuality (very important). Please come to class on time, ready to start, and prepared for the day's material.
- Parents will be required to teach a portion of class.

My commitment as your instructor is to provide weekly instruction, help, and encouragement to you and to evaluate your work. Please feel free to come to me with questions or email me during the week, so that this can be a team effort in learning together.

Have available during each class session

- Books, Paper and Writing Materials
- Lunch
- A snack to share

What will you be helping to teach?

Email me back with a subject you would like to help teach.

Tentative Schedule

Prayer, Memory Verses

Bible

HEART Academy - Home Educators Advancing the Kingdom of God & Restoring our children's hearts to the Lord Together
PSP & Mailing Address: Jere and Crissi Allen, 498 Venecia Drive, San Jose, CA 95133
San Jose Site: Green Valley Christian Church, 390 Ridge Vista Avenue, San Jose, CA 95127
heartacademysj@gmail.com, Mobile: 408-712-4646

History
Break
English
Lunch
Math
Logic (1 semester only, 16 weeks, Sept through January)

About Your Instructor

You will find their bio at the end of the HEART Course Catalog.

Teacher Assistant Position

Duties: taking roll, sharing the workload of facilitating if I am sick or not available, teaching a particular subject every week, brainstorming with the lead teacher, and other miscellaneous tasks. You will receive a 50% discount on one student's tuition in this class. Please contact me if interested.

Home Host Needed

Duties: preparing the home to welcome students and parents and teachers. Helping to clean up afterwards. Students and parents will also help.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

SATURDAY

Intermediate Basketball

10:00-11:30 am

EASTERBROOK DISCOVERY SCHOOL

Course Title: Beginning & Intermediate Basketball

Teacher/Mentor: Warren Shimada

Course Length: 2 semesters, 32 Weeks

Type of Class: Group class through Heart Academy

Location: Easterbrook Discovery School starting the first week of September and ending the last week of May. 6 weeks off starting Thanksgiving Week and ending after New Year's Day. Good Friday Week is off.

When: Saturday, 10:00-11:30 am

Credit Classification: 10 units Physical Education

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Grades: 7-12

Tuition fee payable to the teacher: \$75/month from August-November and January-May. The August tuition compensates the teacher for summer work before and after the school year.

Minimum & Maximum Class Size: 6-20

Questions: Warren Shimada wshimada1@gmail.com

Prerequisites: Beginning Basketball Skills

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take the week of Good Friday off and end the year the last week of May.

Course Description: This class will focus on skills for both the beginning and intermediate basketball player for boys and girls from ages 8-17 years old.

Bring to Class:

- 1) 28.5" basketball (all girls and boys ages 8-12) or 29.5" basketball for boys older than 13 years old (write your name on the ball)
- 2) Water bottle
- 3) Court shoes (no running shoes or sandals allowed)

Beginner Skills Emphasized: 1. Shooting technique - focuses on the proper basic (6 step) shooting technique 2. Dribbling - right and left hand dribbling and basic ball handling skills 3. Passing - chest and bounce passing 4. Defense including footwork, hand position, and technique. Fundamental of 2-1-2 zone defense.
5. Scrimmage Games – play scrimmage games based on fundamental skills learned in the semester. Game rules are adapted based on player ages and abilities (for example: no blocking a beginning players shot, no stealing the ball from a beginner, etc).

Intermediate Skills Emphasized:

1. Shooting technique - advancing skills in the basic (6 step) technique, shooting off the dribble, strategies to get open shots, driving to the basket, jump shot, post moves
2. Dribbling - right/left hand dribbling, intermediate ball handling skills, two ball dribbling, cross over dribbling
3. Passing - chest/bounce pass, one handed passing, baseball pass, lob passing
4. Defense - footwork/hand position, man-to-man defense, 1-2-2 zone defense, 1-3-1 zone defense
1. 5 Scrimmage Games – play scrimmage games based on fundamental skills learned in the semester. Game rules are adapted based on player ages and abilities (for example: points given for not only making baskets but for rebounding, steals and assists).

About Coach Warren Shimada: See teacher bio in the HEART Course Catalog.

For information on other basketball programs Coach Shimada leads, go to:

<https://sites.google.com/view/christian-homeschool-basketball/home?authuser=0>

Contacting the Coach Please contact Coach Warren Shimada if there are any questions at wshimada1@gmail.com.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

SUNDAY

PIANO LESSONS SUNDAY, MONDAY, TUESDAY BERNIE ASHBY HOME

Course Title: Piano Lessons

Teacher/Mentor: Bernadette Ashby, If Bernadette is unavailable, she has another instructor that teaches online.

Course Length: Continuous, Availability will be based on open slots.

Type of Class: Group Class through HEART Academy and For the Love of Piano Studio

When: Your choice of Sunday, Monday, or Tuesday. Meet 3x per month. Hybrid of in-person and online classes.

Cost of Class:

1. Private Lessons, 1 student only - \$290 per month
2. Shared Lessons - \$160 per month
3. Different Instructor online - \$170 per month

Minimum & Maximum Class Size: 1 - 4 students

Questions: Bernadette Ashby at m-bashby@sbcglobal.net or 408-712-5040

For the Love of Piano Registration Fee Annually: \$35

Website: <https://pianolessonssan jose.com/>

Prerequisite: A willingness to listen and learn during class, and dedication to practice your skills throughout the week.

Some previous musical experience and an understanding of basic theory is recommended but not required. Parent Involvement required.

Course Description:

Piano: For piano, I use a wonderful curriculum known as Simply Music. Simply Music is a non-traditional playing-based approach to learning to play the piano. Simply Music simply delays the music-reading process to help jumpstart one's musicianship by introducing them to improvising, composing, and multiple styles such as Blues, Contemporary, Classical, and Accompaniment styles. For a more intermediate student and after a solid repertoire is developed, concepts such as arranging, reading, specialized styling, and jazz are introduced.

Class Expectations: I expect every student involved in lessons to practice a minimum of 5 days a week at 15 minutes minimum per each of their selected practice days. You should be available and present to the Pulse nights designed specifically for class presentation. Every student should be available for the rehearsals necessary for these events.

Bring to class every day:

Notebook and pencil

Music Note paper (a.k.a. Staff Paper)

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The instrument that we are currently studying
Any material that I will recommend
A willingness to learn

Workload: Depending on upcoming events, some weeks may require more practice time because of an upcoming performance; but for the most part, you will be practicing an average of 15 minutes minimum for five days a week.

REQUIRED: All the materials and curriculum listed above are required.

About Your Instructor:

Bernadette understands the Simply Music method and the power it carries. This breakthrough piano method changed her life. She is the longest standing veteran Simply Music teacher in San Jose and the Bay Area with 20 years of experience. She is a qualified California credentialed teacher with a Masters of Arts in Education and a Master of Arts in Religion.

As a Master Simply Music Teacher, she has coached her colleagues and co-founded the International San Diego Symposium, a training conference for Simply Music teachers around the world. She is also the author of the best-selling book, *A World Where Everyone Plays*, available on Amazon.

As a young child, she always dreamed about playing the piano. Her parents graciously provided lessons but after a few tries with a few different teachers, she quit. She felt that it was just too hard. In her heart of hearts, she believed that she would never be able to play the piano. However, she knew she had music inside of her.

Book by Bernadette Ashby, *A World Where Everyone Plays*

So when her children were of age, she promised them that she would give them piano lessons. And she did. At a home school conference, she stumbled upon an Australian piano method called Simply Music. This literally changed her life. What she thought was going to be for her children, turned out to be for her as well. She couldn't get enough of playing and eventually decided to become a Simply Music piano instructor (at the time, no local teachers taught Simply Music). That began her amazing journey into the world of music and teaching.

As an adult trained musician, she understands the challenges that adult students experience. As a teacher, she is able to encourage students, young and old, to pursue their love of music and piano playing despite the peaks, plateaus, and valleys of playing. It is her greatest desire for her students to become self-expressed, generative musicians who ultimately acquire a love for the piano. That's why she named her studio For The Love Of Piano Studio. She is thrilled to be a Simply Music piano teacher in San Jose and the South Bay area.

Assignments for the first week: Read through this entire information sheet and email me if you have any questions. Come to class with some goals in mind of what you would like to see happen with this class.

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

About your mentor: See her bio at the end of this document.

FOR ADULTS

Special Needs and Unique Learner Mom's Coaching and Support Group Day & Time TBA ONLINE

Course Title: Special Needs and Unique Learner Mom's Coaching and Support Group

Teachers/Mentors: Elizabeth Sharpe

Course Length: Two Semesters, 32 weeks

Type of Class: Group Class through HEART Academy

Location: ONLINE

When: Twice a month, will coordinate for all who register

Classification: Adult Mom's Coaching and Support Group

Class Fee payable to Elizabeth Sharpe: \$75/person per month

Material Fee: 0

Minimum / Maximum: 5 Minimum

Questions: Email Elizabeth Sharpe at restartrebuild@gmail.com

Recommendation/Prerequisites: None

Calendar: We start the first week of September and be on break during Thanksgiving weekend until just after New Year's Day. We will take Good Friday off and end the year the last week of May.

Course Description

This group is for moms whose child has a special need or learning disability and would like to have a homeschooling coach on call! I will provide strategies and support for how to educate your Neuro Diverse Student! I will provide training on topics that interest participants. Registration includes a 30 minute one on one coaching session per semester.

About your Coach: Please see the end of this document

Registration

Please email Crissi Allen at heartacademysj@gmail.com if you want to register for this class and go to www.heartacademysj.com to download the course catalog and registration kit. An orientation and family interview is required before you apply. Please choose a date on her calendar: <https://calendly.com/crissiallen/heartacademyorientationfamilyinterview>

Your Beloved Mentors

Bernie Ashby has been a home school mom for the past years. She currently also runs a private piano studio of about 40 students. She graduated from San Jose State with a B.S. in Health Education, California Teaching Credential and a Masters of Arts in Education.

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In addition, she has a Masters of Arts in Religion with an emphasis in Missions from Trinity Evangelical Divinity School and has taught on the college level. She is gifted in the areas of Helps, Teaching and Administration. In all that she teaches, her goal is for her students to love to learn. The best way to contact Mrs. Ashby is via email m-bashby@sbcglobal.net. The next best way to contact her is through telephone, 408-923-8558. Bernadette Ashby is a successful serial entrepreneur. She is a veteran homeschool mom committed to passing on the entrepreneurial mindset to the next generation of Christian families.

Rosi Adams: Mrs. Rosi Adams has been blessed with three precious children, whom she homeschooled from preschool to High School, a total of 20+ years. She teaches Spanish, both group and private tutoring, from her home and has been teaching Spanish at Heart Academy for the last 16 years. In addition, she has taught Sunday school, Kids Club, VBS in Mexico Mission Trips with Amor Ministries. Born in Acapulco and raised in Mexico City, Rosi is a native Spanish speaker, graduated from the Instituto Politecnico Nacional, ESCA, as a Certified Public Accountant in Mexico City. She is self-employed. In her spare time, she enjoys studying the Bible, exercising, and relaxing to a great movie with her beautiful family that God gave her.

Jessica Allen Jessica Allen is a career woman with a passion for teaching, songwriting, singing and performing. Since auditioning for her first musical at the age of 13, this shy, quiet and just a little sassy Jr. higher was captivated by the performing arts. No longer shy or quiet, Jessica has participated in 15+ musicals. Some of her past theater experience includes HEART Academy's Emma (Jane Fairfax), Godspell ("Oh Bless the Lord" vocalist), Yancy Theater Production's Snow White (Snow White), Annie (Grace), Lion King (Rafiki) and San Jose Children's Musical Theater's Fiddler on the Roof, Cinderella, The Wiz, Leader of the Pack, Aida and more.

Jessica has taken 15+ years of private voice lessons but always knew musical theater was not her only passion. During her high school senior year, Jessica was presented with an opportunity to lead worship for the youth at her church with contemporary Christian Music. This stirred within her a passion for the music industry. She went on to lead and entire 5 piece band for the entire adult congregation of Bayside Community Church in San Jose. Since then, she has started writing music, posting on Instagram and YouTube. She is an experienced songwriter as well, and has written 20+ songs. She has performed these at different venues up in the San Jose Bay Area. As she refines these projects, she is in the process of creating original songs portfolio in Hollywood, CA.

Currently, she is pursuing a career inspiring, encouraging and calling people to take action on their own dreams through the vehicle of songwriting, teaching and more! She teaches vocal technique at Anthem School of Worship at WestGate Church in San Jose.

Other honors include San Jose's Teen Ambassadors from Youth Focus 2006 and Miss Teen Entertainer from the Western Regional California State Talent Competition 2006 and 2007. She has received numerous grand champion awards through her participation in the California State Talent Competition, the California Spring Talent Fest and Greater Bay Area Talent Competition. In July of 2008, she received the title of Youth Classic's Young Women of Achievement. Because of this, she received the opportunity to sing "God Bless America" at the All Star Football Game hosted by Charlie Wedemeyer.

Paul Bacio: A former youth pastor and a big kid at heart, Paul found his passion for brick building shortly after graduating from Bible college. This passion lead him into a 18-year career developing and teaching educational LEGO-building curriculum in the San Francisco Bay Area. Parents and kids alike enjoy his age-appropriate yet challenging designs. Paul was also recognized among thousands as one of the Top 10 Finalists in the Ohio "Brick Factor" competition hosted by LEGO®. Fifteen years of developing curriculum in LEGO® Robotics has Paul constantly thinking in terms of bricks. Everything his eye sees, he is mentally converting to bricks, figuring out how it all fits, one brick at a time. When he is not building sculptures or creating curriculum, you can find him biking, hiking and spending time with his family in Burlingame, California.

Raquel Boch was born and raised in San Jose California, Raquel believes that every parent is uniquely qualified to train and educate their own children. As a support representative for Classical Conversations for the last 7 years, Raquel is passionate about promoting the classical model of education because it helps students seek truth, beauty and goodness. It is Raquel's vision to help parents realize their capabilities as home educators.

Raquel has been married to her husband Alex for 18 years. They have a desire to give their children a strong academic foundation with a biblical worldview. It has been their great joy to homeschool their 5 kids (ages 7-17) for the past 13+ years. While homeschooling kids

with various learning challenges (dyslexia, dyscalculia, dysgraphia) hasn't been easy, Raquel has enjoyed the simplicity, structure and clarity a classical education has provided. She is passionate about equipping her kids with the classical tools of learning so they can learn anything in life.

Denise Boiko

With a biology degree and a lifelong interest in writing, Denise enjoys pursuing both the sciences and the humanities. After her "first career" in a hospital lab, Denise became a full-time homeschool mom—and then began teaching other people's children. Since 2006, she has taught writing, biology, and literature classes in group academy and individual settings throughout the Bay Area. Denise enjoys helping students appreciate the beauty and orderliness of God's creation, and encouraging them to use their writing to minister to others and to share God's truths.

Her interest in writing has resulted in publication of three short stories, six articles, a California history poem, and a 440-page book, *Homeschooled & Headed for College: Your Road Map for a Successful Journey*. This guide walks families through the often-perplexing path to college admissions. With a passion for helping homeschoolers, Denise has presented more than 85 workshops, presentations, and seminars on homeschooling and college prep topics, including being interviewed on two podcast episodes. Denise and her husband, Ron, are the parents of a daughter and a son homeschooled from K-12, and grandparents to two little ones.

Celestia Brown defines herself first and foremost as a mother and nana. But coming from a multigenerational family of educators, she is also defined as a teacher. As a fanatic academian, she appreciates all styles of learning and believes strongly that it is the educator's calling to tailor learning to the individual student's needs and learning style. Having homeschooled for over 25 years from nursery school to college, she has gained insight into the importance of a well rounded education and flexibility in lesson delivery. Celestia has homeschooled her eight children, four grandchildren and dozens of private and county foster children with varying needs from gifted to autistic to ADHD to speech delays to trauma victims. She understands that God has a purpose and plan for each child and every parent is blessed to be their children's guide. Inclusivity, patience and personal needs are at the core of her homeschool philosophy.

Celestia has a love for science, business and lifelong education. She studied chemical engineering at MIT before founding two successful marketing companies and a network design and production company. Her studies have also allowed her to attend Harvard University, UC Berkeley, San Jose State University, Santa Clara University and several junior colleges in her academic pursuits centered around marketing, writing, chemistry and mathematics. Entrepreneurship has blessed her family and given her experience in several areas including catering, tutoring, technical writing, long term health care and mentoring. Celestia now wants to see her grandchildren grow in Christ through their homeschooling community while learning the subjects and performing the projects that interest each of them. To this end she welcomes another 20 years of homeschooling ahead with all of you.

Amelia Chan. I have an M.A. in Mathematics from Columbia University, in New York., as well as a B.A. in both Mathematics and Statistics from the University of California, Berkeley. I have worked as an Investment Banker, Financial Software Engineer, and Actuarial Consultant. After having my own two children, I decided to educate them at home, often creating courses designed to match their unique abilities and needs. They have won national math competitions and excel academically. I have been a math tutor since high school, having taught math in both 1-on-1 and small group settings. Math education has remained my passion in life.

Teaching Philosophy: I am fortunate to have benefitted from being educated in both the Asian and the Western education systems. I have learned to develop mathematical knowledge through rigorous practice that requires conceptual understanding of the Asian approach in learning math. At the same time, I have learned the creative approach of learning mathematics that integrates different concepts and subject matters in the Western education system.

I will help students to -

- Comprehend basic concepts and solidify their foundational knowledge.
- Link previously-learned mathematical knowledge to new concepts.
- Explore and describe natural laws, make predictions, form conjectures and reason logically.
- Develop critical thinking and problem-solving skills.

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- Understand mathematical concepts by using manipulatives / hands-on learning tools, games and hands-on activities.

A deep conceptual understanding of Mathematics and its beauty is more important than rote memorization and computational speed. Besides achieving academic excellency, it is also my passion to help students develop a love of mathematics by understanding the many different facets of it. I will share my enthusiasm and knowledge with my students so that they can see that Mathematics can be interesting, beautiful, and useful.

Mitchell Cress studied calculus and physics in college. He graduated with an AA in Communications from West Valley College and BS in Management Information Systems from San Jose State University. He freelance tutored Algebra 1 & 2 at WVC, and was a substitute teacher for 8th Grade Math at Pioneer Family Academy. He grew up in a Christian homeschooling family along with his three younger sisters. Mitchell attended Pioneer Family Academy from 9th to 12th grade where he completed Algebra 1 & 2, Geometry, and Advanced Mathematics with Doumer Lui.

Sandi Gonzalez has had many roles, but her favorite is mom to four daughters, (ages 14, 17, 20, 21) and one son (age 12), three of whom she homeschools, and all of whom have been involved in the performing arts of music, theater, dance, and stagecraft. Having studied dance as a child with an emphasis on tap, Sandi returned to it a few years ago when her children expressed interest in music, then theater and dance, and has performed as a tap and jazz dancer with Ohlone College. She has also worked with Stage 1 Theatre in Newark, performing in such shows as Cinderella, Titanic and AIDA and working behind the scenes as an assistant choreographer, co-producer, and properties designer on various other productions and has taught dance classes for varying ages with the City of Fremont's recreation department. She currently serves as a dance instructor at Starlight Studios in Tracy where she teaches beginning to advanced and adult tap classes, musical theatre classes, and preschool tap and ballet combination classes. Three of her children take classes of every style and her eldest daughter teaches piano and voice there. An ongoing learner, Sandi is taking jazz and ballet classes with the studio. She also has the privilege of being a choreographer with HEART's Youth Theater Project, which allows students to perform theatre in a Christ-centered environment. The first show she choreographed for YTP was Joseph and the Amazing Technicolor Dreamcoat in 2014. She has gone on to choreograph YTP's productions of Singin' in the Rain, Seussical Jr., The Lion the Witch and the Wardrobe, Mary Poppins, Honk! Jr., Into the Woods Jr. and Wizard of Oz. One of her favorite aspects is seeing students' growth in character, skill and confidence as God uses and grows each one. As she combines her passions for teaching and dance at YTP, she is excited to do the same for the Worship Dance class at HEART where the focus is bringing glory to God through the art of various dance styles.

YingYang (Sunny) Huang – Mrs. Sunny Huang Native-born southeastern Chinese fluent in both Mandarin and Cantonese. Experienced Chinese Mandarin, Calligraphy, and Painting Teacher for 15 years with excellent cross-cultural communication skills. Strives towards helping students develop high levels of language proficiency and literacy in the Chinese language and an appreciation for and understanding of China's diverse culture. I have been a Christian for 10 years and am very enthusiastic about sharing the love of Jesus with all of my students. I connect with each student and enjoy teaching Mandarin in a safe and fun environment. I believe that helping students understand other cultures are essential skills for success in college, career, and ministry.

Laura Lee graduated from Westmont College with a BA in Liberal Studies, earned a MA in Biblical Studies from Moody Bible Institute, and completed coursework towards a teaching credential through Chapman University. Upon graduating from college, Laura spent two years in Japan serving as a missionary. After returning from Japan, she spent the following three years teaching high school English at Fremont Christian and spent another four years teaching at the primary level in Newark, Fremont, and Kauai school districts. Her teaching profession came to an end when her youngest child was born. She then decided to stay home in order to homeschool and raise her children. She has been homeschooling her three children for the past fifteen years. Her oldest will be a junior at Gordon College in Massachusetts. She has taught at HEART Academy for two years. In addition to teaching at HEART Academy, Laura teaches writing classes at Aixin Academy in Fremont and runs a private tutoring business. In her spare time she enjoys reading, writing, cooking, running, swimming, biking, hiking, needlework, gardening, and spending time at the beach.

Elizabeth Sharpe, M.Ed. is a veteran homeschooling coach of 13 years, a child development professor at San Jose City College of 16 years and is a Learning and Behavior Therapist in her own private practice: Sharpe Successful Solutions, LLC. She has trained teach-

ers, has worked in agencies and schools as a behavior interventionist, teacher, health coach and is a certified feeding dynamics educator and trainer. She has numerous certifications like Informed Restorative Discipline Practice, Trauma Informed Discipline and Reading and Math Intervention. She believes that homeschooling is more about moms' own walk with Christ than student academic outcomes. Keeping the heart of your child is the #1 goal. With the right mindset, toolset and community of support, every mom can be successful. She is a parent of two neurodiverse children aged 19 and 7. Her husband and her have been married for twenty-three years and she believes every child wants to learn, wants to behave and wants to please their parents. Her daughter is a HEART ACADEMY alumni. In 2020, she and her husband moved to the Dallas-Fortworth Area.

Liz Shimada has homeschooled for 15 years. She has an M.S. degree in Computer Engineering (Santa Clara University), a B.S. degree in Electronic Engineering (Cal Poly-SLO), and ten years in industry. She currently teaches math and science classes at HEART Academy and HSLDA Online Academy.

Warren Shimada has 17 years' experience coaching both boys and girls fundamental and strategic basketball skills from ages 5-18 years old. Here are some of the programs that I have been involved with: Coached BASIC Sports Basketball Program (2010-2012), Tri-City Basketball Youth Group Coach for girls 5th-8th and boys 6th-12th (2009-present), Tri-City Basketball Youth Group Assistant Basketball Commissioner (2012-present), Sacramento Japanese Youth Basketball League (1982-1985), The King's Academy High School Girls JV Basketball Team (2013-present), Cupertino Hoops Boys 678 Division (2013-2015), Girls JV Club Basketball Foothill College Spring League (2015), founder and head coach for Christian Home School Basketball program for boys 6th-12th (2013-present), private lessons to clients in training and fundamental techniques specializing in shooting and private group basketball classes for boys and girls age 5-18 years.

Warren Shimada has 27 years in personal finance background: Personal finance applications such as Quicken, Quicken Estate Planning, Microsoft Money and Turbo Tax. Personal finance mentor and teacher specializing in teaching life skills in the area of savings, investing (stock market and real estate), budgeting, credit/debt management, insurance, consumer awareness, bargain shopping, at home businesses for income, taxes, retirement and tithing and selling on eBay and Craigslist. Certified Dave Ramsey Personal Finance Master Coach in 2019. Completed two-year InvestTools PhD Options Trading Program. Founder and director of a 501c(3) organization. Warren also holds a B.S. degree in Electronic Engineering from Cal Poly-SLO and a M.S. degree in Computer Engineering from Santa Clara University. He has worked 17 years in industry (Systems Engineer/Project Manager 1989-2001 FMC Corporation, Software Engineer 2001-2004 Lam Research, Independent Systems Engineer Consultant 2004-2006).

David Turner

Julie Velasquez has been married for 30 years and has 5 children ranging in age from 11- 22 and has been homeschooling for 17 years. She has a B.S. Degree from Cal State Hayward in Bus. Admin/Production and Operations Management and worked for Westinghouse and Amdahl as a production planning engineer before staying home. Julie and her husband, Frank, have been involved in church ministry for over 25 years. They have worked with various ministries during that time including, high school, college, newlyweds, young marrieds, nursery and AWANAS. Frank has served as the president for CAA (Christian Athletic Association) a Christian recreational soccer league, and is currently assistant coach for the CAA Competitive soccer team.

Currently, SBN (Sah Bu Nim) Julie is a head instructor with Hillside Martial Arts, a program residing at her church, Hillside Church, which was started by her son Nathan, who is also a 4th degree black belt. She is also a senior instructor for Master Jeff King. She has trained with Master King for the last 15+ years. She is a 4th degree black belt, certified through the Kukkiwon(the world headquarters of TaeKwonDo) and has been teaching for Master King for 10 years. She has taught classes for children through adults and from white belt to black belt. She believes that everyone regardless of their physical abilities are capable of learning to defend themselves. Her goal is to help your children learn not only to defend themselves but build their self-confidence and character while having fun!